

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Principles of Atatürk and History of Turkish Revolution II							
Course Code		AI104		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	44 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		express the p Turkey and th	eople especia eir targets; ar	ally including And to explain t	Ataturk who he Turkish	o played a role War of Indepe	in the formati endence and t	iples and revoluti on of the Republ he basic philosop numan rights and	ic of ohy of the
Course Content		the reasons the Ottoman State Mustafa Kema national congr Independence	at prepared (e. Mondros ar als responds. resses. Nation e war. Nationa	Ottoman Emp mistice agree General Mus nal Forces an al Combat unt	ires downf ment. The tafa Kema d National il War of sa	all and rise of conditions of ls voyage to S pact. Opening akarya. War of	Turkish revolu the country un amsun. Organ of Turkish Pa Sakarya and	ncept. A general tion. The disinteg der invasion and ization through the rliament and its r Great Attack. Na and economical	gration of General ne ruling the tional
Work Placeme	ent	N/A							
Planned Learning Activities a		and Teaching Methods Explanation (Presentation), Discussion							
Name of Lecturer(s)		DÜNDAR, Ins	. Dilek AKALI	IN, Ins. Fatma	TOMBAK		AVRÁN, Ins. I	Ins. Derya GÜR Merve Tuba ERD	

Prerequisites & Co-requisities

Co-requisitie	AI103					
Equivalent Course	AI102					

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Final Examination	1	100	

Recommended or Required Reading

• •	
Ergün Aybars Türkiye Cumhuriyeti Tarihi,	
Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III v	ve IV
Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II	
Bernard Lewıs, Modern Türkiye'nin Doğuşu	
Niyazi Berkes, Türkiye'de Çağdaşlaşma	
E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi	
Kemal Arı, Türk Devrim Tarihi	
	Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II Bernard Lewis, Modern Türkiye'nin Doğuşu Niyazi Berkes, Türkiye'de Çağdaşlaşma E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi

Week	Weekly Detailed Cou	e Contents						
1	Theoretical	The foundation of the new regime I (Developments in politics)						
2	Theoretical	The foundation of the new regime II (Developments in politics)						
3	Theoretical	Developments in politics and political parties						
4	Theoretical	Reforms in Republic era I (Reforms in Law, Education and Culture)						
5	Theoretical	Reforms in Republic era II (Reforms in Social and Economical Fields)						
6	Theoretical	Turkish foreign policy in Ataturk Era I						
7	Theoretical	Turkish foreign policy in Ataturk Era II						
8	Theoretical	Ataturk's principles						
9	Theoretical	II. World War and Turkey I						
10	Theoretical	II. World War and Turkey II						
11	Theoretical	Turkey from the ending of II. World War to the goverment of Democratic Party (1945-1950)						
12	Theoretical	Democratic Party era (1950-1960)						
13	Theoretical	Turkey between 1960-1980 I						
14	Theoretical	Turkey between 1960-1980 II						



15	Final Exam	Final Exam				
Workload	Calculation					
Activity			Quantity	Preparation	Duration	Total Workload

Activity	Quantity		Preparation	Duration	Total Workload
Individual Work	14		2	0	28
Final Examination	1		14	2	16
	44				
[Total Workload (Hours) / 25*] = ECTS					2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Understanding Republic and Democracy	
2	Understanding Internor and Foreign Policy in Republican Period	
3	Understanding the Philosophy of Turkish Revolution	
4	Understanding Political and Social Revolutions	
5	Understanding the Turkish Modernization dimensions.	

Programme Outcomes (Plant Protection)

1	To be able to learn about systematics, morphological, biological, ecological and epidemiological information about diseases, pests and weeds that cause the loss of the crop at every stage of production,			
2	To be able to become familiar with agricultural management control methods and their use in control of plant diseases, pests and weeds in cultivated agricultural crops,			
3	To be able to diagnose and identify plant diseases, insect, mite or nematode pests or weeds that cause economical losses in stored crops and products,			
4	To be able to use pesticides safely and effectively and informed about their hazardous non-target effects on the environment and human health.			
5	To be able to learn plant protection products and their practice in organic agriculture,			
6	To be able to evaluate the information obtained throughout the learning process with cause-effect relations, to be able to collect data and transfer the results to practice, and to predict where, when and why to use the information			
7	To be able to comply with professional, cultural, social ethic rules in his / her field and to be entrepreneurial			
8	To be able to have conscious of the universality of social rights, social justice, quality and cultural values, environment protection, occupational health and safety issues			
9	To be able to use information and communication technologies together with the required computer software of his / her field			
10	To be able to have the necessary background and qualifications to work in public and private agriculture sectors, to be able to conduct a study independently / as a team member and to be able to comply with the relevant legislation			

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P7	1	1	1	1	1
P8	2	2	2	2	2



Course Information Form