

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Through Skills I							
Course Code		YD103		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2		Workload	56 (Hours)	Theory	2	Practice	Practice 0 Labo		0
Objectives of the	e Course	This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.							
Course Content		This course provides students with the opportunity to study basic subjects such as introducing oneself, greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the course, students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjuction (but) and simple present tense.							
Work Placement	t	N/A							
Planned Learning Activities		Explanation (Presentation), Case Study, Project Based Study, Individual Study							
Name of Lecturer(s)		Cansın ÇALIŞ Ins. Göksel TÜ Ins. Mehmet E	KAN, Ins. Dilo JRAN, Ins. Ha BİRGÜN, Ins. ER, Ins. Özler	ek ATEŞ, Ins asan Ulvi EVF Mehmet Niya m MADAK, In	. Ercan YII REN, Ins. I azi YAĞML	_MAZ, Ins. Esm Hatice KURT, Ir JR, Ins. Murat N	na ACUN, Ir ns. Hayri AF MADAK, Ins	ny KARCI AKTAŞ, ns. Fethiye EFEND RGUNAT, Ins. Lütfi . Nilüfer KARADA\ T, Ins. Saim ÖZKA	Dİ KIR, i SARAÇ, √UT, Ins.

Prerequisites & Co-requisities

Equivalent Course YD101

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Final Examination	1	110					

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Course Contents							
1	Theoretical	Alphabet + Numbers						
2	Theoretical	Greeting + Introducing Yourself						
3	Theoretical	The simple present form of "To Be"						
4	Theoretical	Wh- Questions With The Verb "Be"						
5	Theoretical	This-That-These-Those						
6	Theoretical	Plural and Irregular Nouns + Adjectives						
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family						
8	Theoretical	There is / There are + Vocabulary About Places In Towns						
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers						
10	Theoretical	Prepositions of Time and Place + Months of the Year						
11	Theoretical	Positive and Negative Imperatives + Telling Time						
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports						
13	Theoretical	Contrast Conjuction (But) + Dates						
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies						
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests						

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	15	3	0	45				



Final Examination	1	10	1	11				
		To	tal Workload (Hours)	56				
[Total Workload (Hours) / 25*] = ECTS								
*25 hour workload is accepted as 1 ECTS								

Learn	ing Outcomes
1	To be able to introduce themselves and greet people in different ways.
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.
6	To be able to tell the places in a city and their locations, and ask people where they are.
7	To be able to ask and tell the time and arrange a meeting with someone.
8	To be able to talk about their abilities and which sport activities they can do and can't do.

Progr	Programme Outcomes (Plant Protection)							
1	To be able to learn about systematics, morphological, biological, ecological and epidemiological information about diseases, pests and weeds that cause the loss of the crop at every stage of production,							
2	To be able to become familiar with agricultural management control methods and their use in control of plant diseases, pests and weeds in cultivated agricultural crops,							
3	To be able to diagnose and identify plant diseases, insect, mite or nematode pests or weeds that cause economical losses in stored crops and products,							
4	To be able to use pesticides safely and effectively and informed about their hazardous non-target effects on the environment and human health.							
5	To be able to learn plant protection products and their practice in organic agriculture,							
6	To be able to evaluate the information obtained throughout the learning process with cause-effect relations, to be able to collect data and transfer the results to practice, and to predict where, when and why to use the information							
7	To be able to comply with professional, cultural, social ethic rules in his / her field and to be entrepreneurial							
8	To be able to have conscious of the universality of social rights, social justice, quality and cultural values, environment protection, occupational health and safety issues							
9	To be able to use information and communication technologies together with the required computer software of his / her field							
10	To be able to have the necessary background and qualifications to work in public and private agriculture sectors, to be able to conduct a study independently / as a team member and to be able to comply with the relevant legislation							

Contri	Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High										
	L1	L2	L3	L4	L5	L6	L7	L8	L9		
P6		3	3			3	3	4	3		
P7	3	3	3		3						
P8	3	3	3	3		4					
P9	3	3	3		3						
P10								3	3		

To be able to form an imperative sentence

