



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |            |  |   |                                  |   |            |   |
|--|---|---|------------|--|---|----------------------------------|---|------------|---|
| Course Title                                     |   | Report Writing and Presentation Techniques  |            |  |   |                                  |   |            |   |
| Course Code                                      |   | İPZ300  |            | Course Level                                 |   | Short Cycle (Associate's Degree) |   |            |   |
| ECTS Credit                                      | 2 | Workload  | 50 (Hours) | Theory                                       | 2 | Practice                         | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | This course aims to prepare a report on any subject, write the report in the framework of the rules and prepare to offer.   |            |  |   |                                  |   |            |   |
| Course Content                                   |   | Students choose a study subject, prepares reports on subjects of their choice within the framework of the rules, makes writing and present.   |            |  |   |                                  |   |            |   |
| Work Placement                                   |   | Students must have to complete their internship within the required time and properties. The required rules are describes at the Adnan Menderes University, Sultanhisar Vocational School, Student Internship Instructions. |            |  |   |                                  |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |            | Explanation (Presentation), Individual Study |   |                                  |   |            |   |
| Name of Lecturer(s)                              |   | Lec. Temur KURTASLAN  |            |  |   |                                  |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 60             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | KÜÇÜK, Musa. THE IMPORTANCE OF REPORTS AND THE EFFECTS OF REPORT WRITING TECHNIQUES ON CORPORATE ACTIVITIES." CONGRESS BOOK. 2016. |
|---|--|

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | The subject, reason, content and functioning                                   |
| 2    | Theoretical                     | The report, purpose, importance, Advantages and Disadvantages                  |
| 3    | Theoretical                     | The report types, fields that use reports                                      |
| 4    | Theoretical                     | General writing rules and types of writing                                     |
| 5    | Theoretical                     | Writing, recording, reporting skills and knowledge; purpose, importance. Ethic |
| 6    | Theoretical                     | Report writing model, form and content.  |
| 7    | Theoretical                     | The report quoted in writing, transfer and citation                            |
| 8    | Theoretical                     | Table (table) and use the figures in the report.                               |
| 9    | Theoretical                     | Use of computers in report writing and presentation skills                     |
| 10   | Theoretical                     | Students paper presentations   |
| 11   | Theoretical                     | Students paper presentations   |
| 12   | Theoretical                     | Students paper presentations   |
| 13   | Theoretical                     | Students paper presentations   |
| 14   | Theoretical                     | Students paper presentations   |

### Workload Calculation

| Activity                                | Quantity | Preparation | Duration | Total Workload |
|---|----------|-------------|----------|----------------|
| Lecture - Theory                        | 14       | 0           | 2        | 28             |
| Midterm Examination                     | 1        | 10          | 1        | 11             |
| Final Examination                       | 1        | 10          | 1        | 11             |
| Total Workload (Hours)                  |          |             |          | 50             |
| [Total Workload (Hours) / 25*] = ECTS   |          |             |          | 2              |
| *25 hour workload is accepted as 1 ECTS |          |             |          |                |

### Learning Outcomes

|   |  |
|---|--|
| 1 | Obtaining information on any topic, to make a report                             |
| 2 | To make a presentation summarizing the report prepared                           |
| 3 | To obtain the ability to use effective presentation techniques and technologies, |



|   |                                 |
|---|---------------------------------|
| 4 | Responsibility to carry,        |
| 5 | Time management to be effective |

**Programme Outcomes (Plant Protection)**

|    |   |
|----|---|
| 1  | To be able to learn about systematics, morphological, biological, ecological and epidemiological information about diseases, pests and weeds that cause the loss of the crop at every stage of production,                              |
| 2  | To be able to become familiar with agricultural management control methods and their use in control of plant diseases, pests and weeds in cultivated agricultural crops,  |
| 3  | To be able to diagnose and identify plant diseases, insect, mite or nematode pests or weeds that cause economical losses in stored crops and products,  |
| 4  | To be able to use pesticides safely and effectively and informed about their hazardous non-target effects on the environment and human health.  |
| 5  | To be able to learn plant protection products and their practice in organic agriculture,  |
| 6  | To be able to evaluate the information obtained throughout the learning process with cause-effect relations, to be able to collect data and transfer the results to practice, and to predict where, when and why to use the information |
| 7  | To be able to comply with professional, cultural, social ethic rules in his / her field and to be entrepreneurial   |
| 8  | To be able to have conscious of the universality of social rights, social justice, quality and cultural values, environment protection, occupational health and safety issues   |
| 9  | To be able to use information and communication technologies together with the required computer software of his / her field  |
| 10 | To be able to have the necessary background and qualifications to work in public and private agriculture sectors, to be able to conduct a study independently / as a team member and to be able to comply with the relevant legislation |

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P6  | 3  | 2  | 2  | 2  | 2  |
| P8  | 4  | 4  | 4  | 4  | 4  |
| P9  | 4  | 4  | 4  | 4  | 4  |
| P10 | 2  | 2  | 2  | 2  | 2  |

