

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Plant Growth Regulators in Fruits and Vineyard | | | | | | | |
|--|---|--------------------|-------------|---|--------------------------------|---|------------|---|
| Course Code | ZBB604 | | Couse Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit 6 | Workload | 150 <i>(Hours)</i> | Theory | 2 | Practice | 2 | Laboratory | 0 |
| Objectives of the Course The aim of this course is to teach hormon structure, biosynthesis, translocation, action mechanism, usin areas in fruit growing | | | | | sm, using | | | |
| | auxins, cytokinins, gibberellins, abscisic acid, ethylene, jasmomic acid, calyclick acid and polyamins, action mechanisms and using areas in fruit and vine growing | | | | | | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation), Demonstration, Discussion, Individual Study | | | | | Study | | | |
| Name of Lecturer(s) | | | | | | | | |

Assessment Methods and Criteria

| | Quantity Percentage | |
|---------------------|---------------------|----|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

| 1 | Taiz, L. and Zeiger, E., 2008. Bitki Fizyolojisi. Üçüncü baskıdan çeviri, Çev. Ed. Prof. Dr. İsmail Türkan, Palme yayıncılık, Ankara, 690s. |
|---|--|
| 2 | Avcıoğlu, R. ve Gürel, A., 2000. Bitki Fizyolojisi. E. Ü. Zir. Fak. Yay. Ders Notları, No: 64/1, 368s. 3. |
| 3 | Plant Propagation by Tissue Culture Vol. 1 (Chapter 5, Chapter 6 and Chapter 7, Editors: Edwin F. George, Michael A. Hall and Geert-Jan De Klerk |
| | |

4 Plant Growth Regulators in Agriculture and Horticulture: Their Role and Commercial Uses (Editor: Amarjit S. BASRA)

| Week | Weekly Detailed Cour | rse Contents |
|------|----------------------|---------------|
| 1 | Theoretical | m |
| | Preparation Work | m |
| 2 | Theoretical | m |
| | Preparation Work | m |
| 3 | Theoretical | m |
| | Preparation Work | m |
| 4 | Theoretical | m |
| | Preparation Work | m |
| 5 | Theoretical | m |
| | Preparation Work | m |
| 6 | Theoretical | m |
| | Preparation Work | m |
| 7 | Theoretical | m |
| | Preparation Work | m |
| 8 | Theoretical | mid-term exam |
| 9 | Theoretical | m |
| | Preparation Work | m |
| 10 | Theoretical | m |
| | Preparation Work | m |
| 11 | Theoretical | m |
| | Preparation Work | m |
| 12 | Theoretical | m |
| | Preparation Work | m |
| 13 | Theoretical | m |
| | Preparation Work | m |
| 14 | Theoretical | m |



| 14 | Preparation Work | m | |
|----|------------------|------------|--|
| 15 | Theoretical | m | |
| | Preparation Work | m | |
| 16 | Theoretical | final exam | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | | | | | |
|---------------------|----------|-------------|----------|----------------|--|--|--|--|--|
| Lecture - Theory | 14 | 2 | 2 | 56 | | | | | |
| Assignment | 14 | 2 | 1 | 42 | | | | | |
| Midterm Examination | 1 | 18 | 2 | 20 | | | | | |
| Final Examination | 1 | 30 | 2 | 32 | | | | | |
| | 150 | | | | | | | | |
| | 6 | | | | | | | | |
| | | | | | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| Louin | | |
|-------|--|--|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| | | |

Programme Outcomes (Horticulture Doctorate)

| • | 1 / |
|---|--|
| 1 | To be able to have scientific value on the targeted area, research planning and conducting practices |
| 2 | To be able to plan, conduct, coordinate, and apply of research |
| 3 | Ability to literature search and record the obtained knowledge systematically |
| 4 | Ability to present research results and discussion |
| 5 | Ability to write a scientific article |
| 6 | Having a status to open-minded for life-long learning |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 5 |
| P2 | 4 | 4 | 4 | 4 | 5 |
| P3 | 4 | 5 | 4 | 4 | 5 |
| P4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 4 | 4 | 4 | 4 | 5 |
| P6 | 5 | 5 | 5 | 5 | 4 |

