



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Genetic Resources							
Course Code		ZBB603		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	6	Workload	150 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		the aim of this course is importance in the world.							
Course Content		Concept and frame of gene sources.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	.Şehirli, S. ve M. Özgen, 1987. "Bitkisel Gen Kaynakları" Ders Kitabı, A.Ü. Ziraat Fakültesi Yayınları, No: 1020, Ders kitabı No: 294, A. Ü. Basımevi, Ankara, 239 s
2	B. S. Dhillon (Editor), R. K. Tyagi (Editor), Sanjeev Saxena (Editor), G. Jit. Randhawa (Editor) "Plant Genetic Resources Horticultural Crops" Hardcover – Jun 2004
3	Cambridge Üniversitesi "Plant Genetic Resources" bilimsel yayın dergisi <a href="http://journals.cambridge.org/action/displayJournal?jid=PGR">http://journals.cambridge.org/action/displayJournal?jid=PGR</a>

Week	Weekly Detailed Course Contents	
1	Theoretical	m
	Preparation Work	m
2	Theoretical	m
3	Theoretical	m
4	Theoretical	m
5	Theoretical	m
6	Theoretical	m
7	Theoretical	m
8	Theoretical	mid-term exam
9	Theoretical	m
10	Theoretical	m
11	Theoretical	m
12	Theoretical	m
13	Theoretical	m
14	Theoretical	m
15	Theoretical	m
	Preparation Work	m
16	Theoretical	m

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	14	2	2	56
Midterm Examination	1	12	2	14



Final Examination	1	22	2	24
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	
2	
3	
4	
5	

### Programme Outcomes (*Horticulture Doctorate*)

1	To be able to have scientific value on the targeted area, research planning and conducting practices
2	To be able to plan, conduct, coordinate, and apply of research
3	Ability to literature search and record the obtained knowledge systematically
4	Ability to present research results and discussion
5	Ability to write a scientific article
6	Having a status to open-minded for life-long learning

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	5	4	4
P2	4	4	4	4	4
P3	4	5	5	5	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	5	4

