

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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Course Title	Dwarfing in F	ruits							
Course Code ZBB612		Couse Level		Third Cycle (Doctorate Degree)					
ECTS Credit 6	Workload	150 <i>(Hours)</i>	Theory	/	2	Practice	2	Laboratory	0
Objectives of the Course the concept of dwarfing, ad		f dwarfing, adv	vantage	s and	l disadvanta	ages of dwarfi	ing, the reaso	ns of dwarfing in	fruit trees.
Course Content	Definition of d conditions.	warfing, easor	ns, adva	antage	es and disa	advantages sid	des in terms o	f cultivar and eco	ological
Work Placement N/A									
Planned Learning Activities and Teaching Methods		Explan	ation	(Presentat	tion), Discussi	on, Case Stud	ly, Individual Stu	dy	
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

Recommended or Required Reading

1	.Büyükyılmaz,M.,Burak,M.1995.Bodur Meyve Yetiştiriciliği
2	Yılmaz,M.1990.Meyve Ağaçlarında Budama
3	Özbek,S.1977.Genel Meyvecilik.

Week Weekly Detailed Course Contents

week	weekly Detailed Cours	e contents
1	Theoretical	
	Practice	
2	Theoretical	
	Practice	
3	Theoretical	
	Practice	
4	Theoretical	
	Practice	
5	Theoretical	
	Practice	
6	Theoretical	
	Practice	
7	Intermediate Exam	
8	Theoretical	
	Practice	
9	Theoretical	
	Practice	
10	Theoretical	
	Practice	
11	Theoretical	
	Practice	
12	Theoretical	
	Practice	
13	Theoretical	
	Practice	
14	Theoretical	
	Practice	
15	Theoretical	
	Practice	



16	Final Exam
10	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	2	2	56		
Lecture - Practice	14	2	2	56		
Assignment	6	1	1	12		
Land Work	6	1	1	12		
Midterm Examination	1	6	1	7		
Final Examination	1	6	1	7		
Total Workload (Hours)						
	6					

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

	•	
1		
2		
3		
4		
5		

Programme Outcomes (Horticulture Doctorate)

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1	To be able to have scientific value on the targeted area, research planning and conducting practices
2	To be able to plan, conduct, coordinate, and apply of research
3	Ability to literature search and record the obtained knowledge systematically
4	Ability to present research results and discussion
5	Ability to write a scientific article
6	Having a status to open-minded for life-long learning

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	5	4	4
P2	4	4	4	4	4
P3	4	5	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	5	5	5	5	5

