



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Fungicide Resistance							
Course Code		ZBK624		Couese Level		Third Cycle (Doctorate Degree)			
ECTS Credit	7	Workload	175 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The course is designed to give information about the fungicide resistance.							
Course Content		Within the scope of the course, fungicide groups and their mechanisms of action are taken into account by giving examples of durability risks. In addition, measures to be taken against fungicide resistance are mentioned and usage strategies are explained.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Dekker, J. and S.G. Georgopoulos, 1982. Fungicide resistance in crop protection, Wageningen, 264 p.
2	Dekker, J., L.C. Davidse, A. J. Gielink, J.G. M. van Nistelroy, M. A. de Waard, 1982. Fungicide resistance in crop protection, Practical course, Wageningen,
3	http://www.pesticides.gov.uk/uploadedfiles

Week	Weekly Detailed Course Contents	
1	Theoretical	a
2	Theoretical	a
3	Theoretical	a
4	Theoretical	a
5	Theoretical	a
6	Theoretical	a
7	Theoretical	a
8	Intermediate Exam	Midterm
9	Theoretical	a
10	Theoretical	a
11	Theoretical	a
12	Theoretical	a
13	Theoretical	a
14	Theoretical	a
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	2	10	2	24
Midterm Examination	1	43	1	44
Final Examination	1	50	1	51
Total Workload (Hours)				175
[Total Workload (Hours) / 25*] = ECTS				7

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	
2	
3	
4	
5	

Programme Outcomes (*Plant Protection Doctorate*)

1	Students improve their knowledge and skill previously gained during first cycle and second cycle programs and become a specialist their own discipline
2	Students gain knowledge and experience for using new techniques and equipments in their own discipline.
3	Students gain ability to plan and conduct scientific projects in their own discipline by using current knowledge and techniques, and to collect and analyze data and make inference on the results .
4	Students gain ability to write scientific articles and prepare them for publications and to make oral or poster presentations in scientific meetings.
5	Students gain ability to review scientific articles and projects relevant to their own discipline.
6	Students gain experiences how to get effective position in national and international projects.
7	Students gain experience for participating in and organizing scientific meetings.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	4	4	4	4	4
P3	3	3	3	3	3
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	4	4	4	4	4
P7	4	4	4	4	4

