

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Fields of Specialization V | | | | | | | |
|---|-----|---|---|---|--|--|---|------------|---|
| Course Code | | UZM805 | | Couse Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 8 | Workload | 200 (Hours) | Theory | 8 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence. | | | | | | | |
| Course Conte | nt | Conducting and writing the thesis on the subject. | | | | | | | |
| Work Placeme | ent | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving | | | | | | |
| Name of Lecturer(s) Assoc. Prof. Ahu YAZICI A Prof. Behiç Alp AYTEKİN, Assoc. Prof. Korhan GÜNE Assoc. Prof. Tuğrul AYYILI AKÇAY, Lec. Levent ATAT Lec. Yüksel AYDOĞAN, Pr Prof. Asuman Seda SARA Prof. Gonca GÜNVER DAL Prof. Hamza KAHRİMAN, I Prof. İçten Duygu ÖZBEK, Mustafa Ali KAYNAK, Prof. Nuri ÖZDOĞAN, Prof. Özla Saadettin YILDIRIM, Prof. | | Assoc. Prof. L, Assoc. Pro DZ, Assoc. I ANIR, Lec. I of. Abdullah CALOĞLU, F KILIÇ, Prof. Prof. Hüseyin Prof. Mehmo Mustafa Ali m BALKIZ, | Engin ÇAł rof. Nilgün Prof. Ülker Mustafa ÇE TANRISE Prof. Cafer Göksel AF BAŞPINA BAŞPINA SARILI, PI Prof. Pınar | KIR, Assoc. Pro SOFUOĞLU KI ÇOLAKOĞLU, ELİK, Lec. Selçu VDİ, Prof. Aden TURGUT, Prof RMAĞAN, Prof. AR, Prof. Hüsey İR, Prof. Murat rof. Nazan ÜZÜ YENGİN SARF | f. Gülnur KA LIÇ, Assoc. Lec. Bilge E uk GÖÇMEZ n ÖZDEMİR . Caner IŞIK Gönül AYD in ŞENKAY. ŞENTUNA, M, Prof. Osı PKAYA, Pro | RAKAŞ TANDOĞ Prof. Şansel ÖZP OĞANLI, Lec. Hu Z, Lec. Yusuf Ziya , Prof. Ahmet KILI X, Prof. Ethem AKT IN, Prof. Ethem AKT N, Prof. Hakan AF AS, Prof. İbrahim Prof. Murat YILMA man EREKUL, Pro f. Ruhi SARPKAY/ | AN, INAR, Iusi ÇKAN, ÜRK, RSLANER, YALÇIN, Z, Prof. If. Osman A, Prof. | | |

Prerequisites & Co-requisities

Prerequisite

UZM804

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Quiz | 1 | 20 | | | |
| Attending Lectures | 15 | 20 | | | |
| Report | 1 | 60 | | | |

Recommended or Required Reading

Thesis Writing Guide
Lecture notes on the selected thesis topic
All national and international books and publications related to the thesis topic
E-books and internet resources

| Week | Weekly Detailed Course Contents | | | | | |
|------|---------------------------------|---|--|--|--|--|
| 1 | Theoretical | Scientific study planning | | | | |
| 2 | Theoretical | Scientific study planning | | | | |
| 3 | Theoretical | To be able to reach scientific resources related to the field of specialization | | | | |
| 4 | Theoretical | To be able to reach scientific resources related to the field of specialization | | | | |
| 5 | Theoretical | Methodological information on the field of expertise | | | | |
| 6 | Theoretical | Methodological information on the field of expertise | | | | |
| 7 | Theoretical | Reviewing and evaluating a scientific paper | | | | |
| 8 | Theoretical | Reviewing and evaluating a scientific paper | | | | |
| 9 | Theoretical | How to write a scientific paper about the area of ??specialization | | | | |
| 10 | Theoretical | How to write a scientific paper about the area of ??specialization | | | | |
| 11 | Theoretical | Presentation of a scientific paper related to the field of specialization | | | | |
| 12 | Theoretical | Presentation of a scientific paper related to the field of specialization | | | | |



| 13 | Theoretical | Preparing and presenting sample papers related to the field of expertise |
|----|-------------|--|
| 14 | Theoretical | Scientific sample dissertation study suitable for specialization study |
| 15 | Theoretical | Examination of the thesis prepared for the specialization study |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | |
|--|----------|-------------|----------|----------------|--|
| Lecture - Theory 15 | | 1 | 2 | 45 | |
| Assignment | 4 | 3 | 2 | 20 | |
| Seminar | 3 | 3 | 2 | 15 | |
| Project | 2 | 5 | 5 | 20 | |
| Individual Work | 10 | 5 | 5 | 100 | |
| | 200 | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|---|
| 1 | To learn universal norms about thesis study. |
| 2 | To learn about ethical rules. |
| 3 | To have knowledge about the history and philosophy of science. |
| 4 | To work in coordination with his / her supervisor. |
| 5 | The idea of the thesis is to investigate, project and execute. |
| 6 | To gain skills in writing, presenting, defending and publishing the thesis. |
| 7 | To improve the level of education related to the field, to provide motivation, to develop confidence. |

Programme Outcomes (Plant Protection Doctorate)

| 1 | Students improve their knowledge and skill previously gained during first cycle and second cycle programs and become a specialist their own discipline |
|---|--|
| 2 | Students gain knowledge and experience for using new techniques and equipments in their own discipline. |
| 3 | Students gain ability to plan and conduct scientific projects in their own discipline by using current knowledge and techniques, and to collect and analyze data and make inference on the results . |
| 4 | Students gain ability to write scientific articles and prepare them for publications and to make oral or poster presentations in scientific meetings. |
| 5 | Students gain ability to review scientific articles and projects relevant to their own discipline. |
| 6 | Students gain experiences how to get effective position in national and international projects. |
| 7 | Students gain experience for participating in and organizing scientific meetings. |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|----|----|----|----|----|----|----|----|
| P1 | 4 | 4 | 5 | 4 | 5 | 5 | 5 |
| P2 | 4 | 5 | 4 | 4 | 5 | 5 | 5 |
| P3 | 4 | 5 | 4 | 4 | 5 | 4 | 4 |
| P4 | 4 | 5 | 4 | 4 | 4 | 5 | 5 |
| P5 | 4 | 5 | 4 | 4 | 5 | 5 | 5 |
| P6 | 4 | 5 | 4 | 4 | 5 | 5 | 5 |
| P7 | 4 | 5 | 4 | 5 | 5 | 5 | 5 |

