

AYDIN ADNAN MENDERES UNIVERSITY **COURSE INFORMATION FORM**

Course Title		Fields of Spe	cialization IV						
Course Code		UZM804		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	8	Workload	200 (Hours)	Theory	8	Practice	0	Laboratory	0
Objectives of the Course		Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.							
Course Content		Conducting a	nd writing the	thesis on the	subject.				
Work Placement	t	N/A							
Planned Learnin	g Activities	and Teaching	Methods			ation), Demonsti Ial Study, Proble		cussion, Case Stud	dy, Project
		DERECELÍ, / Assoc. Prof. 1 ATAY, Assoc Assoc. Prof. 1 KARACA, Ass GEZER, Asso Sultan ÖZKA Lec. Aylin UČ AKÇAY, Lec. BULCA, Lec. Ziya ŞİPAL, I Ahmet CEYL Prof. Ayden (Bayazıt MUS KUM, Prof. Ç BOZDAĞLIO Prof. Ayden (Bayazıt MUS KUM, Prof. Ç BOZDAĞLIO Prof. Ethem / Ferda AKAR, Gamze BAŞE Prof. Hamdi / Hatice ERTA NADEEM, Prof BARDAKÇIO ÖZBEK, Prof GÜNDOĞDU Mehmet Erku Mehtap KILIÇ Emin GÜNAŬ Murat UYGU CÖMERTLEF ÖZCAN CENG Prof. Recep F ÖZKAVAK, P	Assoc. Prof. Er Fatih Mehmet Y E Prof. Hasan F Keziban AMAN soc. Prof. Mine oc. Prof. Olcay N, Assoc. Prof BURLU, Lec. B Mehmet AYDI Sercan YAVA Lec. Zeynep BC AN, Prof. Ali B COBAN, Prof. A Lec. Zeynep BC AN, Prof. Ali B COBAN, Prof. A GLU, Prof. Bekir ağdaş AKGÜL ĞLU, Prof. Bekir BAKLAR, Prof. VCI, Prof. Hal BAKLAR, Prof. SÖLBÜL, Prof. Hal BAKLAR, Prof. Ismail BÖĞR I, Prof. Kürşat I t KARA, Prof. C EREN, Prof. I Y, Prof. Muhat T SIZ, Prof. Nihat T SIZ, Prof. Sileyn Vof. Serap SAN Z, Prof. Süleyn	nre ERDAN, YILMAZ, Assi ERDOĞAN, A JAK, Assoc. F GEÇGELEN BOYACIOĞI Şahin BULL ilge DOĞANI INER, Lec. M N, Lec. Sevil DZKAN, Prof. ELGE, Prof. A Aydın ÜNAY, Hakan KÖK LÜ, Prof. Elif nine Didem EV Fatma ÇAK, SÖNMEZ, P Gonca GÜN mza KAHRİV . Hayrettin ÇE LANTAŞ, Prof SÖNMEZ, P EKCİ, Prof. K KARACABEY Mehmet GÜL Melih AKSOY em BALKAYJ YILMAZ, Prof. Akım ULUT. rof. Recep ÖZ VAŞAN, Prof. nan AYPAK, AKŞİT, Prof.	Assoc. Pro oc. Prof. (Assoc. Pro Prof. Mehr V CESUR LU, Assoc JT, Assoc JT, Assoc JT, Assoc JT, Assoc JT, Assoc JT, Assoc Alpaslan (Prof. Assoc Alpaslan (Prof. Ayş SAL, Prof ALADAĞ VCI KIRA: A, Prof. F Frof. Filiz A VER DALI IAN, Prof. F. Hümey rof. İbrahi Cadir Serd (, Prof. Me A, Prof. Me A, Prof. Me A, Prof. Me A, Prof. Me TEKIN, Prof. Metalin Serap Ül Prof. Sün Tülin KAR	rof. Engin ÇAKIF Gülnur KARAKA of. Hasan GÜLE met BÖLÜKBAŞ , Assoc. Prof. M C. Prof. Seher S, S. Prof. Seher S, S. Prof. Sansel Ö sin SAYIN, Lec. JUTAŞ, Lec. Öz Lec. Taner BUL TANRISEVDİ, GÖKÇİMEN, Prof. BÜHENT BOZDO G, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Göl- Hasan EREN, f. Hayriye Değel ra ÜNSAL, Prof. Hasan EREN, f. Hayriye Değel ra ÜNSAL, Prof. Hasan EREN, f. Hayriye Değel ra ÜNSAL, Prof. Hasan EREN, f. Hayriye Değel ra ÜNSAL, Prof. B MAKIN, Prof. İt ar DİKER, Prof. İlara DİKER, Prof. Ç. Prof. Osman Pınar DEMİRCİ (ENLİ, Prof. Ruh NÜBOL AYPAK düz Özlem ALTI RAGENÇ, Prof. U	R, Assoc. F Ş TANDO R, Assoc. P üslime GÜ ARIKAYA I ZPINAR, / Hikmet MI em BOZK UT, Lec. Y Prof. Ahm. Prof. Aslı YO MAN, Prof DĞAN, Prof QĂN, Prof. QĂN, Prof. RTAN, Prof. RTAN, Prof. RTAN, Prof. Hüsniye (Drahim CEI Kerem UF Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P OĞLU, Prof. SARPKA , Prof. Sero NKAYA, P	Assoc. Prof. Çağa Prof. Erkan ÇETİNİ ĞAN, Assoc. Prof. Prof. Hüseyin Bilg Prof. Mehmet Musta INEŞ, Assoc. Prof. KARABUDAK, Ass Assoc. Prof. Tunca ENGÜASLAN, Lec URT GİRİT, Lec. S Yılmaz ERDEM, Le et Can BAKKALCI RULMAZ, Prof. At. . Ayşegül BİLDİK, f. Bülent ULUTAŞ, f. Bülent ULUTAŞ, f. Engün Ömer GÖ Fatma Neval GEN rof. Funda KIRAL, JR, Prof. Göksel E n Hüseyin KART, DPLU, Prof. Hilal Ş ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Nerim met Dinçer BİLGİN rof. Mehmet ULUK can MUTİ, Prof. Mu Murat SARIERLEİ ANDIKÇI, Prof. Ne rof. Ömer Barış Ü. of. Rahşan ÇEVİK (YA, Prof. Sakine E dar PAŞA, Prof. Sü Prof. Şerife GENİŞ, N, Prof. Vehbi Uğu	KÁYA, Hakan in BİLGİÇ, afa Nurdan soc. Prof. y SAYGIN Hulusi Selda c. Yusuf , Prof. Prof. Prof. Cavi min XÇ, Prof. Prof. RBAŞ, Prof. AHİN snü Erbay uygu I, Prof. (AN, Prof. (AN, Prof. Jhammet R, Prof. SoYRAZ ZÜM, Prof. AKYIL, BOYRAZ Jheyla Prof.

Prerequisites & Co-requisities

Prerequisite

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Quiz	1	20	
Attending Lectures	15	20	
Report	1	60	

UZM803

Recommended or Required Reading

Thesis Writing Guide



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Course	Information	Form
000130		1 01111

2	Lecture notes on the selected thesis topic				
3	All national and international books and publications related to the thesis topic				
4	E-books and internet resources				

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Scientific study planning
2	Theoretical	Scientific study planning
3	Theoretical	To be able to reach scientific resources related to the field of specialization
4	Theoretical	To be able to reach scientific resources related to the field of specialization
5	Theoretical	Methodological information on the field of expertise
6	Theoretical	Methodological information on the field of expertise
7	Theoretical	Reviewing and evaluating a scientific paper
8	Theoretical	Reviewing and evaluating a scientific paper
9	Theoretical	How to write a scientific paper about the area of ??specialization
10	Theoretical	How to write a scientific paper about the area of ??specialization
11	Theoretical	Presentation of a scientific paper related to the field of specialization
12	Theoretical	Presentation of a scientific paper related to the field of specialization
13	Theoretical	Preparing and presenting sample papers related to the field of expertise
14	Theoretical	Scientific sample dissertation study suitable for specialization study
15	Theoretical	Examination of the thesis prepared for the specialization study

Workload Calculation

Activity		Quantity	Quantity Preparation		Duration	Total Workload
Lecture - Theory		15	1		2	45
Assignment		4		3	2	20
Seminar		3		3	2	15
Project		2		5	5	20
Individual Work		10		5	5	100
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS 8						

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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1	To learn universal norms about thesis study.
2	To learn about ethical rules.
3	To have knowledge about the history and philosophy of science.
4	To work in coordination with his / her supervisor.
5	The idea of the thesis is to investigate, project and execute.
6	To gain skills in writing, presenting, defending and publishing the thesis.
7	To improve the level of education related to the field, to provide motivation, to develop confidence.
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Programme Outcomes (Chemistry Doctorate)

1	Depending on the master degree competences, develops, insights and innovates current and advanced knowledge and/or research in proficiency level.
2	Gains high skill levels in using research methods in the field of his/her study.
3	Comprehends the interaction between disciplines related to his/her field. Reaches to original results using his/her expertise in order to analyze, synthesize and evaluate new and complicated ideas.
4	Enlarges the boundaries of his/her field of knowledge by publishing at least one research paper in national and/or international peer-reviewed journals.
5	Defends his/her original opinions related to his/her field before authority and communicates effectively illustrating his/her competence.
6	May communicate and debate written, orally and visually in European Language Portfolio level C1.
7	Follows the developments in computer software and information and communication technologies developed for his/her research area and uses these in order to solve research problems.
8	Collaborates for scientific research with national and international research teams.



9 Contributes to the course of creation and maintenance of knowledge based society and by introducing the scientific, social and cultural developments to the society he/she is living in.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5		5	5	5		
P2	5				5		
P3	5		5		5		
P4	5	5			5	5	
P5	5				5		
P8				5		5	
P9						5	5

