

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Rural Develop	ment Econom	nics					
Course Code	ZTE523 Couse Level Second Cycle (Master's Degree)							
ECTS Credit 8	Workload	202 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	At the end of this course, the students will learn the basic concepts and approaches of rural development and acquire the skills to analyse rural development studies and projects and they will become as experienced as to be able to work in the rural development studies that are going to be conducted in the following years and that are being conducted.							
following years and that are being conducted. Course Content 1.Rural development and basic concepts as well as the relationships between rural development other fields of science, 2. Definition of rural area and basic characteristics of rural areas in Tur some countries, 3. Basic study areas and objectives in rural development practices, 4. Purpos instruments of rural development studies and the methods applied, 5. Basic characteristics of development policies and practices, 6. Rural development policies and changes in policies in the Changes experienced in rural development policies in the world, 8. Evaluation of policies, practices, 9. Evaluation of the outcomes of rural development that were implemented and are being implemented in Turkey, 10. Potential determination and it studies in rural development, 11. Techniques of problem analysis, determination of priorities, rural development studies, 12. The National Rural Development Studies						ural areas in Turke ctices, 4. Purposes naracteristics of ru es in policies in the of policies, practic ural development p termination and invon of priorities, risl	ey and in s and ral e EU, 7. ces and projects ventory k analysis	
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Discussion	on, Individua	l Study	
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method		Quantity	Percentage (%)		
Midterm Examination		1	40		
Final Examination		1	60		

Recommended or Required Reading

- 1 İlker Parasız. Kalkınma Ekonomisi, Ezgi Kitabevi Yayınları
- 2 Moseley, M. J., 2003, Rural Development: Principles and PRactice, London : Sage

Week	Weekly Detailed Course Contents							
1	Theoretical	Skills of comprehension and analysis of rural areas and their problems						
2	Theoretical	Skills of comprehension and analysis of rural areas and their problems						
3	Theoretical	Definition of rural area and basic characteristics of rural areas in Turkey and in some countries						
4	Theoretical	Purposes and instruments of rural development studies and the methods applied						
5	Theoretical	Basic characteristics of rural development policies and practices						
6	Theoretical	Rural development policies and changes in policies in the EU						
7	Theoretical	Changes experienced in rural development policies in the world						
8	Theoretical	Policies, practices and outcomes of Rural development in Turkey						
9	Intermediate Exam	Midterm exam						
10	Theoretical	Evaluation of the outcomes of the implementations of Rural development policy in Turkey						
11	Theoretical	Rural development projects that were implemented and are being implemented in Turkey						
12	Theoretical	Evaluation of the outcomes of rural development projects that were implemented and are being implemented inTurkey						
13	Theoretical	Potential determination and inventory studies in rural development						
14	Theoretical	Techniques of problem analysis, determination of priorities, risk analysis and solution approaches in rural development studies –Guest Speaker						
15	Theoretical	The National Rural Development Strategy-Turkey						



16	Final Exam	Final Exam			
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Workload Calculation					
Activity	Quantity		Preparation	Duration	Total Workload
Lecture - Theory	14		4	3	98
Midterm Examination	1		40	2	42
Final Examination	1		60	2	62
	202				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 FCTS					

Learn	ning Outcomes
1	To be able to comprehend and analyse the rural areas and their problems
2	To be able to have knowledge about rural development policies and changes in policies in the EU
3	To be able to acquire an analytical perspective that can produce solutions to rural problems
4	To be able to develop their skills of project development for rural development and determination of solution strategies
5	To be able to have knowledge about relationships between rural development and social and human capital.

Programme Outcomes (Agricultural Economics Master)

- To be able to comprehend and solve agricultural economic issues using Agricultural sciences and the basic principles of economic science.
- To be able to access information, evaluate, interpret, and implement in the processes of the scientific research processes related to Agricultural economy.
- To be able to integrate the relationship between the use of natural resources and productivity, with environmental, food safety and sustainability objectives
- To be able to predict the effects of economic and political developments on the Turkish agricultural sector, to be able to view, comprehend and interpret national and international agricultural markets, to be able to apply the innovative methods.
- To be able to communicate with all actors showing activity in the countryside at the required level of behavior science, to detect problems, and to be able to conduct joint project.
- To be able to lead multi-disciplinary studies in agricultural sciences, to be able to enhance solutions in complex situations and to be able to take responsibility.
- To be able to raise awareness about the new and developing practices of the job, to be able to review and learn these when needed.
- 8 To be able to use theoretical and practical information in agricultural economics.
- To be able to design innovative solutions integrating the original ideas and methods in agriculture and the economy with the system, part or process designs.
- To be able to articulate the idea, and the findings about the research topic verbal and written in an effective way.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High

	L1	L2	L3	L4	L5
P5	5	5	5	5	5
P8			5	5	5
P9			5	5	5
P10					5

