

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title  | Applications of Hydraulic-Pneumatic On the Agricultural Machinery |  |   |   |   |  |   |                   |
|---|---|--|---|---|---|--|---|-------------------|
| Course Code   | ZTM519  |  | Couse Level   |   | Second Cycle (Master's Degree)                      |  |   |                   |
| ECTS Credit 8   | Workload  | 196 (Hours)  | Theory  | 3   | Practice  | 0  | Laboratory  | 0                 |
| Objectives of the Course Definition of hydraulic and pneumatic systems, principles, the importance of industry and agricultural machinery applications. |   |  |   |   |   | ultural  |   |                   |
|   | hydraulic pipes<br>valves, hydrau<br>Comparison of                | s and hoses, tallic motors and functions are | tank and filte<br>d spoolers, h<br>d pneumatic<br>c principles, c | rs, pumps,<br>ydraulic cy<br>systems, [<br>ompresso | pick-way valv<br>linders, conne<br>Definition and p | es, pressure<br>ection types,<br>properties of | mbols, hydraulic fle<br>control valves, fle<br>circuit diagrams,<br>f pneumatics, pne<br>ation pneumatic co | ow control umatic |
| Work Placement  | N/A   |  |   |   |   |  |   |                   |
| Planned Learning Activities and Teaching Methods  |   |  | Explanation   | (Presenta   | tion), Discussi                                     | on, Case St                                    | udy, Individual Stu   | ıdy               |
| Name of Lecturer(s)   |   |  |   |   |   |  |   |                   |

| Assessment Methods and Criteria |          |                |  |  |  |  |
|---------------------------------|----------|----------------|--|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |  |
| Final Examination               | 1        | 60             |  |  |  |  |

| Recommended or Required Reading |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|
| 1                               | Hidrolik ve Pnömatik, Karacan, İ., 2003. Bizim Büro Basımevi, Demirtepe, Ankara.               |  |  |  |  |
| 2                               | Hidrolik, Festo Didactic Öğretim Kitabı, 1991. Merkle, D., Schrader, B., Thomas, M., İstanbul. |  |  |  |  |
| 3                               | Pnömatikle Otomasyon, Festo Didactic Öğretim Kitabı, İstanbul                                  |  |  |  |  |

| Week | Weekly Detailed Course Contents |   |  |  |  |  |  |
|------|---------------------------------|---|--|--|--|--|--|
| 1    | Theoretical                     | The definition and the basic principles of hydraulics                 |  |  |  |  |  |
| 2    | Theoretical                     | Properties of oils and hydraulic circuit                              |  |  |  |  |  |
| 3    | Theoretical                     | The basic elements of the hydraulic circuit and working principles    |  |  |  |  |  |
| 4    | Theoretical                     | Hydraulic valves, operating principles and characteristics            |  |  |  |  |  |
| 5    | Theoretical                     | Hydraulic circuits, auxiliary equipment and operating principles      |  |  |  |  |  |
| 6    | Theoretical                     | Symbols, signs, power circuits, fault detection, maintenance, repair. |  |  |  |  |  |
| 7    | Theoretical                     | Application of hydraulic circuits work benches                        |  |  |  |  |  |
| 8    | Intermediate Exam               | Midterm exam  |  |  |  |  |  |
| 9    | Theoretical                     | Applications of hydraulic circuits in agricultural machinery          |  |  |  |  |  |
| 10   | Theoretical                     | The definition and the basic principles of pneumatics                 |  |  |  |  |  |
| 11   | Theoretical                     | The basic elements of pneumatic circuits                              |  |  |  |  |  |
| 12   | Theoretical                     | Pneumatic valves, pneumatic circuit ancillary equipments              |  |  |  |  |  |
| 13   | Theoretical                     | Symbols, signs, power circuits, fault detection, maintenance, repair. |  |  |  |  |  |
| 14   | Theoretical                     | Application of hydraulic circuits work benches.                       |  |  |  |  |  |
| 15   | Theoretical                     | Applications of hydraulic circuits in agricultural machinery.         |  |  |  |  |  |
| 16   | Final Exam                      | Final exam  |  |  |  |  |  |

| Workload Calculation |                      |    |          |                |  |  |  |
|----------------------|----------------------|----|----------|----------------|--|--|--|
| Activity             | Quantity Preparation |    | Duration | Total Workload |  |  |  |
| Lecture - Theory     | 14                   | 2  | 2        | 56             |  |  |  |
| Lecture - Practice   | 14                   | 2  | 2        | 56             |  |  |  |
| Assignment           | 14                   | 0  | 1        | 14             |  |  |  |
| Term Project         | 3                    | 0  | 6        | 18             |  |  |  |
| Midterm Examination  | 1                    | 25 | 1        | 26             |  |  |  |



| Final Examination                            | 1 |  | 25 | 1 | 26  |
|--|---|--|----|---|-----|
| Total Workload (Hours)                       |   |  |    |   | 196 |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |   |  |    |   | 8   |
| *25 hour workload is accepted as 1 ECTS      |   |  |    |   |     |

| Learn | Learning Outcomes   |  |  |  |  |  |  |
|-------|---|--|--|--|--|--|--|
| 1     | To understand the basic principles of hydraulics and pneumatics.              |  |  |  |  |  |  |
| 2     | To understand Pneumatic and hydraulic system components and characteristics   |  |  |  |  |  |  |
| 3     | To understand the working principles of pneumatic and hydraulic systems       |  |  |  |  |  |  |
| 4     | Recognize and interpret the operation of a circuit diagram and drawn elements |  |  |  |  |  |  |
| 5     | Able to make the selection and circuit elements in creating a new system.     |  |  |  |  |  |  |

| Progr | amme Outcomes (Agricultural Machinery Master)  |  |  |  |  |  |
|-------|--|--|--|--|--|--|
| 1     | Identification, formulation and solving the problems in the field of Agricultural Machinery  |  |  |  |  |  |
| 2     | The ability to use modern engineering tools and techniques   |  |  |  |  |  |
| 3     | The ability to use the information, which is obtained by following the scientific and technological developments, in the academic life and practice. |  |  |  |  |  |
| 4     | The ability to evaluate multi-faced relationship between them by understanding interaction among agricultural technology, soil, plants and animals   |  |  |  |  |  |
| 5     | Professionalism and ethical responsibility   |  |  |  |  |  |
| 6     | The ability to work in disciplinary and multi-disciplinary teams   |  |  |  |  |  |
| 7     | The ability to communicate effectively   |  |  |  |  |  |
| 8     | The ability to do research for accessing information and to use data base and other resources  |  |  |  |  |  |
| 9     | The ability to do analyze and interpret the experimental results and the design of experiment  |  |  |  |  |  |
| 10    | The ability to identify and interpret knowledge of current professional issues and events  |  |  |  |  |  |
| 11    | The ability to get aware the universal and social effects of engineering solutions and applications  |  |  |  |  |  |
| 12    | Accordance with the requirements of science and technology, ability to use scientific knowledge creative   |  |  |  |  |  |
|       |  |  |  |  |  |  |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 5  | 5  | 5  | 5  | 5  |
| P2  | 5  | 5  | 5  | 5  | 5  |
| P3  | 5  | 5  | 5  | 5  | 5  |
| P6  | 5  | 4  | 4  |    |    |
| P9  |    |    |    |    | 5  |
| P10 |    |    |    | 5  |    |
| P12 | 5  | 5  | 5  | 5  | 5  |

