

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Researching, Planning, Evaluation and Presentation Techniques | | | | | | | | |
|--|------------------------------------|------------|-----------------|--------------|---------------------------------------|------------|---|--|
| Course Code | ZTM533 | Couse Leve | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit 8 | ECTS Credit 8 Workload 203 (Hours) | | 3 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course The main purpose of the course, graduate students the importance of research and development has adopt the logic, the principles of statistical planning of experiments and trials in accordance with the course, graduate students the importance of research and development has adopt the logic, the principles of statistical planning of experiments and trials in accordance with the course, graduate students the importance of research and development has adopt the logic, the principles of statistical planning of experiments and trials in accordance with the course, graduate students the importance of research and development has adopt the logic, the principles of statistical planning of experiments and trials in accordance with the course, graduate students are principles of statistical planning of experiments and trials in accordance with the course, graduate students are principles of statistical planning of experiments and trials in accordance with the course, graduate students are principles of statistical planning of experiments and trials in accordance with the course, graduate students are principles of statistical planning of experiments and trials in accordance with the course of the co | | | | | | n the data | | |
| Course Content | | | | | assessment, dete on of instruments | | | |
| Work Placement | | | | | | | | |
| Planned Learning Activities | Explanation | (Presenta | tion), Discussi | on, Case Stu | udy, Individual Stu | ıdy | | |
| Name of Lecturer(s) | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|-----|--------|-----------|-------|--|--|
| Method | Qua | antity | Percentag | e (%) | | |
| Midterm Examination | | 1 | 40 | | | |
| Final Examination | | 1 | 60 | | | |

Recommended or Required Reading

- New Directions for Agriculture and Agricultural Research. 1988. Dahlberg, K.A., Rowman & Allanheld Publ., U.S.A., ISBN 0-8476-7417-7,436 p.
- Testing of Agricultural Technological Processes. 1986 (Translated from Russian). Kardashevskii, at al, Rajkamal Electric Press, Delhi,

| Week | Weekly Detailed Cour | se Contents |
|------|-----------------------------|---|
| 1 | Theoretical | Introduction, goals, expectations |
| 2 | Theoretical | General principles of research and planning |
| 3 | Theoretical | Research techniques |
| 5 | Theoretical | Literature research |
| 6 | Theoretical | Information analysis |
| 7 | Intermediate Exam | Midterm exam |
| 8 | Theoretical | Observation, perception, thinking, |
| 9 | Theoretical | Approach to problem solving and analysis |
| 10 | Theoretical | Trial planning |
| 11 | Theoretical | Analysis approach to outcome |
| 12 | Theoretical | Audio-visual aids of presentation |
| 13 | Theoretical | Ethics of Science |
| 14 | Theoretical | Sample presentation |
| 15 | Theoretical | Presentations. |
| 16 | Final Exam | Final exam |

| Workload Calculation | | | | | | | | |
|----------------------|----------|-------------|----------|----------------|--|--|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | | | |
| Lecture - Theory | 14 | 1 | 2 | 42 | | | | |
| Lecture - Practice | 14 | 1 | 2 | 42 | | | | |
| Seminar | 14 | 0 | 3 | 42 | | | | |
| Term Project | 3 | 0 | 10 | 30 | | | | |
| Midterm Examination | 1 | 20 | 1 | 21 | | | | |



| Final Examination | 1 | | 25 | 1 | 26 | | |
|---|---|--|----|---|-----|--|--|
| Total Workload (Hours) | | | | | 203 | | |
| | 8 | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | | |

| Learr | ning Outcomes | | | | | |
|-------|--|--|--|--|--|--|
| 1 | Understanding research and development logic and the importance of research | | | | | |
| 2 | Gaining research projects, national and international basis in the direction of the planning and evaluation of their skills. | | | | | |
| 3 | To know attempt to increase the degree of accuracy and reliability of the experiment the principles of proper trial. | | | | | |
| 4 | Statistics accordance with the principles of data acquisition and gain the ability to make observations | | | | | |
| 5 | For the purpose of the study to choose the pattern of trial | | | | | |
| 6 | To gain skills in conducting trials with great care | | | | | |
| 7 | To provide ability of accurate and impartial decision-making. | | | | | |

| Progr | amme Outcomes (Agricultural Machinery Master) | | | | | | |
|-------|--|--|--|--|--|--|--|
| 1 | Identification, formulation and solving the problems in the field of Agricultural Machinery | | | | | | |
| 2 | The ability to use modern engineering tools and techniques | | | | | | |
| 3 | The ability to use the information, which is obtained by following the scientific and technological developments, in the academic life and practice. | | | | | | |
| 4 | The ability to evaluate multi-faced relationship between them by understanding interaction among agricultural technology, soil, plants and animals | | | | | | |
| 5 | Professionalism and ethical responsibility | | | | | | |
| 6 | The ability to work in disciplinary and multi-disciplinary teams | | | | | | |
| 7 | The ability to communicate effectively | | | | | | |
| 8 | The ability to do research for accessing information and to use data base and other resources | | | | | | |
| 9 | The ability to do analyze and interpret the experimental results and the design of experiment | | | | | | |
| 10 | The ability to identify and interpret knowledge of current professional issues and events | | | | | | |
| 11 | The ability to get aware the universal and social effects of engineering solutions and applications | | | | | | |
| 12 | Accordance with the requirements of science and technology, ability to use scientific knowledge creative | | | | | | |
| | | | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High L1 L2 L3 L4 L5 L6 L7

| | LT | L2 | L3 | L4 | L5 | L6 | L/ |
|-----|----|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 4 | 5 | 5 | 5 |
| P2 | | 5 | 5 | 5 | 5 | 5 | 5 |
| P3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 |
| P6 | | | 3 | | | | |
| P7 | 4 | | | | | | |
| P8 | | | | | | 4 | |
| P9 | | | | 5 | 5 | 5 | 5 |
| P10 | 4 | 3 | | | | | |

