



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|---|---|----------|---|------------|---|
| Course Title | | Academic Turkish | | | | | | | |
| Course Code | | TD200 | | Course Level | | N/A | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Foreign students studying at the university will be able to take the elective course. Characteristics of academic language and writing; use of definitions, concepts and terms in academic writings; objective and subjective expression; structure and types of academic texts (articles, reports and scientific abstracts etc.); writing arguments (verifying a thought, defending or opposing); formal characteristics of scientific reports and articles; steps of writing a report; explanation, discussion, intertextuality establishing relationships, showing references (citation and footnote, bibliography); writing, summarizing, writing keywords; ethical principles to be considered in scientific writings; writing academic text. | | | | | | | |
| Course Content | | Turkish academic language and characteristics of writing. Definition, concepts and terms in Turkish academic articles. Recognize the types of Turkish academic texts. To know and write the steps of writing a scientific report in Turkish. To be able to search Turkish academic texts and to associate them with academic text. To be able to show in-text and end-of-text sources in Turkish academic texts. To be able to write title, abstract, keyword, introduction, method, findings, conclusion, discussion and suggestions sections of a Turkish article. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Discussion | | | | | |
| Name of Lecturer(s) | | Ins. Fatma SİNECEN | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Tüfekçioğlu, B. (2018). Academic Words in Teaching Turkish as a Foreign Language. Ankara: Pegem Academy Publications. |
| 2 | Karatay, H. (Editor) (2019). Academic Turkish. Ankara: Pegem Akademi Publishing |
| 3 | Kardaş, M. N. and Koc, R. (Eds.) (2019). Turkish Language II Academic Writing. Ankara: Pegem Academy Publications. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | The importance of academic language and writing |
| 2 | Theoretical | Definition , Concepts and Terms in Academic Texts |
| 3 | Theoretical | Subjectivity and Objectivity in Academic Text |
| 4 | Theoretical | Structure and Types of Academic Texts |
| 5 | Theoretical | Formal Characteristics of Academic Texts |
| 6 | Theoretical | Stages of Academic Text Writing in I: General Information |
| 7 | Theoretical | Stages of Academic Text Writing in II: Title, Summary and Keyword Writing |
| 8 | Intermediate Exam | Midterm |
| 9 | Theoretical | Steps of Academic Text Writing Bas III: Introduction Preparation |
| 10 | Theoretical | Steps of Academic Writing amak IV: Introduction Claims and propositions |
| 11 | Theoretical | Steps of Writing Academic Text Yaz V: Preparation of Method Section |
| 12 | Theoretical | Steps of Writing Academic Text VI: Finding Results |
| 13 | Theoretical | Stages of Academic Text Writing Yaz VII: Preparation of Discussion, Discussion and References |
| 14 | Theoretical | Ethical Principles to be Considered in Academic Texts |
| 15 | Theoretical | An Overview |



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|----|------------|------------|
| 16 | Final Exam | Final Exam |
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| Workload Calculation | | | | |
|---|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Individual Work | 2 | 2 | 2 | 8 |
| Midterm Examination | 1 | 6 | 1 | 7 |
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

| Learning Outcomes | |
|-------------------|--|
| 1 | 1. Recognize and comprehend the language characteristics of Turkish academic writing. |
| 2 | Recognize the structure and types of Turkish academic texts. |
| 3 | To know the steps of writing the Turkish scientific report title, abstract, keywords, introduction, method, findings, results, discussion and recommendations knows. |
| 4 | Knows which write in-text and text-end sources in Turkish academic texts . |
| 5 | Knows the ethical principles in scientific writings. |
| 6 | Gains the ability to comprehend academic texts in Turkish. |
| 7 | Gains the ability to write academic texts in Turkish. Explain academic texts in Turkish by speaking. |

| Programme Outcomes (Agricultural Machinery Doctorate) | |
|---|--|
| 1 | Identification, formulation and solving the problems in the field of Agricultural Machinery |
| 2 | The ability to use modern engineering tools and techniques |
| 3 | The ability to use the information, which is obtained by following the scientific and technological developments, in the academic life and practice. |
| 4 | The ability to evaluate multi-faced relationship between them by understanding interaction among agricultural technology, soil, plants and animals |
| 5 | Professionalism and ethical responsibility |
| 6 | The ability to work in disciplinary and multi-disciplinary teams |
| 7 | The ability to communicate effectively |
| 8 | The ability to do research for accessing information and to use data base and other resources |
| 9 | The ability to do analyze and interpret the experimental results and the design of experiment |
| 10 | The ability to identify and interpret knowledge of current professional issues and events |
| 11 | The ability to get aware the universal and social effects of engineering solutions and applications |
| 12 | Accordance with the requirements of science and technology, ability to use scientific knowledge creative |

| Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High | |
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| | L1 |
| P1 | 5 |
| P4 | 4 |

