

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Computer Programming Techniques in Agricultural Engineering								
Course Code		ZTY533		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit	8	Workload	200 (Hours)	Theory	2	Practice	2	Laboratory	0	
Objectives of the Course		Computer programming techniques for the implementation of agricultural engineering, C + + programming language, mathematical, statistical and physical models, computer programs, transfer, automated connection of C + + language problems in agricultural engineering, and computer languages in all areas of application in agriculture.								
Course Content		The introduction of irrigation and drainage engineering computer applications, the introduction of mathematical models, statistical models and modeling techniques includes topics such as micro-irrigation systems computer-aided automation.								
Work Placement N/A										
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Project Based Study, Individual Study, Problem Solving							
Name of Lectu	ırer(s)	Lec. Safiye P	ınar TUNALI							

Assessment Methods and Criteria						
Method	Quantity Percentage (%					
Midterm Examination	1	40				
Final Examination	1	60				

## **Recommended or Required Reading**

1 C++ How to Program (5th Edition) (How to Program) Deitel & Associates;

Week	<b>Weekly Detailed Cour</b>	ly Detailed Course Contents						
1	Theoretical	The introduction of computer applications in Irrigation and Drainage Engineering						
2	Theoretical	Introduction to Visual Basic and C + + programming languages						
3	Theoretical	Written in C + + programming techniques and short cycles						
4	Theoretical	The development of the model with C + + language						
5	Theoretical	The introduction of mathematical models						
6	Theoretical	The introduction of statistical models and modeling techniques						
7	Theoretical	Programming techniques used in modeling						
8	Theoretical	Programming techniques used in modeling						
9	Intermediate Exam	MID-TERM EXAM						
10	Theoretical	Surface irrigation systems optimized C + + programming language						
11	Theoretical	Micro-irrigation systems, computer-aided automation						
12	Theoretical	Acess, Excel and Visual Basic integration techniques						
13	Theoretical	Access databases, presentation and use in agriculture						
14	Theoretical	Access databases interrogation techniques						
15	Theoretical	Other Applications						
16	Final Exam	FİNAL EXAM						

Workload Calculation					
Activity	Quantity	Preparation		Duration	Total Workload
Lecture - Theory	14	14 5		2	98
Lecture - Practice	14	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	4	2	84
Midterm Examination	1		6	2	8
Final Examination	1		8	2	10
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = <b>ECTS</b>					8
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes					
1	The use of mathematical models in Agricultural Engineering				
2	Optimization at Agricultural Engineering				
3	Optimization applications through various software in agricultural engineering				
4	The most appropriate way to resolve the current problems economically and properly				
5	The use of some specific software in agricultural engineering				

Programme Outcomes (Agricultural Structures and Irrigation Master)						
1	Ability to use, evaluate and improve the knowledge gained from field of study at an expert level					
2	Ability to reach necessary the knowledge					
3	To able to conduct scientific studies (research) related to the field					
4	Ability to consider academical and ethical values the studies					
5	Ability to improve editing method and evaluate the results of researches					
6	The studies, the ability to reach result and application, develop new approaches					
7	A topic in the field of written, verbally and visually as the ability to express					
8	Effective use of Turkish language and ability to communicate in a foreign language both written and verbal					

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	5	5	5
P2	5	5	5	5	5
P3	4	4	4	5 (	5
P4	4	5	4	4	4
P5	5	5	5	4	4
P6	3	4	3	4	4
P7	5	5	5	4	4
P8	4	4	4	4	4

