

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | stems in Land Development Services | | | | | | | |
|-----------------------------|---|---|-------------|---|--|---|-------------------|------------|
| Course Code | ZTY538 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit 8 | Workload | 200 (Hours) | Theory | 2 | Practice | 2 | Laboratory | 0 |
| Objectives of the Course | Teach use of g | ch use of geographic information systems (GIS) in land development services | | | | | | |
| Course Content | Geographic Information Systems (GIS) in land development services, data collection techniques, GIS techniques in land consolidation, spatial data modeling methods, introduction of data acquisition devices, evaluations of potential farm lands using GPS techniques. | | | | | | | |
| Work Placement | N1/A | | | | | | | |
| WORK Placement | N/A | | | | | | | |
| Planned Learning Activities | | lethods | | | ation), Demonstra al Study, Problen | | ussion, Case Stud | y, Project |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | | |
|---------------------|----------|----------------|--|--|
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 60 | | |

Recommended or Required Reading

| 1 | Keith C. Clarke, Geographic Information Systems and Environmental Modeling |
|---|---|
| 2 | Yomralıoğlu, T., 2002. Geographic Information Systems (Coğrafi Bilgi Sistemleri). Karadeniz Teknik Üniversitesi. Jeodezi ve Fotogrametri Mühendisliği Bölümü, Trabzon |
| 3 | Worboys M.F., 1995. GIS : A Computing Perspective. Department of Computer Science, University of Keele, Keele, UK. Taylor and Francis Ltd.1 Gunpowder Square, London EC4A 3DE. UK |

| Week | Weekly Detailed Course Contents | | | | | |
|------|---------------------------------|---|--|--|--|--|
| 1 | Theoretical | eographic Information Systems in Field Development Services | | | | |
| 2 | Theoretical | Spatial data acquisition techniques | | | | |
| 3 | Theoretical | Importance of GIS in Land Consolidation | | | | |
| 4 | Theoretical | Data modeling in GIS | | | | |
| 5 | Theoretical | Introduction of data collection devices | | | | |
| 6 | Theoretical | GPS technology | | | | |
| 7 | Theoretical | GIS and GPS integration | | | | |
| 8 | Intermediate Exam | Midterm Exam | | | | |
| 9 | Theoretical | Irrigation and Drainage System Monitoring and GIS | | | | |
| 10 | Theoretical | Assessment of collected data | | | | |
| 11 | Theoretical | Land development and spatial data modeling | | | | |
| 12 | Theoretical | Decision Support Systems for Irrigation techniques and GIS | | | | |
| 13 | Theoretical | Assessment of Farm production areas via GIS | | | | |
| 14 | Theoretical | Querying and reporting of geographic data | | | | |
| 15 | Final Exam | Final exam | | | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | |
|---|----------|-------------|----------|----------------|--|
| Lecture - Theory | 14 | 5 | 2 | 98 | |
| Lecture - Practice | 14 | 4 | 2 | 84 | |
| Midterm Examination | 1 | 6 | 2 | 8 | |
| Final Examination | 1 | 8 | 2 | 10 | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |



| Learning Outcomes | | | | | |
|-------------------|---|--|--|--|--|
| 1 | Learn the basic principles of Geographic Information System (GIS) | | | | |
| 2 | Learn to use geographic information systems (GIS) in land consolidation | | | | |
| 3 | To learn GIS and GPS entegration | | | | |
| 4 | Ability to use GIS in irrigation and drainage system monitoring | | | | |
| 5 | To learn land development and spatial data modeling | | | | |

Programme Outcomes (Agricultural Structures and Irrigation Master)

| Flogi | anime Outcomes (Agricultural Structures and Inigation Master) |
|-------|--|
| 1 | Ability to use, evaluate and improve the knowledge gained from field of study at an expert level |
| 2 | Ability to reach necessary the knowledge |
| 3 | To able to conduct scientific studies (research) related to the field |
| 4 | Ability to consider academical and ethical values the studies |
| 5 | Ability to improve editing method and evaluate the results of researches |
| 6 | The studies, the ability to reach result and application, develop new approaches |
| 7 | A topic in the field of written, verbally and visually as the ability to express |
| 8 | Effective use of Turkish language and ability to communicate in a foreign language both written and verbal |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | |
|----|----|----|----|----|----|--|
| P1 | 4 | 5 | 4 | 5 | 4 | |
| P2 | 5 | 5 | 5 | 5 | 5 | |
| P3 | 4 | 5 | 5 | 5 | 5 | |
| P4 | 2 | 4 | 4 | 4 | 4 | |
| P5 | 4 | 5 | 5 | 5 | 5 | |
| P6 | 5 | 5 | 5 | 5 | 5 | |
| P7 | 2 | 2 | 2 | 2 | 2 | |
| P8 | 1 | 1 | 1 | 1 | 1 | |

