

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Fields of Spec | cialization I | | | | | | |
|--|--|---|---------------|-------------|---------|--------------------------------|---|------------|---|
| Course Code | | UZM801 | | Couse Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit 8 | | Workload | 200 (Hours) | Theory | 8 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence. | | | | | | | |
| Course Content | | Conducting and writing the thesis on the subject. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Te | | and Teaching Methods Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving | | | | | | | |
| Name of Lecturer(s) Assoc. Prof. Ali Emre DİNGİN, Assoc. Prof. Ali PETEK, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Erdoğan MALATYALI, Assoc. Prof. Fatih Mehmet VII MAZ, Assoc. Prof. Hakan ATAY, Assoc. Prof. Hatice Ö | | | | | . Prof. | | | | |

MALATYALI, Assoc. Prof. Fatih Mehmet YILMAZ, Assoc. Prof. Hakan ATAY, Assoc. Prof. Hatice ÖNER, Assoc, Prof. Kadrive Görkem ULU GÜZEL, Assoc, Prof. Keziban AMANAK, Assoc, Prof. Kıvmet YAVUZASLAN, Assoc. Prof. Mehmet BÖLÜKBAŞ, Assoc. Prof. Mehmet Metin DAM, Assoc. Prof. Mehmet Umut TUNCER, Assoc. Prof. Muattar Demet DOĞRUÖZ, Assoc. Prof. Olcay BOYACIOĞLU, Assoc. Prof. Pelin ERDAL AYTEKİN, Assoc. Prof. Rahime YAYGINGÜL, Assoc. Prof. Safiye ÖZVURMAZ, Assoc. Prof. Sedat AKKURNAZ, Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Songül ERDOĞAN, Assoc. Prof. Sultan KELEŞ, Assoc. Prof. Şahin BULUT, Assoc. Prof. Umut Tolga GÜMÜŞ, Assoc. Prof. Yıldız DENAT, Lec. Ahmet ÜNLÜ, Lec. Arzu ÖZVER, Lec. Bengü DEPBOYLU, Lec. Ece KOC YILDIRIM, Lec. Erkmen Tuğrul EPİKMEN, Lec. Ferhat SİRİNYILDIZ, Lec. Gülizar Seda YILMAZ, Lec. Levent ATATANIR, Lec. Mehmet AYDINER, Lec. Mehtap KIZILKAYA, Lec. Özcan ABAYLI, Lec. Sibel ŞEKER, Lec. Yılmaz ERDEM, Lec. Zeynep BOZKAN, Prof. Abdullah ÖZDEMİR, Prof. Ahmet Can. BAKKALCI, Prof. Ahmet Gökhan ÖNOL, Prof. Ali BELGE, Prof. Aydın ÜNAY, Prof. Aytaç Gürhan GÖKÇE, Prof. Ayten TAŞPINAR, Prof. Bekir Hakan KÖKSAL, Prof. Berfin KART TEPE, Prof. Bülent BOZDOĞAN, Prof. Cavit KUM, Prof. Deniz AKTAŞ UYGUN, Prof. Ece ARMAĞAN, Prof. Elif ALADAĞ, Prof. Emel CEYLAN, Prof. Emetullah Yasemin BOZDAĞLIOĞLU, Prof. Emine Didem EVCİ KİRAZ, Prof. Ergün Ömer GÖKSOY, Prof. Erkan SALAN, Prof. Fatih Mehmet ŞİMŞEK, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Göksel ERBAŞ, Prof. Gönül AYDIN, Prof. Gülengün TÜRK, Prof. Güneş ERDOĞAN, Prof. Hacı Halil BIYIK, Prof. Hakan ARSLANER, Prof. Hakan HOTUNLUOĞLU, Prof. Hamdi AVCI, Prof. Hilal ŞAHİN NADEEM, Prof. Hudai YILMAZ, Prof. Hülya ARSLANTAŞ, Prof. Hüsniye ÇALIŞIR, Prof. İsmail BÖĞREKCİ, Prof. İsmet ATEŞ, Prof. Kadir Serdar DİKER, Prof. Kemal ERGİN, Prof. Kürşat KARACABEY, Prof. Levent KÁRAGENÇ, Prof. Mehmet Nedim DOĞAN, Prof. Murat ÇEKİLMEZ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Musa Şamil AKYIL, Prof. Mustafa Oner UZUN, Prof. Mustafa ÖZÇAĞ, Prof. Mustafa Özgür SEÇİM, Prof. Mustafa SANDIKÇI, Prof. Mustafa SÜRMEN, Prof. Nazan ÜZÜM, Prof. Nefati KIYLIOĞLU, Prof. Nermin KORUKLU, Prof. Nihat TOPLU, Prof. Olcay ARABACI, Prof. Orhan KARACA, Prof. Osman Nuri ÖZDOĞAN, Prof. Osman PEKER, Prof. Özge ÇEVİK, Prof. Pınar YENGİN SARPKAYA, Prof. Rahşan ÇEVİK AKYIL, Prof. Recep KUTLUBAY, Prof. Renan TUNALIOĞLU, Prof. Ruhi SARPKAYA, Prof. Saadettin YILDIRIM, Prof. Selim SEKKIN, Prof. Serap AÇIKGÖZ, Prof. Serdal ÖĞÜT, Prof. Suat ATEŞLİER, Prof. Sündüz Özlem ALTINKAYA, Prof. Şadiye KUM, Prof. Şule Yurdagül ÖZSOY, Prof. Uğur ŞİRİN, Prof. Vehbi Uğur TANDOĞAN, Prof. Yunus ÇERÇİ, Prof. Zekiye KARAÇAM

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Quiz | 1 | 20 | | | | |
| Attending Lectures | 15 | 20 | | | | |
| Report | 1 | 60 | | | | |

| Recommended or Required Reading | | | | | | |
|---------------------------------|---|--|--|--|--|--|
| 1 | Thesis Writing Guide | | | | | |
| 2 | Lecture notes on the selected thesis topic | | | | | |
| 3 | All national and international books and publications related to the thesis topic | | | | | |
| 4 | E-books and internet resources | | | | | |

| Week | Weekly Detailed Course Contents | | | | | |
|------|---------------------------------|---|--|--|--|--|
| 1 | Theoretical | Definition and importance of specialization | | | | |



| 2 | Theoretical | How to make a preliminary study on scientific work in the field of specialization | | | |
|----|-------------|---|--|--|--|
| 3 | Theoretical | Scientific study planning | | | |
| 4 | Theoretical | Scientific study planning | | | |
| 5 | Theoretical | Scientific study planning | | | |
| 6 | Theoretical | To be able to reach scientific resources related to the field of specialization | | | |
| 7 | Theoretical | Methodological information on the field of expertise | | | |
| 8 | Theoretical | Methodological information on the field of expertise | | | |
| 9 | Theoretical | Data collection methods related to the field of expertise | | | |
| 10 | Theoretical | Data collection methods related to the field of expertise | | | |
| 11 | Theoretical | Statistical evaluation methodology | | | |
| 12 | Theoretical | To be able to write resources related to the field of specialization | | | |
| 13 | Theoretical | How to write a scientific paper about the area of ??specialization | | | |
| 14 | Theoretical | How to write a scientific paper about the area of ??specialization | | | |
| 15 | Theoretical | How to write a scientific paper about the area of ??specialization | | | |

| Workload Calculation | | | | | |
|--|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 15 | 1 | 2 | 45 | |
| Assignment | 4 | 3 | 2 | 20 | |
| Seminar | 3 | 3 | 2 | 15 | |
| Project | 2 | 5 | 5 | 20 | |
| Individual Work | 10 | 5 | 5 | 100 | |
| | 200 | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

Learning Outcomes

- To learn universal norms about thesis study.
- To learn about ethical rules.
- 3 To have knowledge about the history and philosophy of science.
- 4 To work in coordination with his / her supervisor.
- 5 The idea of the thesis is to investigate, project and execute.
- 6 To gain skills in writing, presenting, defending and publishing the thesis.
- 7 To improve the level of education related to the field, to provide motivation, to develop confidence.

Programme Outcomes (Agricultural Structures and Irrigation Doctorate)

- 1 Ability to analyze, synthesize and evaluate different forms of scientific knowledge in the field of studies
- 2 Approach to information systematically, and gain skills related to their field the research methods
- 3 Innovative science to develop a scientific method or a method that is known to practice in their field
- 4 Ability to organize and manage the project and advanced scientific research
- Advanced technologies, find solutions to engineering problems taking advantage of the software and model approaches 5
- 6 Creative, unbiased and critical thinking
- 7 A topic in the field of written, verbally and visually as the ability to express
- 8 Ability to publish in refereed journals National and international the results of studies

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|----|----|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P7 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |



P8 5 5 5 5 5 5 5

