

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Fields of Spec | cialization VI | | | | | | | |
|---|-----|---|---|---|--|---|--|------------|---|--|
| Course Code | | UZM806 | | Couse Level | | Third Cycle (Doctorate Degree) | | | | |
| ECTS Credit | 8 | Workload | 200 (Hours) | Theory | 8 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | | Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence. | | | | | | | | |
| Course Conte | nt | Conducting and writing the thesis on the subject. | | | | | | | | |
| Work Placeme | ent | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving | | | | | | | |
| Name of Lecturer(s) Assoc. Prof. Aslı İCİL TUNO YILMAZ, Assoc. Prof. Gülne EVLİMOĞLU, Assoc. Prof. AYDOĞAN, Prof. Ahmet KI Caner IŞIK, Prof. Çiğdem GEthem AKTÜRK, Prof. Fund KAHRİMAN, Prof. Hatice ÖDELİBAŞ, Prof. Kerim GÜN ŞENTUNA, Prof. Mustafa AProf. Pınar YENGİN SARPIYILDIRIM, Prof. Savaş DUN | | ur KARAKAŞ Ülker ÇOLAk LIÇKAN, Pro Bünseli DERE Ba ÇONDUR ZENOĞLU, Fro IDOĞDU, Pro KAYA, Prof. F | TANDOĞ (OĞLU, Le f. Asuman EBOY, Prof. , Prof. Gök Prof. Hüsey of. Mehme of. Nilgün ` Ruhi SARF | AN, Assoc. Prec. Emin YİĞİT Seda SARAC f. Engin ERTA sel ARMAĞAN yin ŞENKAYA t Nedim DOĞA YENİCE, Prof. P | of. Tuğrul AY , Lec. Hanife ALOĞLU, Pro N, Prof. Ercar N, Prof. Hakaı S, Prof. İbrahi AN, Prof. Mura Osman EREI Ruken AKAR \ | YILDIZ, Assoc. P Can ŞEN, Lec. Y of. Aydın ÜNAY, F n YEŞİLIRMAK, P n ARSLANER, Pr im YALÇIN, Prof. at ÇEKİLMEZ, Pro KUL, Prof. Özlem VURAL, Prof. Saa | rof. Umut üksel Prof. Prof. of. Hamza Kayhan of. Murat BALKIZ, adettin | | | |

Prerequisites & Co-requisities

Prerequisite UZM805

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Quiz | 1 | 20 | | | |
| Attending Lectures | 15 | 20 | | | |
| Report | 1 | 60 | | | |

| Reco | commended or Required Reading | |
|------|--|-----|
| 1 | 1 Thesis Writing Guide | |
| 2 | 2 Lecture notes on the selected thesis topic | |
| 3 | 3 All national and international books and publications related to the thesis to | pic |
| 4 | 4 E-books and internet resources | |

| Week | Weekly Detailed Co | urse Contents |
|------|--------------------|---|
| 1 | Theoretical | Scientific study planning |
| 2 | Theoretical | Scientific study planning |
| 3 | Theoretical | To be able to reach scientific resources related to the field of specialization |
| 4 | Theoretical | To be able to reach scientific resources related to the field of specialization |
| 5 | Theoretical | Methodological information on the field of expertise |
| 6 | Theoretical | Methodological information on the field of expertise |
| 7 | Theoretical | Reviewing and evaluating a scientific paper |
| 8 | Theoretical | Reviewing and evaluating a scientific paper |
| 9 | Theoretical | How to write a scientific paper about the area of ??specialization |
| 10 | Theoretical | How to write a scientific paper about the area of ??specialization |
| 11 | Theoretical | Presentation of a scientific paper related to the field of specialization |
| 12 | Theoretical | Presentation of a scientific paper related to the field of specialization |
| 13 | Theoretical | Preparing and presenting sample papers related to the field of expertise |
| 14 | Theoretical | Scientific sample dissertation study suitable for specialization study |



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| Workload Calculation | | | | | |
|--|---------|---|-------------|----------|----------------|
| Activity | Quantit | у | Preparation | Duration | Total Workload |
| Lecture - Theory | 15 | | 1 | 2 | 45 |
| Assignment | 4 | | 3 | 2 | 20 |
| Seminar | 3 | | 3 | 2 | 15 |
| Project | 2 | | 5 | 5 | 20 |
| Individual Work | 10 | | 5 | 5 | 100 |
| Total Workload (Hours) | | | | | 200 |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learning | Outcomes |
|----------|-----------------|
| Loanning | Outcomics |

- 1 To learn universal norms about thesis study.
- 2 To learn about ethical rules.
- 3 To have knowledge about the history and philosophy of science.
- 4 To work in coordination with his / her supervisor.
- 5 The idea of the thesis is to investigate, project and execute.
- 6 To gain skills in writing, presenting, defending and publishing the thesis.
- 7 To improve the level of education related to the field, to provide motivation, to develop confidence.

Programme Outcomes (Agricultural Structures and Irrigation Doctorate)

- 1 Ability to analyze, synthesize and evaluate different forms of scientific knowledge in the field of studies
- 2 Approach to information systematically, and gain skills related to their field the research methods
- 3 Innovative science to develop a scientific method or a method that is known to practice in their field
- 4 Ability to organize and manage the project and advanced scientific research
- 5 Advanced technologies, find solutions to engineering problems taking advantage of the software and model approaches
- 6 Creative, unbiased and critical thinking
- 7 A topic in the field of written, verbally and visually as the ability to express
- 8 Ability to publish in refereed journals National and international the results of studies

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|----|----|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P7 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P8 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

