

#### AYDIN ADNAN MENDERES UNIVERSITY GRADUATE SCHOOL OF NATURAL AND APPLIED SCIENCES FIELD CROPS FIELD CROPS FIELD CROPS MASTER COURSE INFORMATION FORM

Course Title		Soilless Culture							
Course Code		ZBB524		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	8	Workload	200 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The main objective of this course is to let students to gain the introduction, advantages and methods of soiless culture, to have information about nutrition in soilless culture and to plan and apply plant growing in soiless culture by commercially, amateur and experimental, to solve the problems faced in soilees culture production.							
Course Content		The history of definition and hydroponics, s culture in bags culture, flow w solution, solut (hydroponics)	soilless cultur classification substrate cultu s, substrate cu vater culture, a ion-Media-pla , environmenta	e, the status of soiless cul ure), substrate ulture in pots, aeroponics, n nt analysis, t al effect, the	in the worl ture syster es used in plant nutr utrition in he advanta future.	d and Turkiye, ns, soilless cul soilless culture ition and irriga soiless culture ages and disac	the reasons to ture technique e, Substrate cu tion in substra , preparation a dvantages of s	o use in greenho s (Water culture Ilture in beds, su te culture, flat w and application c oiless culture	ouses, the 
Work Placement N/A									
Planned Learning Activities		and Teaching	Methods	Explanation Study, Indiv	(Presentation (Presentation)	tion), Demonst ⁄	ration, Discus	sion, Project Ba	sed
Name of Lecturer(s)									

Assessment	Methods	and	Criteria
Assessment	Methous	anu	Onteria

Method		Quantity	Percentage (%)		
Midterm Examination		1	40		
Final Examination		1	60		

### **Recommended or Required Reading**

1	Sevgican, A. Örtü altı yetiştiriciliği Cilt II
2	Gül A., 2008. Topraksız Tarım. Hasad Yayıncılık, 144 s.
3	Savvas D., Passam H. (ed.), 2002. Hydroponic Production of Vegetables and Ornamentals. Embryo Pub., Greece, 463 s.
4	Gül A., Tüzel İ.H., Okur B.,Tuncay Ö., Aykut N., Engindeniz S., 2000. Serada Topraksız Tarım Tekniği ile Hıyar Yetiştiriciliği. TÜBİTAK TARP Yayınları, 51 s.

Week	Weekly Detailed Cour	Weekly Detailed Course Contents					
1	Theoretical	Definition and history of soilless culture, the status in the world and Turkiye, the reasons to use in greenhouses, distribution of assignments for semester and weekly					
2	Theoretical	Advantages and disadvantages os soilless culture, classification of soilless culture techniques, effect of environment,					
3	Theoretical	Substrate culture and water culture methods					
4	Theoretical	Substrates used in soilless culture and their properties,					
5	Theoretical	Irrigation and nitrution in soilless culture					
6	Theoretical	Nutrition in soilless culture, the contents of nutrient solutions, preparation of nutrient solutions,					
7	Theoretical	Substrate culture					
8	Intermediate Exam	Mid-term Exam					
9	Theoretical	Substrate-Bed culture, The principles, advantages and disadvantages,					
10	Theoretical	Bag/ Pot Soilless culture systems- The principles, advantages and disadvantages,					
11	Theoretical	Water culture					
12	Theoretical	Water culture (Hydroponics), water culture systems, advantages and disadvantages, principles of working of these systems, Factors to be taken into consideration during usage, (NFT-DFT)					
13	Theoretical	Water culture systems (Hydroponics), advantages and disadvantages, principles of working of these systems, Factors to be taken into consideration during usage, (Flat water system)					



14	Theoretical	Aeroponic systems, advantages and disadvantages, principles of working of these systems, Factors to be taken into consideration during usage,
15	Theoretical	Visiting commercial company, business management systems, presentation of term projects
16	Final Exam	Final Exam

Quantity	Preparation	Duration	Total Workload
14	4	2	84
14	4	2	84
1	10	0	10
1	10	1	11
1	10	1	11
	То	tal Workload (Hours)	200
	[Total Workload (I	Hours) / 25*] = <b>ECTS</b>	8
	Quantity   14   14   1   1   1	Quantity     Preparation       14     4       14     4       14     10       1     10       1     10       1     To	Quantity     Preparation     Duration       14     4     2       14     4     2       14     4     2       14     10     0       1     10     1       1     10     1       1     10     1       Classing     Total Workload (Hours)     1

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To be able to plan and recognize the soilless culture systems,
2	To be able to grow plants in soilless culture
3	To be able to solve the problems facing while production in soilless culture
4	to open the new inovations related to improve soilless culture, and to produce solutions.
5	To be able to follow to innovations.

# Programme Outcomes (Field Crops Master)

1	To be able to improve and deepen the level of expertise in field crops on the basis of the departments licenses qualifications.
2	To be able to recognize the subjects related to field crops, to be able to solve these and make interpretation.
3	To be able to have the skills of acting independently, to have power to decide and to create.
4	To be able to work in teams between departments
5	To be able to give briefing about latest information of Field Crops in written, oral and visual ways.
6	To be able to take responsibility for developing the new approaches and to formulate a solution facing unforeseen complex situations of applications,
7	To be able to defend the original opinions in both Turkish and in foreign languages by using these languages and communicating effectively.
8	To be able to contribute to science by producing knowledge for the aim of improving quality, efficiency and sustainability
9	To be able to apply breeding methods in order to improve new varieties for Field Crops.
10	To be able to maintain and select the appropriate statistical methods within the framework of the study, evaluation of scientific ethics; to convert the results into a report/dissertation and to offer them by producing scientific publications.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	3	3	3	3	3
P3	3	3	3	3	3
P4	3	3	3	3	3
P5	3	3	3	3	3
P6	3	3	3	3	3
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	3	3	3	3	3

