

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Rangeland Ecology | | | | | | |
|---|---------------------------|------------------------------|---|----------------------------|---------------------|------------|---|
| Course Code | ZTB532 | Couse Leve | ouse Level Second Cycle (Master's Degree) | | | | |
| ECTS Credit 7 | Workload 175 (Hours |) Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course For information on meadows and pastures, vegetation, climate, topography, soil, define relationships between pasture users and environmental factors | | | | | | | |
| Course Content | ctions of mead | dows and pa | astures, and th | eir | | | |
| Work Placement | | | | | | | |
| Planned Learning Activitie | Explanation Based Stud | n (Presenta ly, Individua | tion), Experime al Study, Proble | ent, Discuss em Solving | sion, Case Study, F | Project | |
| Name of Lecturer(s) | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 60 | | | | |

Recommended or Required Reading

- 1. Altın, M., Gökkuş, A. ve Koç, A. 2011. Çayır ve Mera Yönetimi (I.cilt Genel İlkeler). Tarım ve Köyişleri Bakanlığı Yayınları. Ankara.
- 2 2. Heady, H.F. ve Child R.D. 1994. Rangeland Ecology and Management. Westview Press, USA

| Week | Weekly Detailed Cour | Veekly Detailed Course Contents | | | | | | |
|------|-----------------------------|--|--|--|--|--|--|--|
| 1 | Theoretical | Definition of pasture pasture ecology and its relation with other disciplines | | | | | | |
| 2 | Theoretical | Energy flow and nutrient cycle in meadow pastures | | | | | | |
| 3 | Theoretical | Ecological factors | | | | | | |
| 4 | Theoretical | Effects of light and temperature on meadow pastures | | | | | | |
| 5 | Theoretical | Effects of water on meadow pastures | | | | | | |
| 6 | Theoretical | Chemical factors of meadow pasture vegetations effects | | | | | | |
| 7 | Theoretical | The effects of topographic and mechanical topographic factors on meadow pasture vegetation | | | | | | |
| 8 | Theoretical | Biotic factors in meadow pasture vegetations | | | | | | |
| 9 | Intermediate Exam | Midterm | | | | | | |
| 10 | Theoretical | Meadow and pasture vegetation | | | | | | |
| 11 | Theoretical | Flexibility of vegetation in meadow pastures | | | | | | |
| 12 | Theoretical | Development of primary and secondary vegetation | | | | | | |
| 13 | Theoretical | Development stages of vegetation | | | | | | |
| 14 | Theoretical | Stability in vegetation | | | | | | |
| 15 | Theoretical | The effects of deterioration of vegetation and grazing on meadow pasture vegetation | | | | | | |
| 16 | Final Exam | Final Exam | | | | | | |

| Workload Calculation | | | | | | | |
|----------------------|----------|-------------|----------|----------------|--|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | | |
| Lecture - Theory | 14 | 0 | 3 | 42 | | | |
| Assignment | 1 | 0 | 50 | 50 | | | |
| Project | 1 | 0 | 50 | 50 | | | |
| Midterm Examination | 1 | 0 | 13 | 13 | | | |



| Final Examination | 1 | | 0 | 20 | 20 | |
|--|------------------------|--|---|----|----|--|
| | Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25^*] = ECTS 7 | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

| Learning Outcomes | | | | | | |
|-------------------|--|--|--|--|--|--|
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |

| Progr | amme Outcomes (Field Crops Master) |
|-------|---|
| 1 | To be able to improve and deepen the level of expertise in field crops on the basis of the departments licenses qualifications. |
| 2 | To be able to recognize the subjects related to field crops, to be able to solve these and make interpretation. |
| 3 | To be able to have the skills of acting independently, to have power to decide and to create. |
| 4 | To be able to work in teams between departments |
| 5 | To be able to give briefing about latest information of Field Crops in written, oral and visual ways. |
| 6 | To be able to take responsibility for developing the new approaches and to formulate a solution facing unforeseen complex situations of applications, |
| 7 | To be able to defend the original opinions in both Turkish and in foreign languages by using these languages and communicating effectively. |
| 8 | To be able to contribute to science by producing knowledge for the aim of improving quality, efficiency and sustainability |
| 9 | To be able to apply breeding methods in order to improve new varieties for Field Crops. |
| 10 | To be able to maintain and select the appropriate statistical methods within the framework of the study, evaluation of scientific ethics; to convert the results into a report/dissertation and to offer them by producing scientific publications. |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | | | |
|-----|----|----|----|----|----|--|--|--|
| P1 | 5 | 5 | 5 | 5 | 5 | | | |
| P2 | 5 | 5 | 5 | 5 | 5 | | | |
| P3 | 5 | 5 | 5 | 5 | 5 | | | |
| P4 | 5 | 5 | 5 | 5 | 5 | | | |
| P5 | 5 | 5 | 5 | 5 | 5 | | | |
| P6 | 5 | 5 | 5 | 5 | 5 | | | |
| P7 | 5 | 5 | 5 | 5 | 5 | | | |
| P8 | 5 | 5 | 5 | 5 | 5 | | | |
| P9 | 5 | 5 | 5 | 5 | 5 | | | |
| P10 | 5 | 5 | 5 | 5 | 5 | | | |

