

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Soil-Water-Plant Nutrients Relaitons							
ZTO514		Couse Level		Second Cycle (Master's Degree)			
Workload	206 (Hours)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course Providing information about the water and soil properties as environmental factors to make able to interpret the mechanism of the water intake and transport in the soil plant atmosphere system.					to		
Environment and environmental factors, environmental factors as the soil, environmental factors as water, soil water, plant water, plants, water movement, water movement in soil-plant-atmosphere system, crop-environment relationships.							
Work Placement							
Planned Learning Activities and Teaching Methods			(Presenta	tion), Discussic	n, Individua	al Study, Problem	Solving
Name of Lecturer(s)							
Course CodeZTOECTS Credit8WorkObjectives of the CourseProvinternCourse ContentEnvin wate crop-Work PlacementPlanned Learing Activities and T			Workload 206 (Hours) Theory Providing information about the water an interpret the mechanism of the water inta Environment and environmental factors, water, soil water, plant water, plants, wat crop-environment relationships.	ZTO514 Couse Level Workload 206 (Hours) Theory 2 Providing information about the water and soil proprinterpret the mechanism of the water intake and trails Environment and environmental factors, environmental factors, environmental factors, environmental factors, environmental factors, environmental factors, water movem crop-environment relationships.	ZTO514 Couse Level Second Cycle Workload 206 (Hours) Theory 2 Practice Providing information about the water and soil properties as environinterpret the mechanism of the water intake and transport in the sole interpret the mechanism of the water intake and transport in the sole interpret the mechanism of the water intake and transport in the sole interpret the mechanism of the water intake and transport in the sole interpret the mechanism of the water intake and transport in the sole interpret the mechanism of the water intake and transport in the sole interpret interpre	ZTO514 Couse Level Second Cycle (Master's II) Workload 206 (Hours) Theory 2 Practice 2 Providing information about the water and soil properties as environmental fainterpret the mechanism of the water intake and transport in the soil plant atm Environment and environmental factors, environmental factors as the soil, en water, soil water, plant water, plants, water movement, water movement in so crop-environment relationships.	ZTO514 Couse Level Second Cycle (Master's Degree) Workload 206 (Hours) Theory 2 Practice 2 Laboratory Providing information about the water and soil properties as environmental factors to make able interpret the methanism of the water intake and transport in the soil plant atmosphere system. Environment and environmental factors, environmental factors as the soil, environmental factors water, soil water, plant water, plants, water movement, water movement in soil-plant-atmosphere crop-environment relationships.

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

Recommended or Required Reading

- 1 Toprak Su İlişkileri (Prof. Dr. Nuri MUNSUZ), Toprak Bitki Su İlişkileri (Prof. Dr. M. Şefik YEŞİLSOY)
- 2 Soil Physics (Marshall-Holmes-Rose).

Week	Weekly Detailed Course Contents					
1	Theoretical	Environment and environmental factors				
	Preparation Work	Literature review				
2	Theoretical	Soil as an environmental factor				
3	Theoretical	Soil as an environmental factor				
	Preparation Work	Determination of homework theme				
4	Theoretical	Water as an environmental factor				
	Preparation Work	Presentation and Discussion				
5	Theoretical	Soil water				
	Preparation Work	Presentation and Discussion				
6	Theoretical	Saturated and unsaturated hydraulic conductivity				
	Preparation Work	Sampling				
7	Theoretical	Saturated and unsaturated hydraulic conductivity				
	Preparation Work	Sampling				
8	Intermediate Exam	Midterm Exam				
9	Theoretical	Midterm Exam Plant water				
10	Theoretical	Plant water potentials				
11	Theoretical	The movement of water in plants				
	Preparation Work	Sampling				
12	Theoretical	The movement of water in plants				
	Preparation Work	Presentation and Discussion				
13	Theoretical	The movement of water in the soil-plant-atmosphere system				
	Preparation Work	Presentation and Discussion				
14	Theoretical	The movement of water in the soil-plant-atmosphere system				
	Preparation Work	Determination of homework theme				
15	Theoretical	Plant-environment relations				
	Preparation Work	Semester project				
16	Final Exam	Final exam				



Workload Calculation

Activity	Quantity		Preparation	Duration	Total Workload
Lecture - Theory	14		0	2	28
Lecture - Practice	14		0	2	28
Assignment	1		0	20	20
Term Project	2		0	25	50
Midterm Examination	1		0	30	30
Final Examination	1		0	50	50
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					8

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the environment as a factor of the basic physical properties of soils.	
2	To be able to comprehend the properties of the soil water.	
3	To be able to comprehend the soil water retention situations, the energy and the soil moisture	
4	To be able to comprehend the relationships between the basic properties of soil water and soil.	
5	To be able to comprehend and evaluate the movement of water in plants	

Programme Outcomes (Field Crops Master)

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1	To be able to improve and deepen the level of expertise in field crops on the basis of the departments licenses qualifications.					
2	To be able to recognize the subjects related to field crops, to be able to solve these and make interpretation.					
3	To be able to have the skills of acting independently, to have power to decide and to create.					
4 To be able to work in teams between departments						
5	To be able to give briefing about latest information of Field Crops in written, oral and visual ways.					
6	To be able to take responsibility for developing the new approaches and to formulate a solution facing unforeseen complex situations of applications,					
7 To be able to defend the original opinions in both Turkish and in foreign languages by using these languages communicating effectively.						
8	To be able to contribute to science by producing knowledge for the aim of improving quality, efficiency and sustainability					
9	To be able to apply breeding methods in order to improve new varieties for Field Crops.					
10	To be able to maintain and select the appropriate statistical methods within the framework of the study, evaluation of scientific ethics; to convert the results into a report/dissertation and to offer them by producing scientific publications.					

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5		
P1	5	2	3	2	2		
P2	2	2	3	2	2		
P3	2	3	2	2	2		
P4	2	3	2	3	3		
P5	2	3	2	3	3		
P6	3	3	2	3	3		
P7	2	3	3	3	3		
P8	2	3	3	2	3		
P9	2	3	3	2	3		
P10	2	2	3	2	3		

