

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Recent Advances In Soil Science And Plant Nutrition II							
Course Code	ZTO619		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 8	Workload	200 (Hours)	Theory	3	Practice	0	Laboratory	0
international scientific journ			earch articles and used technology printed in most famous national and rnals concerning on soil science and plant nutrition. To give knowledge and tific researches about Soil Science and Plant Nutrition.					
Course Content To be able to ana resources, to be a							erature and the us	se of
Work Placement	N/A							
Planned Learning Activities	and Teaching	Methods	Explanation	(Presenta	tion), Discussi	on, Case Stu	ıdy, Individual Stu	dy
Name of Lecturer(s)	Prof. Gönül A	YDIN						

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

- Gardiner, D.T., Miller, R.W. 2008. Soils in our environment, 11th edit. Pearson/Prentice Hall, Upper Saddle River, New Jersey, USA. 600p.
- 2 Magdoff, F. and H. Van Es. 2009. Building soils for better crops: sustainable soil management. 3rd edition. SARE Handbook series no: 10, USA. 294p.
- 3 Other scientific articles on web of Science-WOS

Week	Weekly Detailed Cour	se Contents
1	Theoretical	How to follow the literatüre? Use of resources on the subject.
2	Theoretical	Examining and discussing a scientific paper about soil physics published recently-1
3	Theoretical	Examining and discussing a scientific paper about soil physics published recently- 2
4	Theoretical	Examining and discussing a scientific paper about remote sensing published recently-1
5	Theoretical	Examining and discussing a scientific paper about remote sensing published recently-2
6	Theoretical	Examining and discussing a scientific paper about soil microbiology published recently-1
7	Theoretical	Examining and discussing a scientific paper about soil microbiology published recently-2
8	Intermediate Exam	Midterm Exam
9	Theoretical	Examining and discussing a scientific paper about fertilizing in field crops published recently-1
10	Theoretical	Examining and discussing a scientific paper about fertilizing in field crops published recently-2
11	Theoretical	Examining and discussing a scientific paper about stress physiology published recently-1
12	Theoretical	Examining and discussing a scientific paper about stress physiology published recently-2
13	Theoretical	Examining and discussing a scientific paper about fertilizing in horticulture published recently-1
14	Theoretical	Examining and discussing a scientific paper about fertilizing in horticulture published recently-2
15	Theoretical	Examining and discussing a scientific paper about fertilizing in horticulture published recently-3
16	Final Exam	Final Exam

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	2	0	34	68	
Term Project	1	0	50	50	
Midterm Examination	1	0	14	14	



Final Examination	1		0	40	40
			To	tal Workload (Hours)	200
		[Total Workload (Hours) / 25*] = ECTS	8
*25 hour workload is accepted as 1 ECTS					

Learn	ning Outcomes
1	To learn scientific developments in Soil Science and Plant Nutrition in a worldwide perspective
2	To examine the scientific researches on Soil Science and Plant Nutrition topics in the country and in the World.Being to be able to read flow diagrams of processes in fertilizer production
3	Understanding the current subjects on soil science and Plant Nutrition
4	To evaluate the new studies in Soil Science and Plant Nutrition

Progr	amme Outcomes (Soil Doctorate)
1	To be able to apply the theoretical information achieved during the graduate study
2	To be able to collect data by scientific means, to evaluate and interpret
3	To be able to update himself continuously
4	To be able to assess the convenient analytical methods during the process of the scientific study
5	To be able to put forth solutions to soil use and plant development

Contri	bution	of Lea	rning (Outcon	nes to	Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very H
	L1	L2	L3	L4	L5	
P1	5	5	5	5	5	
P2	5	3	4	4	4	
P3	5	5	5	5	5	
P4	5	5	5	5	5	
P5	5	5	5	5	5	

To learn literature review and resource usage

