

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Plant Nutrition and Water Use Efficiency Interactions								
Course Code	ZTO620		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 7 Workload 17		73 (Hours)	Theory	2	Practice	0	Laboratory	0
plant nutrition. After descrip		fter descript	ne physiology of water use efficiency at whole plant level especially in terms of tion of main concepts about the subject, interactions between water use nutrients, water, soil as an environment, yield will be examined in the course.					
Course Content	plants. Importan	oil water monce of plant in op yields in the int. Increasing the intereasing the intereasing the intereasing the intereasing the increasing t	vement and nutrition on w relation to w ng water use	root absorp ater use e ater supply efficiency	otion. Energy of fficiency. Nutri and soil fertili by soil manag	conversion an ent transfer a ity. Increasing ement. Physic	d water use efficiond plant absorption water use efficie blogical approach	ons ons
Work Placement								
Planned Learning Activities and Teaching Methods		ethods			tion), Experime Study, Individu		ration, Discussion blem Solving	i, Case
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination		1	40			
Final Examination		1	60			

Recommended or Required Reading					
1	Water Use Efficiency in Plant Biology. Mark Bacon (ED.) John Wiley & Sons (2004) ISBN. 978-1-4051-1434-9.				
2	Plant Environment and Efficient Water USe. W. H. Pierre, D. Kirkham, J. Pesek, R. Shaw (Eds.). American Soc. Of Agronomy, Soil Sci. Soc. Of America. 4th Printing. (1981).				
3	Plant Physiology. L. Taiz & Zeiger. Sinauer Assoc. Inc. US. (2010).				
4	Principles of Plant Nutrition, 5th Edition, K. Mengel & F. A. Kirkby, ISBN-13:978-2000089 (2001).				

Week	Weekly Detailed Cour	se Contents			
1	Theoretical	What is water use efficiency?			
	Preparation Work	Power point presentation			
2	Theoretical	Moisture stress and plant response.			
	Preparation Work	Power point presentation			
3	Theoretical	Soil environment and root development.			
	Preparation Work	Power point presentation.			
4	Theoretical	Soil water movement and root absorption.			
	Preparation Work	Power point presentation.			
5	Theoretical	Energy conversion and water use efficiency in plants			
	Preparation Work	Laboratory work			
6	Intermediate Exam	Mid-Term exam			
7	Theoretical	Importance of plant nutrition on water use efficiency			
	Preparation Work	Laboratory work			
8	Theoretical	Nutrient transfer and plant absorptions mechanisms			
	Preparation Work	Laboratory work			
9	Theoretical	Crop yields in relation to water supply and soil fertility			
	Preparation Work	Laboratory work			
10	Theoretical	Increasing water use efficiency by crop management			
	Preparation Work	Laboratory work			
11	Theoretical	Increasing water use efficiency by soil management.			
	Preparation Work	Experimental Study at greenhouse			
12	Theoretical	Physiological approaches to enhance water use efficiency			



12	Preparation Work	Power point presentation
13	Theoretical	Agronomic approaches to increasing water use efficiency
	Preparation Work	Experimental Study at greenhouse
14	Final Exam	Final exam

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	1	0	23	23	
Seminar	2	0	20	40	
Reading	6	0	2	12	
Midterm Examination	1	0	30	30	
Final Examination	1	0	40	40	
	173				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learn	Learning Outcomes						
1	To recognize nutrition in plants						
2	To recognize water use efficiency in plants						
3	To recognize nutrition and water use efficiency interactions in plants						
4	To understand the importance of plant nutrition in water use activity						
5	To develop agricultural approaches to effective water use						

Progr	Programme Outcomes (Soil Doctorate)					
1	To be able to apply the theoretical information achieved during the graduate study					
2	To be able to collect data by scientific means, to evaluate and interpret					
3	To be able to update himself continuously					
4	To be able to assess the convenient analytical methods during the process of the scientific study					
5	To be able to put forth solutions to soil use and plant development					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High L1 L2 L3 L4 L5

P1	3	4	4	4	4
P2	4	4	4	2	2
P3	3	3	4	2	2
P4	4	4	4	2	2
P5	4	4	4	2	2

