

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Scientific Research Methods		S						
VAN645		Couse Level		Third Cycle (Doctorate Degree)				
Workload	53 (Hours)	Theor	y	2	Practice	0	Laboratory	0
								of
				eview, pro	blem identifica	ation, resear	ch methods, data o	collection
N/A								
Planned Learning Activities and Teaching Methods		Explar	nation	(Presentat	ion), Discussio	on		
Name of Lecturer(s) Prof. İlknur DABANOĞLU								
	VAN645 Workload To introduce t science and s Scientific rese tools, data and N/A and Teaching	VAN645 Workload 53 (Hours) To introduce the basic conc science and scientific resea Scientific research processe tools, data analysis and pre- N/A	VAN645 Couse Workload 53 (Hours) Theory To introduce the basic concepts of science and scientific research, to Scientific research processes, literation tools, data analysis and presentation N/A Explanation	VAN645 Couse Leve Workload 53 (Hours) Theory To introduce the basic concepts of scient science and scientific research, to be info Scientific research processes, literature r tools, data analysis and presentation N/A and Teaching Wethods Explanation	VAN645 Couse Level Workload 53 (Hours) Theory 2 To introduce the basic concepts of scientific research science and scientific research, to be informed about scientific research processes, literature review, protools, data analysis and presentation N/A N/A Explanation (Presentation)	VAN645 Couse Level Third Cycle (I Workload 53 (Hours) Theory 2 Practice To introduce the basic concepts of scientific research processes, science and scientific research, to be informed about the scientific research processes, literature review, problem identifications, data analysis and presentation N/A N/A Explanation (Presentation), Discussion	VAN645 Couse Level Third Cycle (Dectorate Dectorate Dec	VAN645 Couse Lever Third Cycle (Dectorate Degree) Workload 53 (Hours) Theory 2 Practice 0 Laboratory To introduce the basic concepts of scientific research processes, to be informed about the scientific research processes. to understand the importance about the scientific research processes. scientific research processes. the importance about the scientific research processes. Scientific research processes, literature review, problem identification, research methods, data about the scientific research processes. N/A N/A Explanation (Presentation), Discussion Explanation (Presentation), Discussion

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

Recommended or Required Reading

1 Scientific Research Methods

2 Various sources

Week	Weekly Detailed Cours	se Contents				
1	Theoretical	Basic concepts of scientific research process I				
2	Theoretical	Basic concepts of scientific research process II				
3	Theoretical	Literature search I				
4	Theoretical	Literature search II				
5	Theoretical	Defining the problem I				
6	Theoretical	Defining the problem II				
7	Theoretical	Research models				
8	Intermediate Exam	Midterm				
9	Theoretical	Data collection I				
10	Theoretical	Data collection II				
11	Theoretical	Data analysis I				
12	Theoretical	Data analysis II				
13	Theoretical	Data presentation I				
14	Theoretical	Data presentation II				
15	Final Exam	Final Examination				

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Final Examination	1	10	1	11
	53			
[Total Workload (Hours) / 25*] = ECTS				
*25 hour workload is assented as 1 FCTC				

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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1	To know the basic concepts of scientific research processes
2	Development of research hypothesis
3	To know the importance of scientific research
4	To be informed about data collection, analysis and presentation



5 Recognize different sources of scientific research

Programme Outcomes (Anatomy (Veterinary Medicine) Doctorate)

1	Doing research in any specific issues related to anatomy, planning a study, evaluating and presenting a report on the scientific area, independently.
2	To be able to improve themselves by innovations of the Anatomy
3	Sharing their concepts in seminar, symposium, conference etc. by using the skills of self study.
4	Having the scientific and vocational wafer and defending this apprehension in every medium
5	To be able to interpret what they have learned in the field of veterinary anatomy

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	5	3	5
P2	4	3	4	4	5
P3	5	5	5	3	4
P4	4	3	4	4	5

