

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Dressing and Bandage M		Bandage Metl	hods						
Course Code	VCR558		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit 6	Workload	150 (Hours)	Theory	,	1	Practice	0	Laboratory	0
Objectives of the Course	Learn Dressing and Bandage Methods								
Course Content To learn dr		sing and band	age ma	terials	s, functions	and applicati	on to a body	oart.	
Work Placement N/A									
Planned Learning Activities and Teaching Methods Explanation (Presentation)									
Name of Lecturer(s) Lec. Büşra KİBAR KURT									

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Recommended or Required Reading

1 Slatter, D. (1998). Textbook of Small Animal Surgery. Philedelphia: W.B. Saunders Company.

Week	Weekly Detailed Course Contents				
1	Theoretical	Dressing and Bandage Methods			
2	Theoretical	Dressing and Bandage indications			
3	Theoretical	Dressing and bandage materiels			
4	Theoretical	Dressing and bandage materiels			
5	Theoretical	Dressing and bandage materiels			
6	Theoretical	Dressing and bandage materiels			
7	Theoretical	Dressing and bandage materiels			
8	Theoretical	Dressing and bandage materiels			
9	Theoretical	Dressing and bandage materiels			
10	Theoretical	Dressing and bandage types			
11	Theoretical	Dressing and bandage types			
12	Theoretical	Dressing and bandage types			
13	Theoretical	Dressing and bandage methods			
14	Theoretical	Dressing and bandage methods			
15	Theoretical	Dressing and bandage methods			

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	10	2	10	120	
Lecture - Practice	2	0	15	30	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learn	ning Outcomes
1	To learn dressing and bandage methods.
2	To learn dressing and bandage materials, functions and application to a body part.
3	To give lectures and/or presentations and discuss with professionals in the area.
4	To learn knowledge and propose suggestions on the area.
5	To find out and use resources about the profession in the area.



Programme Outcomes	(Surgery (Veterinary Medicine) Master)
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- 1 To be able to explain the knowledge about veterinary surgery in the expertise level.
- 2 2. To be able to comprehend veterinary surgery theoretically and practically.
- 3. To be able to use the information gained in the field, create solutions to problems that require expertise.
- 4. To be able to pursue the profession by being aware of the powers and responsibilities
- 5. To be able to have a relationship with other experts about problems outside of their area, as a member of the team contributes to the solution.
- 6 6. To be able to activate methods of production and use of scientific knowledge.
- 7. To be able to comprehend the master's degree information, identify public and animal health problem provides solutions and organizes events.
- To be able to collect all sorts of data (field observations, produced scientific knowledge) in the field and evaluate for the purpose.
- 9 9. To be able to develop and use strategies about his field.
- 10. To be able to comprehend the needs of the country and the knowledge gained through the level of expertise of the region implements and take up the defense
- 11 11.To be able to identify and make rules to protect environmental health applications.
- 12. To be able to conceptualise events and facts related to the field of scientific techniques and methods that examine the
 12 comments on the results, problems, or method of analysis for the fictions, according to data obtained from the solution and / or provides an alternative treatment.
- 13. To be able to follow and use all the information which is updated in the field of (scientific knowledge, legislation, etc.).

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1		5			
P2		5			
P3		5			
P4	5	5			5
P5	5	5			5
P6	5				5
P7					5
P8				5	
P9				5	
P10			5	5	
P11			5		
P12			5		
P13			5		

