

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | lication Ethics | | | | | | | |
|---|--|------------|-------------|----------|--------------------------------|---|------------|---|
| Course Code | VCR561 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | Learn the purpose of scientific research and publication ethics. | | | | | | | |
| Course Content | Learns actions contrary to research and publication ethics. | | | | | | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation) | | | | | | | | |
| Name of Lecturer(s) Lec. Büşra KİBAR KURT, Prof. | | | | ARIERLER | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 60 | |

Recommended or Required Reading

1 http://www.uak.gov.tr/yonetmelikler/Yay%C4%B1nEti%C4%9FiY%C3%B6nergesi_140318.pdf

| Week | Weekly Detailed Course Contents | | | | |
|------|---------------------------------|---|--|--|--|
| 1 | Theoretical | Publication Ethics | | | |
| 2 | Theoretical | Publication Ethics | | | |
| 3 | Theoretical | Publication Ethics | | | |
| 4 | Theoretical | Plagiarism, Data Fabrication and Image Manipulation | | | |
| 5 | Theoretical | Plagiarism, Data Fabrication and Image Manipulation | | | |
| 6 | Theoretical | Plagiarism, Data Fabrication and Image Manipulation | | | |
| 7 | Theoretical | Plagiarism, Data Fabrication and Image Manipulation | | | |
| 8 | Theoretical | Plagiarism, Data Fabrication and Image Manipulation | | | |
| 9 | Theoretical | Plagiarism, Data Fabrication and Image Manipulation | | | |
| 10 | Theoretical | Plagiarism, Data Fabrication and Image Manipulation | | | |
| 11 | Theoretical | Plagiarism, Data Fabrication and Image Manipulation | | | |
| 12 | Theoretical | Unethical authorship | | | |
| 13 | Theoretical | Unethical authorship | | | |
| 14 | Theoretical | YÖK Scientific Research and Publication Ethical Principles and Publication Policy | | | |
| 15 | Theoretical | YÖK Scientific Research and Publication Ethical Principles and Publication Policy | | | |

| Workload Calculation | | | | | | | |
|--|---------------------------------------|---|----|----|--|--|--|
| Activity | ctivity Quantity Preparation Duration | | | | | | |
| Lecture - Theory | 1 | 0 | 25 | 25 | | | |
| Lecture - Practice | 1 | 0 | 25 | 25 | | | |
| Total Workload (Hours) | | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | | |

Learning Outcomes

| 1 | Learn the purpose of scientific research and publication ethics. | |
|---|---|--|
| 2 | Learns actions contrary to research and publication ethics. | |
| 3 | To give lectures and/or presentations and discuss with professionals in the area. | |
| 4 | To learn knowledge and propose suggestions on the area. | |
| 5 | To find out and use resources about the profession in the area. | |
| | | |



| Progr | amme Outcomes (Surgery (Veterinary Medicine) Master) |
|-------|---|
| 1 | To be able to explain the knowledge about veterinary surgery in the expertise level. |
| 2 | 2. To be able to comprehend veterinary surgery theoretically and practically. |
| 3 | 3. To be able to use the information gained in the field, create solutions to problems that require expertise. |
| 4 | 4. To be able to pursue the profession by being aware of the powers and responsibilities |
| 5 | 5. To be able to have a relationship with other experts about problems outside of their area, as a member of the team contributes to the solution. |
| 6 | 6. To be able to activate methods of production and use of scientific knowledge. |
| 7 | 7. To be able to comprehend the master's degree information, identify public and animal health problem provides solutions and organizes events. |
| 8 | To be able to collect all sorts of data (field observations, produced scientific knowledge) in the field and evaluate for the purpose. |
| 9 | 9. To be able to develop and use strategies about his field. |
| 10 | 10. To be able to comprehend the needs of the country and the knowledge gained through the level of expertise of the region implements and take up the defense |
| 11 | 11.To be able to identify and make rules to protect environmental health applications. |
| 12 | 12. To be able to conceptualise events and facts related to the field of scientific techniques and methods that examine the comments on the results, problems, or method of analysis for the fictions, according to data obtained from the solution and / or provides an alternative treatment. |
| 13 | 13. To be able to follow and use all the information which is updated in the field of (scientific knowledge, legislation, etc.). |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | | | 5 | | |
| P2 | 5 | | 5 | | |
| P3 | 5 | | 5 | | |
| P4 | 5 | | | | |
| P5 | 5 | | | | |
| P7 | | 5 | | 5 | |
| P8 | | 5 | | 5 | |
| P9 | | 5 | | 5 | |
| P10 | | 5 | | | |
| P11 | | | | | 5 |
| P12 | | | | | 5 |
| P13 | | | | | 5 |