

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Seminar							
Course Code	VHB701		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 2	Workload	45 (Hours)	Theory	0	Practice	2	Laboratory	0
Objectives of the Course Teach to student about search and collect information about one issue and write and present this collective information with scientific methods.					is			
Course Content Determine the issue, search techniques and presentation					e of literature f	indings, prep	pare a report, pres	entation
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study						
Name of Lecturer(s)	Assoc. Prof. B	ülent ÖZSOY	, Lec. Onur	TATLI, Prof	. Bekir Hakan	KÖKSAL, P	rof. Özcan CENGİ	Z

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Seminar	1	100			

Recor	Recommended or Required Reading					
1	ERGÜN, A., TUNCER, Ş.D., YALÇIN, S., ÇOLPAN, İ., YILDIZ, G., KÜÇÜKERSAN, K., KÜÇÜKERSAN, S., ŞEHU, A. (2004). Yemler Yem Hijyeni ve Teknolojisi , Pozitif Matbaacılık, Ankara.					
2	ERGÜN, A., MUĞLALI, H. (1998). Köpek ve Kedi Besleme Beslenme Hastalıkları ve Klinik Besleme Genç Büro, Ankara.					
3	McDonald, Peter. Animal nutrition. Pearson education, 2002.					
4	Van Soest, P. V., Robertson, J. B., & Lewis, B. A. (1991). Methods for dietary fiber, neutral detergent fiber, and nonstarch polysaccharides in relation to animal nutrition. Journal of dairy science, 74(10), 3583-3597.					
5	McDowell, L. R. (2003). Minerals in animal and human nutrition (No. Ed. 2). Elsevier Science BV.					
6	Underwood, E. (2012). Trace elements in human and animal nutrition. Elsevier.					
7	Maynard, L. A., & Loosli, J. K. (1956). Animal nutrition.					
8	Mertz, W. (2012). Trace elements in human and animal nutrition (Vol. 2). Elsevier.					

Week	Weekly Detailed Co	urse Contents			
1	Practice	Suggestion and choice of issue			
2	Practice	Determine of borders of chosen issue			
3	Practice	Find and evaluate of publication and/or books about the chosen issue			
4	Practice	Find and evaluate of publication and/or books about the chosen issue			
5	Practice	Find and evaluate of publication and/or books about the chosen issue			
6	Practice	Find and evaluate of publication and/or books about the chosen issue			
7	Practice	Find and evaluate of publication and/or books about the chosen issue			
8	Practice	Classify of the information in order to degree of importance and establish the data base			
9	Practice	Classify of the information in order to degree of importance and establish the data base			
10	Practice	Commenting of findings			
11	Practice	Writing of the seminar			
12	Practice	Writing of the seminar			
13	Practice	Writing of the seminar			
14	Practice	Preparation for seminar presentation			

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Practice	14	0	2	28		
Assignment	1	2	1	3		



Reading	14		0	1	14
	Total Workload (Hours) 45				
	[Total Workload (Hours) / 25*] = ECTS 2				
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes	
1	Understanding of reach and use of information.	
2	Ability of organise of collected information	
3	Writing of information which collected with scientific met	ethods.
4	Presentation of wrote information properly.	
5	Preparation for seminar presentation	

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Progr	amme Outcomes (Animal Nutrition and Nutritional Diseases (Veterinary Medicine) Master)
1	to be able to comprehend information about basic animal nutrition and feeds for protecting animal health, scientific and technological animal production.
2	to be able to formulate economical and full-satisfactory rations with considering product quality and health and inform animal producers about practical/appropriate feeding methods.
3	to be able to apply recent scientific and technological developments in animal nutrition easier and produce proper strategies against to problems on this field.
4	to be able to analyse the properties of feeds used in proper and economical rations formulated due to needs of animal species.
5	to be able to inform animal producers about the common feedstuffs used in animal nutrition
6	to be able to interpret physical, diagnostic and chemical analysis methods used in determinin feed quality.
7	to be able to comprehend processing and the effects of processing on animal yield.
8	to be able to identify the term "feed hygiene" and have information about the usage availability of contaminated feedstuffs.
9	to be able to apply the informations related to feed additives in a proper way.
10	to be able to formulate the results and factors decreasing production.
11	to be able to apprehend the nutrition related diseases and their solution recommendations which may be applied in feeding or formulating feeds for preventing nutritional diseases.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P3	5	5	5	5

