



**AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
MENTAL HEALTH AND DISEASES
CLINICAL PSYCHOLOGY
CLINICAL PSYCHOLOGY MASTER
COURSE INFORMATION FORM**

Course Title	Foundations of Clinical Psychology								
Course Code	KPS501			Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	129 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Description, role of clinical psychology and clinical psychologist. General view to holistic evaluation in clinical psychology, principles and application of assessment interview, review of assessment and evaluation areas, learn principles of psychological evaluation report writing.								
Course Content	Definition and role of clinical psychology and clinical psychologist, interactions of clinical psychology with other disciplines and other branches of psychology, an overview of holistic approach to clinical assessment, principles and applications of assessment interviews.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	60
Term Assignment	2	40

Recommended or Required Reading

1	Sundberg, N., Winebarger, A.A., Taplin, J.R. (2002). Clinical Psychology
2	Harlak, H. (2007). Basic Communication, ADÜ Press.
3	Dinleme; Empati; İkna etme; Açıklama yapma Kılavuzları

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Course Content and Program
2	Theoretical	What is Clinical Psychology?
3	Theoretical	Theoretical Background of Clinical Psychology
4	Theoretical	Psychological Interference and Ethical Decisions
5	Theoretical	Assesment and Tests
6	Theoretical	Evaluation of Assesment Data and Communication
7	Theoretical	Research and Review
8	Theoretical	Psychological Interferences: Psychotherapy and Counseling
9	Theoretical	Work with Children
10	Theoretical	Individual and Group Works with Adults
11	Theoretical	Work with Aged
12	Theoretical	Health Psychology: Neuropsychology and Medication
13	Theoretical	Forensic Psychology
14	Theoretical	Work with Small Systems: Families and Couples
15	Theoretical	Protection

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	2	45
Assignment	2	15	20	70
Midterm Examination	1	10	4	14
Total Workload (Hours)				129
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Knows description and role of clinical psychology and psychologist.
2	Differentiate; relations of clinical psychology with other disciplines, interaction of clinical psychology with other sub departments of psychology.
3	Knows holistic assesment concept and its importance in clinical psychology.
4	Knows and aware areas of assesment and evaluation (intelligence, personality, neuropsychology, psychopathology etc.).
5	Knows and aware clinical work areas through life long perspective and context.
6	Knows principles' of writing psychological assesment report and apply holistic evaluation steps.

Programme Outcomes (Clinical Psychology Master)

1	Use the basic concepts and theories in the field of clinical psychology when dealing with the individual.
2	Students will be able to practice prevention and evaluation of psychological problems and psychotherapy.
3	Students can look at clinical psychology from an interdisciplinary perspective.
4	Conduct scientific research about the emergence and handling of psychological problems.
5	Use objective and reflective psychology measurement tools, observation and interview techniques.
6	To be able to make psychological evaluation by using objective psychological measurement tools, observation and interview techniques and to report the findings of the evaluation.
7	Students will be able to apply psychotherapy according to the results of psychological evaluation.
8	Carry out studies on the protection of community mental health and prevention of problems.
9	Conduct interdisciplinary studies with other disciplines.
10	Has ethical sensitivity and responsibility in scientific research and application studies.
11	Meet mental health counseling needs of social institutions.
12	Develops professional identity sensitivity.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	5	5	4	5	5
P2	4	5	4	4	4	5
P3	4	5	5	5	5	5
P4	5	5	5	5	5	5
P5	5	5	5	5	5	5
P6	5	5	5	5	4	5
P7	4	4	4	4	4	4
P8	4	4	4	4	4	4
P9	5	5	5	5	5	5
P10	5	5	5	5	5	5
P11	5	5	5	5	5	5
P12	5	5	5	5	5	5

