# AYDIN ADNAN MENDERES UNIVERSITY
## COURSE INFORMATION FORM

| Course Title | Foundations of Clinical Psychology | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Course Code | KPS501 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 5 | Workload | 129 *(Hours)* | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | Description, role of clinical psychology and clinical psychologist. General view to holistic evaluation in clinical psychology, principles and application of assessment interview, review of assessment and evaluation areas, learn principles of psychological evaluation report writing. | | | | | | | |
| Course Content | Definition and role of clinical psychology and clinical psychologist, interactions of clinical psychology with other disciplines and other branches of psychology, an overview of holistic approach to clinical assessment, principles and applications of assessment interviews. | | | | | | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Demonstration, Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | |

## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|
| Final Examination | 1 | 60 |
| Term Assignment | 2 | 40 |

## Recommended or Required Reading

| 1 | Sundberg, N., Winebarger, A.A., Taplin, J.R. (2002). Clinical Psychology |
|---|---|
| 2 | Harlak, H. (2007). Basic Communication, ADÜ Press. |
| 3 | Dinleme; Empati; İkna etme; Açıklama yapma Kılavuzları |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Theoretical | Introduction to Course Content and Program |
| 2 | Theoretical | What is Clinical Psychology? |
| 3 | Theoretical | Theoretical Backgroud of Clinical Psychology |
| 4 | Theoretical | Psychological Interference and Ethical Decisions |
| 5 | Theoretical | Assesment and Tests |
| 6 | Theoretical | Evaluation of Assesment Data and Communication |
| 7 | Theoretical | Research and Review |
| 8 | Theoretical | Psychological Interferences: Psychotherapy and Counseling |
| 9 | Theoretical | Work with Children |
| 10 | Theoretical | Individual and Group Works with Adults |
| 11 | Theoretical | Work with Aged |
| 12 | Theoretical | Health Psychology: Neuropsychology and Medication |
| 13 | Theoretical | Forensic Psychology |
| 14 | Theoretical | Work with Small Systems: Families and Couples |
| 15 | Theoretical | Protection |

## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|---|---|---|---|
| Lecture - Theory | 15 | 1 | 2 | 45 |
| Assignment | 2 | 15 | 20 | 70 |
| Midterm Examination | 1 | 10 | 4 | 14 |
| | | | Total Workload (Hours) | 129 |
| | | | [Total Workload (Hours) / 25*] = **ECTS** | 5 |

*25 hour workload is accepted as 1 ECTS*

**Learning Outcomes**

| | |
|---|---|
| 1 | Knows description and role of clinical psychology and pschologist. |
| 2 | Differenciate; relations of clinical psychology with other disciplines, interaction of clinical psychology with other sub departments of psychology. |
| 3 | Knows holistic assesment concept and its importance in clinical psychology. |
| 4 | Knows and aware areas of assesment and evaluation (intelligence, personality, neuropsychology, psychopathology etc.). |
| 5 | Knows and aware clinical work areas through life long perspective and context. |
| 6 | Knows principles' of writing psychological assesment report and apply holistic evaluation steps. |

**Programme Outcomes** *(Clinical Psychology Master)*

| | |
|---|---|
| 1 | Use the basic concepts and theories in the field of clinical psychology when dealing with the individual. |
| 2 | Students will be able to practice prevention and evaluation of psychological problems and psychotherapy. |
| 3 | Students can look at clinical psychology from an interdisciplinary perspective. |
| 4 | Conduct scientific research about the emergence and handling of psychological problems. |
| 5 | Use objective and reflective psychology measurement tools, observation and interview techniques. |
| 6 | To be able to make psychological evaluation by using objective psychological measurement tools, observation and interview techniques and to report the findings of the evaluation. |
| 7 | Students will be able to apply psychotherapy according to the results of psychological evaluation. |
| 8 | Carry out studies on the protection of community mental health and prevention of problems. |
| 9 | Conduct interdisciplinary studies with other disciplines. |
| 10 | Has ethical sensitivity and responsibility in scientific research and application studies. |
| 11 | Meet mental health counseling needs of social institutions. |
| 12 | Develops professional identity sensitivity. |

**Contribution of Learning Outcomes to Programme Outcomes** *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 | L3 | L4 | L5 | L6 |
|---|---|---|---|---|---|---|
| P1 | 4 | 5 | 5 | 4 | 5 | 5 |
| P2 | 4 | 5 | 4 | 4 | 4 | 5 |
| P3 | 4 | 5 | 5 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | 5 | 4 | 5 |
| P7 | 4 | 4 | 4 | 4 | 4 | 4 |
| P8 | 4 | 4 | 4 | 4 | 4 | 4 |
| P9 | 5 | 5 | 5 | 5 | 5 | 5 |
| P10 | 5 | 5 | 5 | 5 | 5 | 5 |
| P11 | 5 | 5 | 5 | 5 | 5 | 5 |
| P12 | 5 | 5 | 5 | 5 | 5 | 5 |