

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Assessment in	n Clinical Psyc	chology					
Course Code	KPS502		Couse Leve	el	Second Cycle	(Master's De	egree)	
ECTS Credit 5	Workload	120 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		olistic approac					tured diagnostic i scales collect da	
Course Content	Quantitative m						al diagnostic scale eport writing.	es,
Work Placement	N/A							
Planned Learning Activities	and Teaching	Methods	Explanation	(Presenta	tion), Demonst	tration, Discus	ssion, Individual S	Study
Name of Lecturer(s)								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Attending Lectures	45	10
Assignment	1	30
Term Assignment	2	60

Recor	mmended or Required Reading
1	Kellerman, H. ve Burry, A. (1997). Handbook of Psychodiagnostic Testing.
2	Friedman, A.F., Webb, J. T., Lewak, R. (1989). Psychological Assessment with the MMPI.
3	Graham, J. R., (1987). The MMPI A Practical Guide.

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Introduction to course content and program
2	Theoretical	Clinical interview
3	Practice	Diagnostic principals
4	Theoretical	Evaluation of reality
5	Theoretical	Nature of anxity; defance structure
6	Theoretical	Impulse vs control
7	Theoretical	Interpersonal behavior
8	Theoretical	Semi-structured interview
9	Theoretical	Development of MMPI
10	Theoretical	MMPI application and scoring
11	Theoretical	Evaluation of MMPI
12	Theoretical	IQ assesment and report



13	Theoretical	IQ assesment and report -II	
14	Theoretical	Sections of diagnostic report	
15	Theoretical	General evaluation	

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	10	0	1	10
Lecture - Practice	20	0	1	20
Assignment	1	20	10	30
Term Project	2	20	10	60
		To	otal Workload (Hours)	120
		[Total Workload (Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS				

Learn	ning Outcomes
1	Differenciate difference between objective and subjective assesment tools frequently used in clinic.
2	Apply, semi-structured diagonostic interview, clinical diagnostic scales, personality scales in holistic approach.
3	Identify and apply features of assesment and development areas (personality, neuropsychology, psychopathology etc.)
4	Differenciate difference between dynamic and classification base assesments
5	Reports data in an appropriate way that get by the objective and subjective data tools.

ramme Outcomes (Clinical Psychology Master)
Use the basic concepts and theories in the field of clinical psychology when dealing with the individual.
Students will be able to practice prevention and evaluation of psychological problems and psychotherapy.
Students can look at clinical psychology from an interdisciplinary perspective.
Conduct scientific research about the emergence and handling of psychological problems.
Use objective and reflective psychology measurement tools, observation and interview techniques.
To be able to make psychological evaluation by using objective psychological measurement tools, observation and interview techniques and to report the findings of the evaluation.
Students will be able to apply psychotherapy according to the results of psychological evaluation.
Carry out studies on the protection of community mental health and prevention of problems.
Conduct interdisciplinary studies with other disciplines.
Has ethical sensitivity and responsibility in scientific research and application studies.
Meet mental health counseling needs of social institutions.
Develops professional identity sensitivity.

Contril	bution	of Lea	rning (Outcon	nes to I
	L1	L2	L3	L4	L5
P1	3	3	3	3	4
P2	4	4	4	4	4
P3	3	3	3	3	3
P4	4	4	4	4	4
P5	3	3	3	3	3
P6	5	5	5	5	5
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	4	4	4	4	4

