



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
MENTAL HEALTH AND DISEASES
CLINICAL PSYCHOLOGY
CLINICAL PSYCHOLOGY MASTER
COURSE INFORMATION FORM

Course Title	Assessment in Clinical Psychology								
Course Code	KPS502	Course Level		Second Cycle (Master's Degree)					
ECTS Credit	5	Workload	120 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Use objective assessment tools for psychological evaluation, make semi-structured diagnostic interview in a view of holistic approach, by applying clinical diagnostic scales, personality scales collect data, make decision and write report.								
Course Content	Quantitative measuring instruments, semi-structured interview methods, clinical diagnostic scales, personality inventories in clinical assessment and principles of psychological report writing.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Individual Study								
Name of Lecturer(s)	Prof. Çiğdem Günseli DEREBOY								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Attending Lectures	45	10
Assignment	1	30
Term Assignment	2	60

Recommended or Required Reading

1	Kellerman, H. ve Burry, A. (1997). Handbook of Psychodiagnostic Testing.
2	Friedman, A.F., Webb, J. T., Lewak, R. (1989). Psychological Assessment with the MMPI.
3	Graham, J. R., (1987). The MMPI A Practical Guide.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to course content and program
2	Theoretical	Clinical interview
3	Practice	Diagnostic principals
4	Theoretical	Evaluation of reality
5	Theoretical	Nature of anxiety; defance structure
6	Theoretical	Impulse vs control
7	Theoretical	Interpersonal behavior
8	Theoretical	Semi-structured interview
9	Theoretical	Development of MMPI
10	Theoretical	MMPI application and scoring
11	Theoretical	Evaluation of MMPI
12	Theoretical	IQ assesment and report



13	Theoretical	IQ assesment and report -II
14	Theoretical	Sections of diagnostic report
15	Theoretical	General evaluation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	10	0	1	10
Lecture - Practice	20	0	1	20
Assignment	1	20	10	30
Term Project	2	20	10	60
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Differentiate difference between objective and subjective assesment tools frequently used in clinic.
2	Apply, semi-structured diagonostic interview, clinical diagnostic scales, personality scales in holistic approach.
3	Identify and apply features of assesment and development areas (personality, neuropsychology, psychopathology etc.)
4	Differentiate difference between dynamic and classification base assesments
5	Reports data in an appropriate way that get by the objective and subjective data tools.

Programme Outcomes (Clinical Psychology Master)

1	Use the basic concepts and theories in the field of clinical psychology when dealing with the individual.
2	Students will be able to practice prevention and evaluation of psychological problems and psychotherapy.
3	Students can look at clinical psychology from an interdisciplinary perspective.
4	Conduct scientific research about the emergence and handling of psychological problems.
5	Use objective and reflective psychology measurement tools, observation and interview techniques.
6	To be able to make psychological evaluation by using objective psychological measurement tools, observation and interview techniques and to report the findings of the evaluation.
7	Students will be able to apply psychotherapy according to the results of psychological evaluation.
8	Carry out studies on the protection of community mental health and prevention of problems.
9	Conduct interdisciplinary studies with other disciplines.
10	Has ethical sensitivity and responsibility in scientific research and application studies.
11	Meet mental health counseling needs of social institutions.
12	Develops professional identity sensitivity.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	4
P2	4	4	4	4	4
P3	3	3	3	3	3
P4	4	4	4	4	4
P5	3	3	3	3	3
P6	5	5	5	5	5
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	4	4	4	4	4

