



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Psychopathology							
Course Code		KPS505		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Classification of psychiatric disorders according to diagnostic systems, symptoms, epidemiology, clinical prognosis and end up. Identification of psychopharmacological treatments and their side effects in terms of clinical psychology applications.							
Course Content		Major psychopathology theories, emprical research results in literature; classification and diagnose of psychopathologies, and major therapy approaches							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	60
Quiz	14	40

### Recommended or Required Reading

1	The American Psychiatric Publishing Textbook of Psychiatry, Sixth Edition Edited by Robert E. Hales, M.D., M.B.A., Stuart C. Yudofsky, M.D., and Laura Weiss Roberts, M.D., M.A. Foreword by David J. Kupfer, M.D. 2014
2	Sadock BJ, Sadock WA (Editors) (2009) Comprehensive Textbook of Psychiatry (9th Edition). Philadelphia, PA: Lippincott Williams & Wilkins.
3	American Psychiatric Association (2013) Diagnostic and Statistical Manual of Mental Disorders (5th Edition). Washington, DC: American Psychiatric Association. American Psychiatric Association (2013) Diagnostic and Statistical Manual of Mental Disorders (5th Edition). Washington, DC: American Psychiatric Association.

Week	Weekly Detailed Course Contents	
1	Theoretical	Interview for diagnose and mental examination: semiology
2	Theoretical	Neurodevelopmental disorders
3	Theoretical	Schizophrenia Spectrum and Other Psychotic Disorders
4	Theoretical	Bipolar and Related Disorders
5	Theoretical	Depressive Disorders
6	Theoretical	Anxiety Disorders
7	Theoretical	Obsessive-Compulsive and Related Disorders
8	Theoretical	Trauma- and Stressor-Related Disorders
9	Theoretical	Dissociative Disorders
10	Theoretical	Somatic Symptom and Related Disorders
11	Theoretical	Feeding and Eating Disorders
12	Theoretical	Sleep-Wake Disorders
13	Theoretical	Substance-Related and Addictive Disorders
14	Theoretical	Personality Disorders
15	Theoretical	Alternative DSM-5 Personality Disorders Model



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	4	1	75
Quiz	10	2	1	30
Final Examination	1	10	5	15
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Knows classification, symptoms, epidemiology, clinical prognosis of psychiatric disorders according to diagnose system.
2	Knows different approaches towards main psychopathologies
3	Knows and can apply diagnostic criteria of psychopathologies
4	Knows what are the effective therapy methods and can make treatment plan for diferent psychopathologies.
5	Knows to make differential diagnosis between psychopathologies.

**Programme Outcomes (Clinical Psychology Master)**

1	Use the basic concepts and theories in the field of clinical psychology when dealing with the individual.
2	Students will be able to practice prevention and evaluation of psychological problems and psychotherapy.
3	Students can look at clinical psychology from an interdisciplinary perspective.
4	Conduct scientific research about the emergence and handling of psychological problems.
5	Use objective and reflective psychology measurement tools, observation and interview techniques.
6	To be able to make psychological evaluation by using objective psychological measurement tools, observation and interview techniques and to report the findings of the evaluation.
7	Students will be able to apply psychotherapy according to the results of psychological evaluation.
8	Carry out studies on the protection of community mental health and prevention of problems.
9	Conduct interdisciplinary studies with other disciplines.
10	Has ethical sensitivity and responsibility in scientific research and application studies.
11	Meet mental health counseling needs of social institutions.
12	Develops professional identity sensitivity.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	5	5
P2	4	4	5	5
P3	4	4	4	4
P4	5	5	5	5
P5	3	3	4	4
P6	4	4	4	4
P7	3	3	4	4
P8	4	4	4	4
P9	4	5	5	5

