



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Personality and Psychopathology							
Course Code		KPS521		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	98 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To evaluate the development of personality in terms of major theories, to give information about the diagnosis and classification of personality disorders and to reveal treatment methods.							
Course Content		Personality development and major theories; relationship between development and personality disorders; diagnostic criteria and classification of personality disorders; personality disorders accompanying clinical presentations and methods of handling.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Project	1	20

Recommended or Required Reading

1	Tackett, K. (2006). Personality and Psychopathology. GuilfordPress: New York.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Conceptual approach to personality development and psychopathology
2	Theoretical	Personality and temperament dimensions associated with psychopathology.
3	Theoretical	Five Factor Model of Personality Disorders: Transference Between Science and Practice
4	Theoretical	Five Factor Model of Personality Disorders: Transference Between Science and Practice
5	Theoretical	Perceptions of self and others related to pathological personality traits.
6	Theoretical	The predisposition dimensions and causal structures of child and adolescent behavior disorders.
7	Theoretical	What is the role of personality in psychopathology?: An overview of behavior genetics
8	Theoretical	Affection as a bridge between psychopathology and personality
9	Theoretical	Affective structures as a bridge between psychopathology and personality
10	Theoretical	Multidimensional neurobehavioral model of personality disorders
11	Theoretical	Developing treatments in personality and psychopathology
12	Theoretical	Developing treatments in personality and psychopathology
13	Theoretical	Relational self-objective transference and triggering emotional pain in social cognitive processes
14	Theoretical	Relational self-objective transference and triggering emotional pain in social cognitive processes
15	Theoretical	Back to the future: personality structures as a context for psychopathology

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	20	1	2	60
Assignment	1	0	4	4
Individual Work	16	0	2	32
Final Examination	1	0	2	2
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To have information about personality development and main theories
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2	To learn the diagnosis of personality disorders
3	To learn the classification of personality disorders
4	To learn other variables between personality and psychopathology
5	To have information about treatment methods by examining personality disorders in clinical picture

Programme Outcomes (Clinical Psychology Master)

1	Use the basic concepts and theories in the field of clinical psychology when dealing with the individual.
2	Students will be able to practice prevention and evaluation of psychological problems and psychotherapy.
3	Students can look at clinical psychology from an interdisciplinary perspective.
4	Conduct scientific research about the emergence and handling of psychological problems.
5	Use objective and reflective psychology measurement tools, observation and interview techniques.
6	To be able to make psychological evaluation by using objective psychological measurement tools, observation and interview techniques and to report the findings of the evaluation.
7	Students will be able to apply psychotherapy according to the results of psychological evaluation.
8	Carry out studies on the protection of community mental health and prevention of problems.
9	Conduct interdisciplinary studies with other disciplines.
10	Has ethical sensitivity and responsibility in scientific research and application studies.
11	Meet mental health counseling needs of social institutions.
12	Develops professional identity sensitivity.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	4	4	5	4	4
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	4	4	5	4	4
P6	5	5	5	5	5
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	4	4	4	4	4
P12	5	5	5	4	5

