



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Developmental Psychopathology							
Course Code		KPS522		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	95 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Properties of personality, self development depend on developmental stages, developmental sides of child and adolescents' psychological problems, developmental crisis, contributions of developmental psychology to clinic psychology.							
Course Content		Personality development during developmental periods, the development of self, psychological aspects of child and adolescent psychological problems, developmental crises, and the contribution of developmental psychology to clinic.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	60
Attending Lectures	1	40

Recommended or Required Reading

1	Wnar, C., Kerig, P. (2005). Developmental Psychopathology: From Infancy through Adolescence.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Developmental psychopathology approach, normal development
2	Theoretical	Introduction to psychopathology (diagnose and clasification, DSM, ICD-10 etc.)
3	Theoretical	Infancy: Developmental concequences of mental retardation
4	Theoretical	Infancy: Otistic spectrum disorders
5	Theoretical	Through infancy to pre-school stage: Insecure attachment, Oppositional defiant disorder, enuresis
6	Theoretical	Pre- school stage: Attention-deficit/hyperactivity disorder and learnin disabilities
7	Theoretical	Middle childhood: Anxiety disorder
8	Theoretical	Through middele childhood to adolescent: Mood disorder and suicide
9	Theoretical	Through middle childhood to adolescent: Conduct disorder and development of antisocial behavior
10	Theoretical	Late childhood and serious disorders in adolescence: Schizophrenia
11	Theoretical	Psychopathologies in adolescence transition: Eating disorders and substance abuse
12	Theoretical	Developmental concequences of brain injury and cronical disordes
13	Theoretical	Risks in family context: Child abuse and family violence
14	Theoretical	Through late adolescence to early adulthood: Personality disorders
15	Theoretical	Psychological assesment, intervention and prevention

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	2	2	60
Assignment	1	10	0	10
Term Project	1	10	0	10



Final Examination	1	15	0	15
Total Workload (Hours)				95
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Know properties of personality structure and self development depends on developmental stages
2	Explain developmental sides of psychological problems of child and adolescence
3	Differentiate developmental crisis of child and adolescence.
4	Aware contribution of developmental psychology to clinic.
5	Distinguish developmental crises in adolescents.

Programme Outcomes (Clinical Psychology Master)

1	Use the basic concepts and theories in the field of clinical psychology when dealing with the individual.
2	Students will be able to practice prevention and evaluation of psychological problems and psychotherapy.
3	Students can look at clinical psychology from an interdisciplinary perspective.
4	Conduct scientific research about the emergence and handling of psychological problems.
5	Use objective and reflective psychology measurement tools, observation and interview techniques.
6	To be able to make psychological evaluation by using objective psychological measurement tools, observation and interview techniques and to report the findings of the evaluation.
7	Students will be able to apply psychotherapy according to the results of psychological evaluation.
8	Carry out studies on the protection of community mental health and prevention of problems.
9	Conduct interdisciplinary studies with other disciplines.
10	Has ethical sensitivity and responsibility in scientific research and application studies.
11	Meet mental health counseling needs of social institutions.
12	Develops professional identity sensitivity.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	4
P2	4	4	4	4	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	4	4	4	4	5
P6	4	4	4	4	5
P7	4	4	4	4	4
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5
P12	5	5	5	5	5

