



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		The Interface of Social & Clinical Psychology							
Course Code		KPS523		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	99 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To give a point of view to clinical psychology graduate students to learn basic concepts and theoretical approaches helping students to comprehend individuals in the context of relationship of social surroundings and how to utilise these conceptions to approach individuals by comparing concepts of individual psychology and social psychology.							
Course Content		The interface of social and clinical psychology, social cognitive construction of reality, self, identity, impression formation, causal attributions, social roles, beliefs, life-satisfaction, social support and happiness.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	30
Attending Lectures	1	10
Seminar	1	20
Assignment	1	20
Term Assignment	1	20

### Recommended or Required Reading

1	Kowalski, R. M. and Leary, M. R. (2003) The Social Psychology of Emotional and Behavioral Problems: Interfaces of Social and Clinical Psychology, Psychology Press.
2	Kowalski, R. M. and Leary, M. R. (eds.) (2004) The Interface of Social and Clinical Psychology, Psychology Press.
3	Maddux, J.E. & Tangney, J.P. (eds)(2010) Social Psychological Foundations of Clinical Psychology. Guilford Publications.
4	Forgas, J.P. ve Williams, K.D. (eds.) (2003) The Social Self, Taylor and Francis, Inc.
5	Parrott G. (2001) Emotions in Social Psychology, Psychology Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	Relationship between social psychology and clinical psychology
2	Theoretical	History of social-clinical psychology intersection and areas of intersection.
3	Theoretical	Social cognition
4	Theoretical	Attribution processes
5	Theoretical	Self concept and related concepts
6	Theoretical	Self motives
7	Theoretical	Self-regulation and mental health
8	Theoretical	The social nature of emotions
9	Theoretical	Embarrassment, guilt, jealousy, envy and everyday relationships
11	Theoretical	Social support, stress, relationship problems, mental health.
12	Theoretical	Religiosity, religious orientation, spiritual beliefs, stress and mental health.
13	Theoretical	Positive psychology and healthy relationships
14	Theoretical	Subjective well-being, happiness
15	Theoretical	Psychotherapy as a social influence and persuasion process.

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	12	1	2	36
Assignment	1	20	1	21
Term Project	1	20	1	21



Final Examination	1	20	1	21
Total Workload (Hours)				99
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Distinguish the differences between the perspectives of social psychology and clinical psychology.
2	Uses the perspective of social and clinical psychology in dealing with the individual.
3	Knows the concepts of social cognition and uses it when dealing with the individual
4	To be able to deal with the concept of self and related issues from a social psychological perspective.
5	Understands the social nature of emotions.
6	Knows and explains the relationship between interpersonal relationships and mental health problems.

### Programme Outcomes (Clinical Psychology Master)

1	Use the basic concepts and theories in the field of clinical psychology when dealing with the individual.
2	Students will be able to practice prevention and evaluation of psychological problems and psychotherapy.
3	Students can look at clinical psychology from an interdisciplinary perspective.
4	Conduct scientific research about the emergence and handling of psychological problems.
5	Use objective and reflective psychology measurement tools, observation and interview techniques.
6	To be able to make psychological evaluation by using objective psychological measurement tools, observation and interview techniques and to report the findings of the evaluation.
7	Students will be able to apply psychotherapy according to the results of psychological evaluation.
8	Carry out studies on the protection of community mental health and prevention of problems.
9	Conduct interdisciplinary studies with other disciplines.
10	Has ethical sensitivity and responsibility in scientific research and application studies.
11	Meet mental health counseling needs of social institutions.
12	Develops professional identity sensitivity.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	4	4	3	4	5
P2	5	5	5	5	5	5
P3	5	5	5	5	5	5
P4	5	5	5	5	5	5
P5	3	3	3	3	3	3
P6	3	3	3	3	3	3
P7	3	3	3	3	3	3
P8	5	5	5	5	5	5
P9	5	5	5	5	5	5
P10	5	5	5	5	5	5
P11	5	5	5	5	5	5
P12	5	5	5	5	5	5

