



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
MENTAL HEALTH AND DISEASES
CLINICAL PSYCHOLOGY
CLINICAL PSYCHOLOGY MASTER
COURSE INFORMATION FORM

Course Title	Scientific Research and Publication Ethics								
Course Code	KPS530		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	2	Workload	48 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	This course covers the concept of research ethics, related concepts, the most discussed research ethics issues, clinical research, non-invasive clinical research, how to ensure scientific validity and reliability in animal experiments, the most common research ethics violations and prevention methods, attention to ethical committee applications to give information and awareness about the issues to be taken, sample ethical application process, ways to be followed in case of violation detection.								
Course Content	The concept of research ethics, related concepts, the most discussed research ethics issues, clinical research, non-invasive clinical research, the most common research ethics violations								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Resnik David B. (2004) Bilim Etiği Ayrıntı Yayınları. İstanbul.
2	Beauchamp TL, Childress J. (2001) Principles of biomedical ethics. New York: Oxford University Press
3	Erdemir AD, Oğuz Y, Elçioğlu Ö, Doğan H.(2001) Klinik Etik Nobel Tıp Kitapevi, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of research ethics and related concepts
2	Theoretical	The most discussed research ethics issues today
3	Theoretical	Klinik researches
4	Theoretical	Non-invasive clinical researches
5	Theoretical	Animal experiments
6	Theoretical	How to ensure scientific validity and reliability in animal experiments
7	Theoretical	The most common research ethics violations and prevention methods
8	Theoretical	MIDTERM
9	Theoretical	The most common research ethics violations and prevention methods
10	Theoretical	Issues to be aware of ethical committee applications
11	Theoretical	Issues to be aware of ethical committee applications
12	Theoretical	Example of ethical application process
13	Theoretical	Example of ethic application process
14	Theoretical	Ways to be followed in case of violation detection
15	Theoretical	Ways to be followed in case of violation detection
16	Theoretical	FINAL

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	1	28
Midterm Examination	1	8	1	9



Final Examination	1	10	1	11
Total Workload (Hours)				48
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	
2	
3	
4	
5	

Programme Outcomes (Clinical Psychology Master)

1	Use the basic concepts and theories in the field of clinical psychology when dealing with the individual.
2	Students will be able to practice prevention and evaluation of psychological problems and psychotherapy.
3	Students can look at clinical psychology from an interdisciplinary perspective.
4	Conduct scientific research about the emergence and handling of psychological problems.
5	Use objective and reflective psychology measurement tools, observation and interview techniques.
6	To be able to make psychological evaluation by using objective psychological measurement tools, observation and interview techniques and to report the findings of the evaluation.
7	Students will be able to apply psychotherapy according to the results of psychological evaluation.
8	Carry out studies on the protection of community mental health and prevention of problems.
9	Conduct interdisciplinary studies with other disciplines.
10	Has ethical sensitivity and responsibility in scientific research and application studies.
11	Meet mental health counseling needs of social institutions.
12	Develops professional identity sensitivity.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	3	3	3	3	3
P3	4	4	4	4	4
P4	5	5	5	5	5
P5	3	3	3	3	3
P6	3	3	3	3	3
P7	4	4	4	4	4
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	3	3	3	3	3
P12	5	5	5	5	5

