

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Research Methods and Statistics in Clinical Psychology | | | | | | | |
|--|--|------------|-----------------|-------------|--------------------------------|--------------|------------------------|----------|
| Course Code | KPS506 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit 4 | Workload | 95 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course To know appropriate statistical analysis method for analyse data gain from clinical psychology studies apply this method and to interpret analysis results. | | | | | | tudies, to | | |
| Course Content Descriptive and inferential psychometric analyses. | | | statistics, hyp | othesis tes | sting, correlation | nal and mu | ltivariate statistical | methods, |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | (Presenta | tion), Discussio | on, Individu | al Study, Problem | Solving |
| Name of Lecturer(s) | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|------------|----------|----------------|
| Assignment | 14 | 100 |

Recommended or Required Reading

| 1 | Field, A. (2009). Discovering Statistics Using SPSS (3rd ed). SAGE |
|---|---|
| 2 | Tabachnick, B.G. & Fidell, L. S.(2012) Using Multivaried Statistics (6.ed). Pearson |
| 3 | Aron A, Aron E, Coups E. (2012) Statistics for Psychology (6. ed). Pearson |

Week Weekly Detailed Course Contents

| | - | |
|----|------------------|---|
| 1 | Theoretical | Basic Issues in Statistics |
| | Preparation Work | Field (2009); Chapter 1-2-3 |
| 2 | Theoretical | Descriptive Statistics |
| 3 | Theoretical | Correlation |
| 4 | Theoretical | Regression |
| 5 | Theoretical | Logistic regression |
| 6 | Theoretical | Compare two means |
| 7 | Theoretical | Compare several means : ANOVA (GLM1) |
| 8 | Theoretical | Covariance anlyisis: ANCOVA (GLM2) |
| 9 | Theoretical | Factorial ANOVA (GLM3) |
| 10 | Theoretical | Repeated measures design (GLM4) |
| 11 | Theoretical | Mixed Design ANOVA (GLM5) |
| 12 | Theoretical | Non-parametric tests |
| 13 | Theoretical | Multi-varied variance analysis (MANOVA) |
| 15 | Theoretical | Multi leveled linear models |

Workload Calculation

| Workload Galcalation | | | | | | |
|----------------------|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Theory | 10 | 1 | 1 | 20 | | |
| Lecture - Practice | 15 | 2 | 1 | 45 | | |



| Assignment | 10 | | 3 | 0 | 30 | |
|--|----|--|---|---|----|--|
| Total Workload (Hours) | | | | | 95 | |
| [Total Workload (Hours) / 25*] = ECTS 4 | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

| Learn | ing Outcomes |
|-------|---|
| 1 | Knows ststistical methods used in clinical psychology |
| 2 | Knows which test to apply and can calculate the power of the test. |
| 3 | Can interpret the analysis results having regard to power and effect size |
| 4 | Can compute sample size having regard to effect size while planing research |
| 5 | Learns research methods, can apply statistical methods |

Programme Outcomes (Clinical Psychology Master)

| | · · · · |
|----|--|
| 1 | Use the basic concepts and theories in the field of clinical psychology when dealing with the individual. |
| 2 | Students will be able to practice prevention and evaluation of psychological problems and psychotherapy. |
| 3 | Students can look at clinical psychology from an interdisciplinary perspective. |
| 4 | Conduct scientific research about the emergence and handling of psychological problems. |
| 5 | Use objective and reflective psychology measurement tools, observation and interview techniques. |
| 6 | To be able to make psychological evaluation by using objective psychological measurement tools, observation and interview techniques and to report the findings of the evaluation. |
| 7 | Students will be able to apply psychotherapy according to the results of psychological evaluation. |
| 8 | Carry out studies on the protection of community mental health and prevention of problems. |
| 9 | Conduct interdisciplinary studies with other disciplines. |
| 10 | Has ethical sensitivity and responsibility in scientific research and application studies. |
| 11 | Meet mental health counseling needs of social institutions. |
| 12 | Develops professional identity sensitivity. |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 3 | 3 | 3 | 3 | 3 |
| P2 | 3 | 3 | 3 | 3 | 3 |
| P3 | 3 | 3 | 3 | 3 | 3 |
| P4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 3 | 3 | 3 | 3 | 3 |
| P6 | 3 | 3 | 3 | 3 | 3 |
| P7 | 3 | 3 | 3 | 3 | 3 |
| P8 | 4 | 4 | 3 | 3 | 4 |
| P9 | 5 | 5 | 5 | 5 | 5 |
| P10 | 5 | 5 | 5 | 5 | 5 |
| P11 | 3 | 3 | 3 | 3 | 4 |
| P12 | 4 | 4 | 3 | 3 | 4 |