

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Parenteral Nutrition | | | | | | | | |
|------------------------------------|----|---|--|-----------------|--|--|---------------|--------------|--------------------|---------|
| Course Code | | VİH638 | | Couse Level | | Third Cycle (Doctorate Degree) | | | | |
| ECTS Credit 5 | | Workload | 129 <i>(Hours)</i> | Theory 1 | | 1 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | between parent parenteral nutr nutrition, altern period animals parenteral nutr | ween parenteral and enteral nutrition and the enteral nutrition, carbohydrate solutions, lip rition, alternative solutions in parenteral nut od animals with severe manutrition and to enteral nutritional conditions in cases of no | | nd their cl , lipid em nutrition to those not rece | ciples, dysadvantages of parenteral nutritio, differences neir clinical reflections, updated applications and choices in id emulsions and aminoacid solutions used in parenteral rition, indications of parenteral nutrition in pre-operative those of not tolerating enteral nutrition, anorexia, suitable receiving real therapy because of cachexia, the cases in and the complications of parenteral nutrition | | | | |
| Course Conte | nt | See weekly co | urse topics | | | | | | | |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and | | and Teaching N | lethods | Explan Study | ation (F | Presentat | ion), Experim | ent, Demonst | ration, Discussior | n, Case |
| Name of Lecturer(s) Prof. Mehmet G | | GÜLTEKİN, F | Prof. Se | rdar PA | ŞA | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 25 |
| Final Examination | 1 | 60 |
| Assignment | 4 | 15 |

Recommended or Required Reading

- 1 DiBartola, Stephen P. Fluid Therapy in Small Animal Practice. 4th ed. Philadelphia, W. B. Saunders, 2011
- 2 C. M. Kahn, S. Line; The Merck Veterinary Manual, 10th Edition. Merck, 2010

| Week | Weekly Detailed Cour | ed Course Contents | | | | | |
|------|----------------------|--|--|--|--|--|--|
| 1 | Theoretical | Parenteral Nutrition and Indications | | | | | |
| 3 | Theoretical | Dysadvantages of Parenteral nutrition | | | | | |
| 4 | Theoretical | Principles of Parenteral nutrition | | | | | |
| 5 | Theoretical | Routes of Parenteral nutrition | | | | | |
| 6 | Theoretical | Carbohydrate solutions, lipid emulsions and aminoacid solutions used in parenteral nutrition | | | | | |
| 7 | Theoretical | Alternative solutions in Parenteral nutrition | | | | | |
| 8 | Intermediate Exam | Midterm | | | | | |
| 9 | Theoretical | Updated applications and choices in parenteral nutrition | | | | | |
| 10 | Theoretical | Parenteral nutrition in preoperative period animals | | | | | |
| 11 | Theoretical | Parenteral nutrition in cases taht are not receiving real therapy because of anorexia/cachexia | | | | | |
| 12 | Theoretical | The conditions that Parenteral nutrition could not be applied | | | | | |
| 13 | Theoretical | Complications of Parenteral nutrition | | | | | |
| 14 | Theoretical | Case evaluation | | | | | |
| 15 | Theoretical | Discussion | | | | | |
| 16 | Theoretical | Final | | | | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 1 | 14 |
| Assignment | 4 | 0 | 15 | 60 |
| Reading | 14 | 0 | 2 | 28 |
| Midterm Examination | 1 | 10 | 1 | 11 |



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|--------|-----|--------|
| Course | | Form |
| | mon | 1 0111 |

| Final Examination | 1 | | 15 | 1 | 16 | |
|---|---|--|-----|---|----|--|
| Total Workload (Hours) | | | 129 | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

| Lear | ning Outcomes |
|------|---|
| 1 | Describing the importance and indications of parenteral nutrition |
| 2 | Selection and application of appropriate solutions for diseases |
| 3 | Evaluating the complications of parenteral nutrition |
| 4 | Gains knowledge of methods of parenteral nutrition. |
| 5 | Designs the treatment time appropriate to the needs of the feed. |

Programme Outcomes (Internal Diseases (Veterinary Medicine) Doctorate)

| · · • g. | | | | | | | |
|----------|---|--|--|--|--|--|--|
| 1 | Based on acquirements relevant to undergraduate and/or graduate levels, usage of associated information deeply, development of knowledge by several methods along with reaching peculior results. | | | | | | |
| 2 | Detecting relevant problems, establishing hypothesis against solution, acquirement of solving hypothesis within computational and experimental methods. | | | | | | |
| 3 | A systematic approach of evaluating and using new knowledge on related field. | | | | | | |
| 4 | Usage of previously known scientific methods related to field for advanced/newly known/occuring problems. | | | | | | |
| 5 | For Large and Small Animal Internal Medicine, taking into account the systemic clinical examination, realizing the true diagnosis for interpreting the clinical and laboratory findings, and the need to implement effective and rational treatment for taking prophylactic measures. | | | | | | |
| 6 | Detecting the problems related to Turkish animal husbandry related to herd health and prophylactic veterinary surgeon. | | | | | | |
| 7 | Reviewing and usage of all related data (field observations, scientific knowledge) for requirements. | | | | | | |
| 8 | Innovation in the field of science, the scientific method for a new area of development and application of a method known to have one of a new plan that for. | | | | | | |
| 9 | Following, evaluating, presenting and discussing the international literature in the field of Veterinary Internal Medicine. | | | | | | |
| 10 | Offering all kinds of development and innovation in the field of appropriate methods, the economic and social advancement of the society for contribution. | | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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|-----|----|----|----|
| | L1 | L2 | L3 |
| P1 | 4 | 4 | 4 |
| P2 | 5 | 4 | 4 |
| P3 | 4 | 4 | 4 |
| P4 | 4 | 5 | 5 |
| P5 | 4 | 5 | 5 |
| P6 | 4 | 5 | 4 |
| P7 | 3 | 4 | 3 |
| P8 | 4 | 4 | 4 |
| P9 | 3 | 3 | 3 |
| P10 | 4 | 4 | 3 |

