

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                            |           | Treatment of Neurotoxic Disorders in Cats and Dogs |                |                             |            |                                |                |                                      |              |
|---|-----------|--|----------------|-----------------------------|------------|--------------------------------|----------------|--------------------------------------|--------------|
| Course Code                             |           | VİH656   |                | Couse Level                 |            | Third Cycle (Doctorate Degree) |                |                                      |              |
| ECTS Credit 3                           |           | Workload   | 69 (Hours)     | Theory                      | 1          | Practice                       | 0              | Laboratory                           | 0            |
| Objectives of                           | he Course |  | oducts, solver | nts and clean               | ing agents | , rodenticides,                |                | avy metal, drugs,<br>cyanogen plants | , bacterial, |
| Course Content                          |           | See weekly co                                      | ourse topics   |                             |            |                                |                |                                      |              |
| Work Placement                          |           | N/A  |                |                             |            |                                |                |                                      |              |
| Planned Learning Activities and Teachir |           | and Teaching                                       | Methods        | Explanation<br>Individual S |            |                                | tration, Discu | ission, Case Stud                    | у,           |
| Name of Lecturer(s) Prof. Kerem URAL    |           |  |                |                             |            |                                |                |                                      |              |

#### Assessment Methods and Criteria

| Assessment methods and orienta |          |                |  |  |  |
|--------------------------------|----------|----------------|--|--|--|
| Method                         | Quantity | Percentage (%) |  |  |  |
| Midterm Examination            | 1        | 25             |  |  |  |
| Final Examination              | 1        | 60             |  |  |  |
| Assignment                     | 3        | 15             |  |  |  |

## **Recommended or Required Reading**

| 1 | Larry P. Tilley, Francis W. K. Smith; Blackwell's Five-Minute Veterinary Consult: Canine and Feline, 5th Edition. Wiley-<br>Blackwell, 2011 |
|---|---|
| 2 | C. M. Kahn, S. Line; The Merck Veterinary Manual, 10th Edition. Merck, 2010   |
| 3 | J. D. Bonagura, D. C. Twedt; Kirk's Current Veterinary Therapy XIV: Small Animal Practice. WB Saunders, 2009                                |
| 4 | Nelson, Richard W., C. C.Guillermo. Small Animal Internal Medicine, 4th Edition, Elsevier Health Sciences, 2008                             |
| 5 | S. J. Ettinger, E. C. Feldman; Textbook Of Veterinary Internal Medicine: Diseases Of The Dog And Cat. WB Saunders, 2003                     |
| 6 | C. M. Kahn, S. Line; The Merck Veterinary Manual, 10th Edition. Merck, 2010   |

| Week | Weekly Detailed Cours | leekly Detailed Course Contents  |  |  |  |  |  |
|------|-----------------------|--|--|--|--|--|--|
| 1    | Theoretical           | Lead, Mercury toxicity   |  |  |  |  |  |
| 2    | Theoretical           | Ethylene Glycol, Alcohol, Chlorhexidine, Hexachlorophene intoxication          |  |  |  |  |  |
| 3    | Theoretical           | Warfarin, strychnine, thallium   |  |  |  |  |  |
| 4    | Theoretical           | Amitraz, organophosphate insecticides, carbamate intoxication                  |  |  |  |  |  |
| 5    | Theoretical           | cyanogen Plants  |  |  |  |  |  |
| 6    | Theoretical           | Tetanus, Botulinum   |  |  |  |  |  |
| 7    | Theoretical           | Tick Paralysis   |  |  |  |  |  |
| 8    | Intermediate Exam     | Midterm  |  |  |  |  |  |
| 9    | Theoretical           | Aminoglycosides, Barbiturates, Caffeine and Other Methylxanthines intoxication |  |  |  |  |  |
| 10   | Theoretical           | Bromides, Klosantal, Griseofulvin intoxication                                 |  |  |  |  |  |
| 11   | Theoretical           | Ivermectin, Levamisole, metronidazole toxicity                                 |  |  |  |  |  |
| 12   | Theoretical           | Methionine, Metoclopramid toxicity   |  |  |  |  |  |
| 13   | Theoretical           | Dichlorophen, tricyclic depressants toxication                                 |  |  |  |  |  |
| 14   | Theoretical           | Vincristine, Zopidem, 5-hydroxytryptophan toxicity                             |  |  |  |  |  |
| 15   | Theoretical           | Discussion   |  |  |  |  |  |
| 16   | Final Exam            | Final exam   |  |  |  |  |  |

## **Workload Calculation**

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 0           | 1        | 14             |
| Assignment          | 1        | 0           | 10       | 10             |
| Reading             | 14       | 0           | 2        | 28             |
| Midterm Examination | 1        | 5           | 1        | 6              |



| Final Examination                            | 1 |  | 10 | 1 | 11 |  |
|--|---|--|----|---|----|--|
| Total Workload (Hours)                       |   |  | 69 |   |    |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |   |  | 3  |   |    |  |
| *25 hour workload is accepted as 1 ECTS      |   |  |    |   |    |  |

| Learn | arning Outcomes   |  |
|-------|---|--|
| 1     | 1 Knows the etyology of neurotoxic disorders in dogs and cats.  |  |
| 2     | 2 Diagnoses and evaluate of clinical and laboratory findings.   |  |
| 3     | 3 Provides the rational and efficient treatment and prophylaxis |  |
| 4     | 4 Knows differential diagnosis of diseases.                     |  |
| 5     | 5 Makes therapeutic applications for etiology.                  |  |

#### Programme Outcomes (Internal Diseases (Veterinary Medicine) Doctorate)

| 1  | Based on acquirements relevant to undergraduate and/or graduate levels, usage of associated information deeply, development of knowledge by several methods along with reaching peculior results.   |
|----|---|
| 2  | Detecting relevant problems, establishing hypothesis against solution, acquirement of solving hypothesis within computational and experimental methods.   |
| 3  | A systematic approach of evaluating and using new knowledge on related field.   |
| 4  | Usage of previously known scientific methods related to field for advanced/newly known/occuring problems.   |
| 5  | For Large and Small Animal Internal Medicine, taking into account the systemic clinical examination, realizing the true diagnosis for interpreting the clinical and laboratory findings, and the need to implement effective and rational treatment for taking prophylactic measures. |
| 6  | Detecting the problems related to Turkish animal husbandry related to herd health and prophylactic veterinary surgeon.  |
| 7  | Reviewing and usage of all related data (field observations, scientific knowledge) for requirements.  |
| 8  | Innovation in the field of science, the scientific method for a new area of development and application of a method known to have one of a new plan that for.   |
| 9  | Following, evaluating, presenting and discussing the international literature in the field of Veterinary Internal Medicine.   |
| 10 | Offering all kinds of development and innovation in the field of appropriate methods, the economic and social advancement of the society for contribution.  |

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|     | •  |    |    |
|-----|----|----|----|
|     | L1 | L2 | L3 |
| P1  | 3  | 5  | 5  |
| P2  | 4  | 4  | 3  |
| P3  | 3  | 4  | 4  |
| P4  | 3  | 4  | 4  |
| P5  | 3  | 5  | 5  |
| P6  | 1  | 1  | 1  |
| P7  | 3  | 4  | 4  |
| P8  | 3  | 4  | 4  |
| P9  | 3  | 4  | 4  |
| P10 | 3  | 3  | 5  |

