

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Thesis Study III						
Course Code	TEZ803	Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 22	Workload 545 (Hours)	Theory	0	Practice	1	Laboratory	0
Objectives of the Course	Presenting the thesis work, information about the thesis the thesis, creating the syne and improving the level of e	and explaining and explaining and explain and explain the selections.	g the opinection and	nions, contribude execution of t	ting to the im the thesis sul	provement of the bjects in the depa	
Course Content	Conducting and writing the	thesis on the s	subject				
Work Placement	N/A						
Planned Learning Activities	and Teaching Methods			tion), Experime Study, Individu		tration, Discussion blem Solving	n, Case
Name of Lecturer(s)	Assoc. Prof. Aydın ERÖN, A ŞAFAK ÖZTÜRK, Assoc. P. Assoc. Prof. Mehmet ŞAKİR Assoc. Prof. Seher SARIKA ÖZKAN, Assoc. Prof. Umut Emin YİĞİT, Lec. Meltem Ç BOZKAN, Prof. Ali Rıza ER ÜNAY, Prof. Bayazıt MUSA ÖLÇÜCÜ, Prof. Bülent BOZ KIRAL, Prof. Filiz ADANA, F. Göksel ERBAŞ, Prof. Gülen Hüseyin KART, Prof. Hilal A ÇALIŞIR, Prof. İbrahim AKII Prof. Meltem YALIN UÇAR, BOYACIOĞLU, Prof. Murat SARILI, Prof. Mustafa SÜRI CENGİZ, Prof. Özlem BALK SEKKİN, Prof. Serap SAVA Süleyman AYPAK, Prof. Şü Prof. Yaşar KUZUCU, Prof.	rof. Emre ERD ROĞLU, Assoc YA KARABUD EVLİMOĞLU, ENGEL SCHO DEM, Prof. As L, Prof. Bekir I DOĞAN, Prof. Prof. Filiz KÖK ngün TÜRK, Pr KTAMIŞ, Prof N, Prof. Kerem Prof. Mihrican ÇEKİLMEZ, P MEN, Prof. Nu (IZ, Prof. Pınar ŞAN, Prof. Se krü KIRKAN, F	DAN, Assoc. Prof. No DAK, Assoc. F DVILLE, L Luman Se Hakan KO . Cengiz , Prof. Fu rof. Hakan The Hulya A Drof. Mura h KILIÇ, r Alkım U rdar PAŞ Prof. Tülir	oc. Prof. Esin Curdan GEZER, oc. Prof. Serap Prof. Ülker ÇOL Lec. Selda BUL da SARACALC ÖKSAL, Prof. E İskender ÖZKA Inda ÇONDUR IN ARSLANER, IRSLANTAŞ, F Prof. Mehmet L Prof. Muhamme IN SARIERLER Prof. Osman E LUTAŞ, Prof. F A, Prof. Sevgi IN AKŞİT, Prof.	OKTAY, Asso Assoc. Prof. GÖKÇE ES AKOĞLU, Lo CA, Lec. Se OĞLU, Prof. A Berfin KART AN, Prof. Gamz Prof. Hüseyin JLUKAN, Prof. Hurat ETEMIN GÜN TRUKAN, Prof. Murat TRUKAN, Prof. Murat	oc. Prof. Keziban A. Safiye ÖZVURM KİN, Assoc. Prof. ec. Bilge DOĞAN vil ÖZCAN, Lec. Z Atakan KOÇ, Prof. EPE, Prof. Burçi ERAHRİMAN, Prof. Mehtap KILIÇ EAY, Prof. Murat YILMAZ, Prof. ÖZCA VURAL, Prof. Sel Suat ATEŞLİEF Suat ATEŞLİEF	AMANAK, IAZ, Sultan LI, Lec. Zeynep f. Aydın n Erkan Prof. of. Hasan f. Hüsniye EREN, ustafa Ali an elim R, Prof.

Prerequisites & Co-requisities

Prerequisite TEZ802

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Quiz	1	20				
Attending Lectures	15	20				
Report	1	60				

Recommended or Required Reading							
1	Thesis Writing Guide						
2	Lecture notes on the selected thesis topic						
3	All national and international books and publications related to the thesis topic						
4	E-books and internet resources						

Week	Weekly Detailed Cour	se Contents	
1	Practice	Exercise and follow-up of thesis	
2	Practice	Exercise and follow-up of thesis	
3	Practice	Exercise and follow-up of thesis	
4	Practice	Exercise and follow-up of thesis	
5	Practice	Exercise and follow-up of thesis	
6	Practice	Exercise and follow-up of thesis	
7	Practice	Exercise and follow-up of thesis	



8	Practice	Exercise and follow-up of thesis
9	Practice	Exercise and follow-up of thesis
10	Practice	Exercise and follow-up of thesis
11	Practice	Exercise and follow-up of thesis
12	Practice	Exercises and follow-up of thesis, evaluation of studies
13	Practice	Exercises and follow-up of thesis, evaluation of studies
14	Practice	Preparation of thesis intermediate report
15	Practice	Presentation of thesis intermediate report

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Practice	15	4	2	90	
Assignment	10	5	5	100	
Seminar	5	15	5	100	
Term Project	5	3	3	30	
Individual Work	10	10	10	200	
Quiz	5	2	3	25	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- 1 To learn universal norms about thesis study
- To learn about ethical rules 2
- 3 To have information about the history and philosophy of science
- 4 To work in coordination with his / her supervisor
- 5 To provide research, project and execution of the thesis
- To gain skills in writing, presenting, defending and publishing the thesis 6
- 7 To improve the level of education related to the field, to provide motivation, to develop confidence

Programme Outcomes (Internal Diseases (Veterinary Medicine) Doctorate)

- Based on acquirements relevant to undergraduate and/or graduate levels, usage of associated information deeply, development of knowledge by several methods along with reaching peculior results.
- Detecting relevant problems, establishing hypothesis against solution, acquirement of solving hypothesis within computational 2 and experimental methods.
- 3 A systematic approach of evaluating and using new knowledge on related field.
- 4 Usage of previously known scientific methods related to field for advanced/newly known/occuring problems.
- For Large and Small Animal Internal Medicine, taking into account the systemic clinical examination, realizing the true 5 diagnosis for interpreting the clinical and laboratory findings, and the need to implement effective and rational treatment for taking prophylactic measures.
- Detecting the problems related to Turkish animal husbandry related to herd health and prophylactic veterinary surgeon. 6
- 7 Reviewing and usage of all related data (field observations, scientific knowledge) for requirements.
- Innovation in the field of science, the scientific method for a new area of development and application of a method known to 8 have one of a new plan that for.
- Following, evaluating, presenting and discussing the international literature in the field of Veterinary Internal Medicine. 9
- Offering all kinds of development and innovation in the field of appropriate methods, the economic and social advancement of 10 the society for contribution.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	4	3	4
P2	3	3	5	4	5
P3	5	5	3	4	4
P4	4	4	4	5	5
P5	5	5	5	4	3
P6	4	3	5	5	5



P7	3	4	5	4	4
P8	4	5	4	5	5
P9	5	5	4	5	5
P10	4	5	5	3	4

