

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Cell Pathology and Growth Disturbances | | | | | | | |
|--|---|--|-------------|-------------|------------|--------------------------------|---|------------|---|
| Course Code | | VPT511 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 4 | Workload | 103 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Cell morphology and organels, growth, Physiology, metabolism, regration in cell, cell and development disorders, genetic diseases, causes of death, adaptation | | | | | | | |
| Course Content | | Cell morphology and organels, growth, Physiology, metabolism, regration in cell, cell and development disorders, genetic diseases, causes of death, adaptation | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | (Presenta | tion) | | | | |
| Name of Lecturer(s) Lec. Ayşe Nur AKKOÇ, Lec. | | | | . Erkmen Tu | ğrul EPİKM | 1EN | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|----------|----------------|--|--|
| Method | Quantity | Percentage (%) | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 60 | | |

Recommended or Required Reading

- Gavin, M.D.M., Zachary, J. F. (2007) Pathologic Basis of Veterinary Disease, Mosby, London, UK.
- 2 Thomson, R.G., (1978) General Veterinary Patology, W.B.Saunders Company. Philadelphia, USA.

| Week | Weekly Detailed Cour | se Contents | | | | |
|------|-----------------------------|--|--|--|--|--|
| 1 | Theoretical | Histomorphology of cell | | | | |
| | Preparation Work | Book | | | | |
| 2 | Theoretical | Ultrastruktur of cell | | | | |
| | Preparation Work | Book | | | | |
| 3 | Theoretical | Receptor and antigen of cell | | | | |
| | Preparation Work | Book | | | | |
| 4 | Theoretical | Protein metobolism of cell | | | | |
| | Preparation Work | Book | | | | |
| 5 | Theoretical | Carbohydrate and lipid metabolisms of cell | | | | |
| | Preparation Work | Book | | | | |
| 6 | Theoretical | Detoxification mechanisms of cell | | | | |
| | Preparation Work | Book | | | | |
| 7 | Theoretical | Causes of cell disorders | | | | |
| | Preparation Work | Book | | | | |
| 8 | Preparation Work | Book | | | | |
| | Intermediate Exam | Mid term Exam | | | | |
| 9 | Theoretical | Responses against cell disorders | | | | |
| | Preparation Work | Book | | | | |
| 10 | Theoretical | Cell adaptation | | | | |
| | Preparation Work | Book | | | | |
| 11 | Theoretical | Apoptosis | | | | |
| | Preparation Work | Book | | | | |
| 12 | Theoretical | Necrosis | | | | |
| | Preparation Work | Book | | | | |
| 13 | Theoretical | Genetic diseases | | | | |
| | Preparation Work | Book | | | | |
| 14 | Theoretical | Aging | | | | |
| | Preparation Work | Book | | | | |
| 15 | Theoretical | Overview | | | | |



| 15 | Preparation Work | Book | |
|----|------------------|------------|--|
| 16 | Preparation Work | Book | |
| | Final Exam | Final Exam | |

| Workload Calculation | | | | | |
|--|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 14 | 0 | 3 | 42 | |
| Assignment | 3 | 3 | 0 | 9 | |
| Term Project | 1 | 0 | 10 | 10 | |
| Individual Work | 3 | 0 | 5 | 15 | |
| Midterm Examination | 1 | 10 | 1 | 11 | |
| Final Examination | 1 | 15 | 1 | 16 | |
| | 103 | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learning | Outcomes |
|----------|----------|
| | |

| 1 | To be knowledgeable about the reactions of cellular organelles against injury |
|---|---|
| 2 | To be knowledgeable about the types of the cellular adaptation |
| 3 | To be knowledgeable about the pathogenesis of cellular adaptations |
| 4 | To be knowledgeable about the causes of developmental disorders |
| 5 | To be knowledgeable about the cellular aging mechanisms |

Programme Outcomes (Pathology (Veterinary Medicine) Master)

| _ | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
|----|---|
| 1 | The student knows anatomy, structure/function of organs and tissues as well as physiological mechanisms of especially farm animals. |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 40 | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 4 | 5 | 5 | 5 | 5 |
| P2 | 5 | 4 | 5 | 5 | 5 |
| P3 | 4 | 4 | 5 | 5 | 5 |
| P4 | 4 | 4 | 5 | 5 | 5 |
| P5 | 4 | 4 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | 5 | 5 |
| P7 | 3 | 3 | 5 | 5 | 5 |
| P8 | 4 | 3 | 5 | 5 | 5 |
| P9 | 3 | 3 | 5 | 5 | 5 |
| P10 | 3 | 3 | 5 | 5 | 5 |

