



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Research Techniques to Use in Biochemistry							
Course Code		VBY625		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	99 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Techniques used in biochemistry research and principles of their, the literature review, equipment and working techniques used in the laboratory of biochemistry.							
Course Content		Techniques used in biochemistry research and principles of their, the literature review, equipment and working techniques used in the laboratory of biochemistry							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Lippincott's Illustrated Reviews Biyokimya Seri Editörleri Richard A HARVEY, Pamela C. CHAMPE Biyokimya Çeviri Editörü Doç.Dr. Engin ULUKAYA, Nobel Tıp Kitabevleri 2007
2	Lehninger Biyokimyanın İlkeleri. David L. Nelson Michael M. COX. Çeviri Editörü Prof.Dr. Nedret KILIÇ, Palme Yayıncılık
3	Harper Biyokimya Robert K. Murray, Daryl K. Granner, Peter A. Mayes, Victor W. Rodwell. Çeviri Editörleri: Nurten DİKMEN, Tuncay ÖZGÜNEN. Nobel Tıp Kitabevleri

Week	Weekly Detailed Course Contents	
1	Theoretical	Subjects and scope of biochemistry
2	Theoretical	Biochemical analysis of enzyme used in studies
3	Theoretical	Photometric analysis used in biochemical studies
4	Theoretical	PCR analysis used in biochemical studies
5	Theoretical	ELISA analysis used in biochemical studies
6	Theoretical	Hormone analysis used in biochemical studies
7	Intermediate Exam	Midterm exam
8	Theoretical	Investigation of thesis subject and procedures to be considered in selection
9	Theoretical	Biochemical studies and internet
10	Theoretical	Routine biochemical tests and comments
11	Theoretical	Experimental working models
12	Theoretical	Fieldwork
13	Theoretical	The literature review
14	Theoretical	Student presentations
15	Theoretical	Discussion
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	2	2	60
Assignment	2	2	1	6
Reading	10	1	0	10
Quiz	2	4	0.5	9
Midterm Examination	1	4	1	5



Final Examination	1	8	1	9
Total Workload (Hours)				99
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To learn the techniques and principles used in biochemical studies
2	Literatür taraması, internet kullanımı gibi konuları öğrenmek
3	To learn colorimetric methods
4	To learn and interpret routine biochemical tests
5	To follow current research

Programme Outcomes (Biochemistry (Veterinary Medicine) Doctorate)

1	Has a deep and broad knowledge about the field and the interdisciplinary area related with the field through the achievements gained in undergraduate and professional levels.
2	Has the knowledge to create original ideas, analyze them and develop definition/product/diagnosis methods by using the knowledge gained in undergraduate and/or professional experience, when needed.
3	Is knowledgeable about theories and practices in methodological and scientific research methods to run an independent research.
4	Excels in the laboratory, clinical and similar fields by using the theoretical and practical information gained in former education, and has the ability to create solutions in related fields.
5	Designs and develops scientific methodology for the advanced level/newly defined/emerged problems about the field.
6	Excels in the known scientific methods in the field for the advanced level/ newly defined/emerged problems.
7	Designs unique researches and implements independently.
8	Analyzes, synthesizes and evaluates the new ideas in related fields by using critical thinking.
9	Plans, creates teams and carries out the interdisciplinary research projects in order to create solutions to the known/newly defined problems.
10	Joins to congresses, panels, symposiums, workshops, seminars, article discussions and problem solving sessions in different disciplines, and exchanges information with the other professionals to contribute to the solutions.
11	Broadens the borders of scientific information by publishing scientific articles in national and/or international peer-reviewed journals.
12	Creates new ideas and methods to contribute to the technological, social and cultural progress, or to help the development of information society by using the theoretical, practical, independent research, abilities responsibly.
13	Designs and implements social projects with the awareness of creating an information society.
14	Compiles and interprets any type of data (field observation, scientific knowledge etc.) in accordance with the aims.
15	Develops and uses strategies about related topics with the field.
16	Implements and defends institutional and practical information and abilities in accordance with the needs of the country and the world, and changes when necessary.
17	Follows up and uses all the updates about the field (scientific information, legislations etc.), and has the qualification to change them.
18	Adopts lifelong learning as a principle and acknowledges that the information gained through research is the most valuable gain.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	5	5	5	5	5
P8	5	5	5	5	5
P11	5	5	5	5	5
P12	5				
P13		5	5	5	5

