



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Fields of Specialization III							
Course Code		UZM803		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	8	Workload	200 (Hours)	Theory	8	Practice	0	Laboratory	0
Objectives of the Course		Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.							
Course Content		Conducting and writing the thesis on the subject.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Bilgen KIRAL, Assoc. Prof. Bülent ÖZSOY, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Esin OKTAY, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Gülşah SEZEN AKAR, Assoc. Prof. Hakan ATAY, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Kıymet YAVUZASLAN, Assoc. Prof. Mehmet BÖLÜKBAŞ, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Müslime GÜNEŞ, Assoc. Prof. Nurdan GEZER, Assoc. Prof. Safiye ÖZVURMAZ, Assoc. Prof. Seher SARIKAYA KARABUDAK, Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Sultan ÖZKAN, Assoc. Prof. Şahin BULUT, Assoc. Prof. Tuncay SAYGIN, Assoc. Prof. Yelda Özlem KÖLGELİER, Lec. Aylin UĞURLU, Lec. Esin SAYIN, Lec. Hikmet MENGÜASLAN, Lec. Mehmet AYDINER, Lec. Mehmet ULUTAŞ, Lec. Selda BULCA, Lec. Sercan YAVAN, Lec. Serdar ÜNAL, Lec. Sevil ÖZCAN, Lec. Taner BULUT, Lec. Yılmaz ERDEM, Lec. Zeynep BOZKAN, Prof. Abdullah TANRISEVDİ, Prof. Ahmad NAHMADOV, Prof. Ahmet Can BAKKALCI, Prof. Atakan KOÇ, Prof. Aydın ÜNAY, Prof. Bayazıt MUSAL, Prof. Bekir Hakan KÖKSAL, Prof. Burçin ÖLÇÜCÜ, Prof. Bülent BOZDOĞAN, Prof. Elif ALADAĞ, Prof. Emetullah Yasemin BOZDAĞLIOĞLU, Prof. Engin ERTAN, Prof. Fatma ÇAKIR, Prof. Fatma Neval GENÇ, Prof. Feriştah SÖNMEZ, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Gamze BAŞBÜLBÜL, Prof. Göksel ERBAŞ, Prof. Gülgün TÜRK, Prof. Hamza KAHRİMAN, Prof. Hasan Hüseyin KART, Prof. Hatice Hale BOZKURT, Prof. Hilal AKTAMIŞ, Prof. Hülya ARSLANTAŞ, Prof. Hüseyin ÇELİK, Prof. Hüsnüye ÇALIŞIR, Prof. İbrahim AKIN, Prof. Kayhan DELİBAŞ, Prof. Kerem URAL, Prof. Kerim GÜNDOĞDU, Prof. Mehmet ULUKAN, Prof. Mehtap KILIÇ EREN, Prof. Mihrican MUTİ, Prof. Muhammet Emin GÜNAY, Prof. Murat BOYACIOĞLU, Prof. Murat SARIERLER, Prof. Murat ŞENTUNA, Prof. Murat YILMAZ, Prof. Mustafa ÖZÇAĞ, Prof. Mustafa SÜRMEN, Prof. Necmiye CÖMERTLER, Prof. Nuh KILIÇ, Prof. Osman PEKER, Prof. Özcan CENGİZ, Prof. Özge ÇEVİK, Prof. Pınar Alkim ULUTAŞ, Prof. Ruhi SARP KAYA, Prof. Selim SEKKİN, Prof. Serap SAVAŞAN, Prof. Serdar PAŞA, Prof. Sevgi ÖZSOY, Prof. Süleyman AYPAK, Prof. Şükrü KIRKAN, Prof. Tülin AKŞİT, Prof. Uğur PARIN, Prof. Vehbi Uğur TANDOĞAN, Prof. Yusuf KADERLİ, Prof. Zekiye KARAÇAM							

Prerequisites & Co-requisites

Prerequisite	UZM802
--------------	--------

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

Recommended or Required Reading

1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents	
1	Theoretical	Scientific study planning
2	Theoretical	Scientific study planning
3	Theoretical	To be able to reach scientific resources related to the field of specialization
4	Theoretical	To be able to reach scientific resources related to the field of specialization
5	Theoretical	Methodological information on the field of expertise



6	Theoretical	Methodological information on the field of expertise
7	Theoretical	Reviewing and evaluating a scientific paper
8	Theoretical	Reviewing and evaluating a scientific paper
9	Theoretical	How to write a scientific paper about the area of ??specialization
10	Theoretical	How to write a scientific paper about the area of ??specialization
11	Theoretical	Presentation of a scientific paper related to the field of specialization
12	Theoretical	Presentation of a scientific paper related to the field of specialization
13	Theoretical	Preparing and presenting sample papers related to the field of expertise
14	Theoretical	Scientific sample dissertation study suitable for specialization study
15	Theoretical	Examination of the thesis prepared for the specialization study

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	2	45
Assignment	4	3	2	20
Seminar	3	3	2	15
Project	2	5	5	20
Individual Work	10	5	5	100
Total Workload (Hours)				200
[Total Workload (Hours) / 25*] = ECTS				8

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To learn universal norms about thesis study.
2	To learn about ethical rules.
3	To have knowledge about the history and philosophy of science.
4	To work in coordination with his / her supervisor.
5	The idea of the thesis is to investigate, project and execute.
6	To gain skills in writing, presenting, defending and publishing the thesis.
7	To improve the level of education related to the field, to provide motivation, to develop confidence.

Programme Outcomes (Biochemistry (Veterinary Medicine) Doctorate)

1	Has a deep and broad knowledge about the field and the interdisciplinary area related with the field through the achievements gained in undergraduate and professional levels.
2	Has the knowledge to create original ideas, analyze them and develop definition/product/diagnosis methods by using the knowledge gained in undergraduate and/or professional experience, when needed.
3	Is knowledgeable about theories and practices in methodological and scientific research methods to run an independent research.
4	Excels in the laboratory, clinical and similar fields by using the theoretical and practical information gained in former education, and has the ability to create solutions in related fields.
5	Designs and develops scientific methodology for the advanced level/newly defined/emerged problems about the field.
6	Excels in the known scientific methods in the field for the advanced level/ newly defined/emerged problems.
7	Designs unique researches and implements independently.
8	Analyzes, synthesizes and evaluates the new ideas in related fields by using critical thinking.
9	Plans, creates teams and carries out the interdisciplinary research projects in order to create solutions to the known/newly defined problems.
10	Joins to congresses, panels, symposiums, workshops, seminars, article discussions and problem solving sessions in different disciplines, and exchanges information with the other professionals to contribute to the solutions.
11	Broadens the borders of scientific information by publishing scientific articles in national and/or international peer-reviewed journals.
12	Creates new ideas and methods to contribute to the technological, social and cultural progress, or to help the development of information society by using the theoretical, practical, independent research, abilities responsibly.
13	Designs and implements social projects with the awareness of creating an information society.
14	Compiles and interprets any type of data (field observation, scientific knowledge etc.) in accordance with the aims.
15	Develops and uses strategies about related topics with the field.
16	Implements and defends institutional and practical information and abilities in accordance with the needs of the country and the world, and changes when necessary.



17	Follows up and uses all the updates about the field (scientific information, legislations etc.), and has the qualification to change them.
18	Adopts lifelong learning as a principle and acknowledges that the information gained through research is the most valuable gain.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5						
P2	5			4	4	4	
P3	5			5	5	5	
P4	5						
P5	5						
P6	3						
P7	4	5		4	4	4	
P8	4						
P9	4						
P10	5			5	5	5	
P11	3			4	4	4	
P13			5		5	5	
P15	4						
P17							5
P18	4						

