

#### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Animal Housing								
Course Code		VZO502		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	128 (Hours)	Theory		2	Practice	2	Laboratory	0
Objectives of the Course		The aim of the traits, to teach	e course, cons i interior desig	ideration	ns in built sing	up of	housing, in dif	ferent livesto	ck, housing types	and its
Course Content		General inform housing and h types , poultry measurement	nation related ousing types, equipments, s of feeder, dr	to anima interior o sheep ho inker ano	al housing design of ousing ar d stall.	g, cons cattle id hou	siderations in t housing, calf l sing types, ho	ouilt up of live nousing, pou rse housing a	estock housing, ca Itry housing and h and housing types	attle nousing s, the
Work Placement		N/A								
Planned Learning Activities and Teaching Methods		Methods	Explana	ation (Pre	senta	tion), Individua	I Study			
Name of Lecturer(s)										

## Assessment Methods and Criteria

Method	Quantity	Percentage	(%)
Midterm Examination	1	40	
Final Examination	1	60	

## **Recommended or Required Reading**

1	Aksoy, F.T. (1994): Tavuk Yetiştiriciliği, Ankara Üniversitesi Matbaası, Ankara.
2	Alpan, O., Arpacık, R. (1994) Sığır Yetiştiriciliği. Ankara Üniversitesi Basımevi, Ankara.
3	Arpacık, R. (1995): Entansif Sığır Besiciliği. Şahin Matbaası, Ankara.
4	Arpacık, R. (1996) At Yetiştiriciliği. Şahin Matbaası, Ankara.
5	Battaglia, R.A. (2001): Handbook of Livestock Management. Practice-Hall International Ltd, London
6	McGlone, J., pond, W. (2002): Pig Production: Biological Principals and Applications. http://books.google.com.tr/books
7	Şengonca, M. (2005): Hayvan Yetiştirme İlkeleri. Ege Üniversitesi Basımevi, Bornova, İzmir.
8	Ensminger, M. E. (1992): The Stockman's Handbook. Interstate Publishers, Inc. Denville, Illinois.
9	Wathes, C.M., Charles, D.R. (1994): Livestock Housing. CAB International, Wallingford, UK.

Week	Weekly Detailed Cour	e Contents				
1	Theoretical	The issues necessary to be considerations in selection of place for horse housing				
	Practice	Farm application				
2	Theoretical	Tavla yapımında dikkat edilmesi gerekli konular				
	Practice	Farm application				
3	Theoretical	Horse housing types, the measurements necessary to be provided for feeder, drinker and stall in horse housing.				
	Practice	Farm application				
4	Theoretical	The issues necessary to be considerations in selection of place for cattle housing				
	Practice	Farm application				
5	Theoretical	The issues necessary to be considerations in built up of cattle housing				
	Practice	Farm application				
6	Theoretical	Cattle housing types				
	Practice	Farm application				
7	Theoretical	Interior design of housing to be built up for dairy cattle, beef cattle and young cattles				
	Practice	Farm application				
8	Intermediate Exam	Midterm exam				
9	Theoretical	Calf housing				
	Practice	Farm application				
10	Theoretical	The issues necessary to be considerations in selection of place and built up of sheep housing				
	Practice	Farm application				
11	Theoretical	Sheep housing types and interior design of sheep housing				



11	Practice	Farm application
12	Theoretical	The issues necessary to be considerations in selection of place and built up of poultry houses
	Practice	Farm application
13	Theoretical	The types of poultry house
	Practice	Farm application
14	Theoretical	The types of poultry house
	Practice	Farm application
15	Theoretical	Poultry house equipments
	Practice	Farm application
16	Final Exam	Final exam

## **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	14	0	2	28
Assignment	2	0	10	20
Reading	1	0	20	20
Midterm Examination	1	15	1	16
Final Examination	1	15	1	16
	128			
	5			
*25 hour workload is accepted as 1 ECTS				

#### Learning Outcomes

1	to know the issues required to be considered in housing site selection for different livestock.
2	to know the issue required to be considered in built up of housing in different livestock.
3	to know housing types and its traits in livestock.
4	to know housing equipments.
5	to know the ambient conditions required in animal housing.

## Programme Outcomes (Animal Science (Veterinary Medicine) Master)

<ol> <li>Knows basic principles of animal rearing and breeding.</li> <li>Knows physiological and morphological traits of farm animals. He/she can achieve a successful herd management by means of transferring his/her knowledge to the rural area.</li> <li>Knows management of the animals and can take required measurements in the farm. He/She controls the productivity in the farm and keeps all farm records.</li> <li>Knows selection and culling methods.</li> <li>He/She can involve in all stages of production in the farm. Knows how to establish and manage of farm enterprises. He/She can help to the entrepreneurs who will enter the farm business.</li> </ol>
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5 He/She can involve in all stages of production in the farm. Knows how to establish and manage of farm enterprises. He/She can help to the entrepreneurs who will enter the farm business.
6 He/She can detect and eliminate hereditary defects and problems by using his/her basic genetic knowledge.
7 Knows production traits due to his/her knowledge about hereditary principles. He/She can achieve heifer selection and determine breeding strategies for maximum production.
8 He/She can involve as an expert in scientific researches, breeding programs and judicial issues with his/her knowledge about race determination, parenthood tests, blood groups etc.
Knows how to reach resources and knows selection criterions of scientific researches. He/She can systematically present data. Knows statistical concepts and how to can get data, and present those as figures and tables and how to comment them. Knows different statistical methods. He/She can design a topic as a scientific paper.
10 Knows animal behaviours. Knows legal directives about animal welfare and can design some facilities such as housing, feeding, transferring and slaughtering processes according to these directives.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	2	1	1	1	1
P2				2	1
P3	3	3	3	3	2
P4					1
P5	4	5	5	4	3



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P10	2	3	1	2	2
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