



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|---|---|--------------------------------|---|------------|---|
| Course Title | | Seminar | | | | | | | |
| Course Code | | VZO701 | | Course Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 0 | Practice | 2 | Laboratory | 0 |
| Objectives of the Course | | To teach investigation a topic to students, collected information related to the subject, presenting and writing of information by scientific methods. | | | | | | | |
| Course Content | | The regulated according to the seminar subject. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Individual Study | | | | | |
| Name of Lecturer(s) | | Lec. Mehmet KAYA, Lec. Solmaz KARAARSLAN, Prof. Evrim DERELİ FİDAN | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

Recommended or Required Reading

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| 1 | Bishop CT (1984): How to edit a scientific journal. ISI Press, Philadelphia. |
| 2 | Huth EJ (1986): Guidelines on authorship of medical papers. Ann. Internal Med. 104:269-274. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | To be exchanged views on the seminar subject, the creation of study schedule |
| 2 | Theoretical | The review and discussion of resources related to the seminar subject |
| 3 | Theoretical | The review and discussion of resources related to the seminar subject |
| 4 | Theoretical | The review and discussion of resources related to the seminar subject |
| 5 | Theoretical | To write text of the seminar and discussion of writtens |
| 6 | Theoretical | To write text of the seminar and discussion of writtens |
| 7 | Theoretical | To write text of the seminar and discussion of writtens |
| 8 | Theoretical | To write text of the seminar and discussion of writtens |
| 9 | Theoretical | To write text of the seminar and discussion of writtens |
| 10 | Theoretical | To write text of the seminar and discussion of writtens |
| 11 | Theoretical | To write text of the seminar and discussion of writtens |
| 12 | Theoretical | To write text of the seminar and discussion of writtens |
| 13 | Theoretical | Make presentation works of the seminar text |
| 14 | Theoretical | Make presentation works of the seminar text |
| 15 | Final Exam | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Practice | 14 | 0 | 2 | 28 |
| Reading | 1 | 0 | 11 | 11 |
| Final Examination | 1 | 10 | 1 | 11 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | Knows the use and access to knowledge. |
| 2 | Regulate the collected knowledge. |
| 3 | Can write the knowledge by the suitable methods. |
| 4 | Can submit the knowledge expressly . |



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|---|---------------------------------------|
| 5 | Knows different presentation technics |
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Programme Outcomes (Animal Science (Veterinary Medicine) Master)

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| 1 | Knows basic principles of animal rearing and breeding. |
| 2 | Knows physiological and morphological traits of farm animals. He/she can achieve a successful herd management by means of transferring his/her knowledge to the rural area. |
| 3 | Knows management of the animals and can take required measurements in the farm. He/She controls the productivity in the farm and keeps all farm records. |
| 4 | Knows selection and culling methods. |
| 5 | He/She can involve in all stages of production in the farm. Knows how to establish and manage of farm enterprises. He/She can help to the entrepreneurs who will enter the farm business. |
| 6 | He/She can detect and eliminate hereditary defects and problems by using his/her basic genetic knowledge. |
| 7 | Knows production traits due to his/her knowledge about hereditary principles. He/She can achieve heifer selection and determine breeding strategies for maximum production. |
| 8 | He/She can involve as an expert in scientific researches, breeding programs and judicial issues with his/her knowledge about race determination, parenthood tests, blood groups etc. |
| 9 | Knows how to reach resources and knows selection criterions of scientific researches. He/She can systematically present data. Knows statistical concepts and how to can get data, and present those as figures and tables and how to comment them. Knows different statistical methods. He/She can design a topic as a scientific paper. |
| 10 | Knows animal behaviours. Knows legal directives about animal welfare and can design some facilities such as housing, feeding, transferring and slaughtering processes according to these directives. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 |
|----|----|----|----|----|
| P9 | 5 | 5 | 5 | 5 |

