

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Drugs Affectin	g Alimentary	Γract					
VFT633		Couse Level		Third Cycle (Doctorate Degree)			
Workload	148 (Hours)	Theory	1	Practice	0	Laboratory	0
Objectives of the Course To teach drugs affecting the gastro-intestinal tract, the use of these drugs in clinical practice and the mechanism of action.							
			esophagus	, drugs affecti	ng the stom	ach, drugs affectin	g the
Work Placement N/A							
Planned Learning Activities and Teaching Methods				tion), Discussi	on, Case St	udy, Individual Stu	ıdy,
	VFT633 Workload To teach drug mechanism of Drugs affectin gastro-intestin	VFT633 Workload 148 (Hours) To teach drugs affecting the mechanism of action. Drugs affecting the mouth, pastro-intestinal tract are ex	Workload 148 (Hours) Theory To teach drugs affecting the gastro-intes mechanism of action. Drugs affecting the mouth, pharynx and gastro-intestinal tract are examined. N/A and Teaching Methods Explanation	VFT633 Couse Level Workload 148 (Hours) Theory 1 To teach drugs affecting the gastro-intestinal tract, mechanism of action. Drugs affecting the mouth, pharynx and esophagus gastro-intestinal tract are examined. N/A	VFT633 Couse Level Third Cycle (I Workload 148 (Hours) Theory 1 Practice To teach drugs affecting the gastro-intestinal tract, the use of the mechanism of action. Drugs affecting the mouth, pharynx and esophagus, drugs affecting gastro-intestinal tract are examined. N/A and Teaching Methods Explanation (Presentation), Discussion	VFT633 Couse Level Third Cycle (Doctorate D Workload 148 (Hours) Theory 1 Practice 0 To teach drugs affecting the gastro-intestinal tract, the use of these drugs in mechanism of action. Drugs affecting the mouth, pharynx and esophagus, drugs affecting the stom gastro-intestinal tract are examined. N/A and Teaching Methods Explanation (Presentation), Discussion, Case St	VFT633 Couse Level Third Cycle (Doctorate Degree) Workload 148 (Hours) Theory 1 Practice 0 Laboratory To teach drugs affecting the gastro-intestinal tract, the use of these drugs in clinical practice ar mechanism of action. Drugs affecting the mouth, pharynx and esophagus, drugs affecting the stomach, drugs affecting gastro-intestinal tract are examined. N/A and Teaching Methods Explanation (Presentation), Discussion, Case Study, Individual Studies

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	60					

Reco	mmended or Required Reading
1	Veterinary Pharmacology and Therapeutics, 8th Edition, Jim E. Riviere (Editor), Mark G. Papich (Editor), 2009.
2	Modern Pharmacology, 6th Edition, Lippincott Williams and Wilkins, 2004 (Ed. C.R. Craig and R.E. Stitzel)
3	Basic and Clinical Pharmacology, 9th Edition, McGraw-Hill, New York, 2004 (Ed. B. Katzung)
4	Goodman and Gilman's The Pharmacological Basis of Therapeutics 11th Edition, McGraw-Hill, 2006 (Eds. Brunton, Lazo, Parker, Buxton and Blumenthal)
5	Lippincott's Illustrated Reviews: Pharmacology, 3rd Edition, Lippincott Williams and Wilkins, 2005 (Eds. Howard, Mycek, Harvey & Champe)
6	The Veterinary Formulary edited by Yolande Bishop. London Pharmaceutical Press in association with the British Veterinary Association 2001.
7	Pharmacology. Franklin A. Ahrens. Baltimore, Md. London Williams & Wilkins 1996.
8	The physiological basis of veterinary clinical pharmacology J. Desmond Baggot. Oxford Blackwell Science 2001.

Week	Weekly Detailed Course Contents						
1	Theoretical	The classification of drugs affecting the gastro-intestinal tract					
2	Theoretical	Orugs affecting mouth, pharynx and esophagus					
3	Theoretical	Drugs affecting stomach and intestine					
4	Theoretical	Drugs affecting mucosa of the alimentary system					
5	Theoretical	Vomiting and antiemetics-I					
6	Theoretical	Vomiting and antiemetics-II					
7	Intermediate Exam	Midterm exam					
8	Theoretical	Acids and antacids-I					
9	Theoretical	Acids and antacids-II					
10	Theoretical	Carminatives					
11	Theoretical	Antispasmodics					
12	Theoretical	Diarrhea and antidiarrheal drugs					
13	Theoretical	The pharmacology of rumen-I					
14	Theoretical	The pharmacology of rumen-II					
15	Theoretical	Discussion					
16	Final Exam	Final exam					

Workload Calculation							
Activity	Quantity Preparation		Duration	Total Workload			
Lecture - Theory	14	5	1	84			



Assignment	6		6	1	42	
Midterm Examination	1		10	1	11	
Final Examination	1		10	1	11	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

- 1 Should learn the use of drugs affecting the gastro-intestinal tract in clinical practice
- 2 To learn the classification and the mechanism of action of drugs affecting the gastro-intestinal tract
- 3 To learn the pharmacology of rumen
- 4 To find out and use resources about the profession in the area.
- 5 To give lectures and/or presentations and discuss with professionals in the area.

Programme Outcomes (Pharmacology and Toxicology (Veterinary Medicine) Doctorate)

- Gains expert knowledge on field of pharmacology and toxicology in veterinary medicine and, gains expert knowledge on interdisciplinary interaction in pharmacology and toxicology
- To be equipped with the knowledge to develop original ideas about necessary issues in the field by using of both graduate and expertise levels knowledge, to be able to develop original definitions, products and diagnostic procedures, etc. via deepening and questioning these knowledge.
- 3 Develops and uses strategies in his/her field of expertise in PhD Program of Pharmacology and Toxicology
- 4 Reviews, evaluates and interprets any data (field observations, available scientific information etc.) towards a specific purpose.
- Gains expert knowledge on the function and basic pharmacological features of pharmacology and sub-branches of science, relationship between the drug and poison, pharmacokinetic, effects of the drugs, the dose-intensity and dose-effect relationship.
- Gains expert knowledge on the function and basic toxicological features of poison, classifications and types of poisoning, toxicokinetic, general principles of treatment of poisoning.
- 7 Can offer training to technical staff who will work in pharmacology and toxicology laboratory
- 8 Reach to competence to prepare courses at the undergraduate level
- 9 Determines and uses laboratory equipment and consumables in a pharmacology and toxicology laboratory.
- To be able to plan an interdisciplinary project and build team for the known or new defined problems and to manage and complete such a project when necessary.
- To share his/her knowledge in the field with others by attending at field-related or other congresses, panels, symposiums, workshops, seminars, article discussions and problem solving sessions, etc., and to contribute to the solution in the team by establishing relations with the experts in different fields.
- To contribute the scientific knowledge in the field via publications in national and international peer-reviewed scientific journals.
- 13 Takes roles in vocational organizations and institution.
- Forms ideas to solve complex problems using theoretical and practical information gained throughout the pharmacology and toxicology education.
- To adopt lifelong learning as a principle and acknowledge that the information gained through research is the most valuable gain.
- 16 Knows and protects rights of ideas and industrial property (patent right)

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	5	4		
P2				4	
P3	4	4	5	5	
P5	5	5	5		
P8	4	4	4		4
P11					5
P12				4	
P13	5	4	5		
P14	4	4	4		5

