

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Antiviral Drugs | S | | | | | | |
|--|-----------------|-------------|---------------------------|--------------------------------------|-----------------|-------------|---------------------|------|
| Course Code | VFT685 Cous | | Couse Leve | Level Third Cycle (Doctorate Degree) | | | | |
| ECTS Credit 4 | Workload | 100 (Hours) | Theory | 1 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course To teach the use of a antiviral drugs, to teach application these drugs, to teach the mechanism of action of these drugs. | | | | | of action | | | |
| Course Content Classification, mode of actions, effects and adverse effects, related structure are and application of antiviral drugs are examined. | | | and effects, clinic | cal usage | | | | |
| Work Placement | N/A | | | | | | | |
| | | | Explanation Problem So | | tion), Discussi | on, Case St | udy, Individual Stu | ıdy, |
| Name of Lecturer(s) | | | | | | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|----------|----------------|--|--|
| Method | Quantity | Percentage (%) | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 60 | | |

| Reco | mmended or Required Reading |
|------|--|
| 1 | Veterinary Pharmacology and Therapeutics, 8th Edition, Jim E. Riviere (Editor), Mark G. Papich (Editor), 2009. |
| 2 | Goodman and Gilman's The Pharmacological Basis of Therapeutics 11th Edition, McGraw-Hill, 2006 (Eds. Brunton, Lazo, Parker, Buxton and Blumenthal) |
| 3 | Basic and Clinical Pharmacology, 9th Edition, McGraw-Hill, New York, 2004 (Ed. B. Katzung) |
| 4 | The Veterinary Formulary edited by Yolande Bishop. London Pharmaceutical Press in association with the British Veterinary Association 2001. |
| 5 | Veterinary pharmaclgy and therapeutics edited by H. Richard Adams. Ames, Iwa Iwa State University Press 2001. |
| 6 | Modern Pharmacology, 6th Edition, Lippincott Williams and Wilkins, 2004 (Ed. C.R. Craig and R.E. Stitzel) |
| 7 | Lippincott's Illustrated Reviews: Pharmacology, 3rd Edition, Lippincott Williams and Wilkins, 2005 (Eds. Howard, Mycek, Harvey & Champe) |

| Week | Weekly Detailed Cours | se Contents |
|------|-----------------------|---|
| 1 | Theoretical | The structure and classification of viruses |
| 2 | Theoretical | RNA viruses |
| 3 | Theoretical | DNA viruses |
| 4 | Theoretical | The proliferation of viruses |
| 5 | Theoretical | The benefits of use of antiviral drugs |
| 6 | Theoretical | Efficiency of antiviral drugs |
| 7 | Theoretical | Resistance to antiviral drugs |
| 8 | Intermediate Exam | Midterm exam |
| 9 | Theoretical | Use of antiviral drugs |
| 10 | Theoretical | Classification of antiviral drugs |
| 11 | Theoretical | Antiviral drugs (purine analogues) |



| 12 | Theoretical | Antiviral drugs (pyrimidine ar | nalogues) |
|----|-------------|--------------------------------|-----------|
| 13 | Theoretical | Antiviral drugs (interferons) | |
| 14 | Theoretical | The other antiviral drugs | |
| 15 | Theoretical | Discussion | |
| 16 | Final Exam | Final | |

| Workload Calculation | | | | |
|--|----------|----------------------|---|----------------|
| Activity | Quantity | Preparation Duration | | Total Workload |
| Lecture - Theory | 14 | 2 | 1 | 42 |
| Assignment | 2 | 8 | 1 | 18 |
| Individual Work | 1 | 11 | 1 | 12 |
| Midterm Examination | 1 | 12 | 1 | 13 |
| Final Examination | 1 | 14 | 1 | 15 |
| Total Workload (Hours) | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | |

| Learning Outcomes | | | | |
|-------------------|--|--|--|--|
| 1 | To learn the use of antiviral drugs and the application methods of their drugs | | | |
| 2 | To learn the mechanism of action of antiviral drugs. | | | |
| 3 | To learn the classification of antiviral drugs | | | |
| 4 | To learn knowledge and propose suggestions on the area | | | |
| 5 | To find out and use resources about the profession in the area. | | | |

| | To find out and use resources about the profession in the area. |
|-------|---|
| | |
| Progr | amme Outcomes (Pharmacology and Toxicology (Veterinary Medicine) Doctorate) |
| 1 | Gains expert knowledge on field of pharmacology and toxicology in veterinary medicine and, gains expert knowledge on interdisciplinary interaction in pharmacology and toxicology |
| 2 | To be equipped with the knowledge to develop original ideas about necessary issues in the field by using of both graduate and expertise levels knowledge, to be able to develop original definitions, products and diagnostic procedures, etc. via deepening and questioning these knowledge. |
| 3 | Develops and uses strategies in his/her field of expertise in PhD Program of Pharmacology and Toxicology |
| 4 | Reviews, evaluates and interprets any data (field observations, available scientific information etc.) towards a specific purpose. |
| 5 | Gains expert knowledge on the function and basic pharmacological features of pharmacology and sub-branches of science, relationship between the drug and poison, pharmacokinetic, effects of the drugs, the dose-intensity and dose-effect relationship. |
| 6 | Gains expert knowledge on the function and basic toxicological features of poison, classifications and types of poisoning, toxicokinetic, general principles of treatment of poisoning. |
| 7 | Can offer training to technical staff who will work in pharmacology and toxicology laboratory |
| 8 | Reach to competence to prepare courses at the undergraduate level |
| 9 | Determines and uses laboratory equipment and consumables in a pharmacology and toxicology laboratory. |
| 10 | To be able to plan an interdisciplinary project and build team for the known or new defined problems and to manage and complete such a project when necessary. |
| 11 | To share his/her knowledge in the field with others by attending at field-related or other congresses, panels, symposiums, workshops, seminars, article discussions and problem solving sessions, etc., and to contribute to the solution in the team by establishing relations with the experts in different fields. |
| 12 | To contribute the scientific knowledge in the field via publications in national and international peer-reviewed scientific journals. |
| 13 | Takes roles in vocational organizations and institution. |

Forms ideas to solve complex problems using theoretical and practical information gained throughout the pharmacology and

To adopt lifelong learning as a principle and acknowledge that the information gained through research is the most valuable

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High



14

15

16

gain.

toxicology education.

Knows and protects rights of ideas and industrial property (patent right)

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 3 | 4 | | | |
| P2 | | | | | 5 |
| P3 | 4 | 4 | | 5 | 4 |
| P4 | | | | 5 | |
| P5 | 5 | 5 | 5 | | |
| P8 | 4 | 4 | 5 | | |
| P11 | | | | 5 | |
| P12 | | | | | 5 |
| P13 | | 4 | | | |
| P14 | 4 | 4 | 5 | 4 | |

