

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Chromatographic Methods in Pharmacology and Toxicology | | | | | | | |
|--|--|---------------------------------|---------------------------|--------------|--------------------------------|---------------|--|---------|
| Course Code | VFT694 | | Couse Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit 2 | Workload | 53 (Hours) | Theory | 1 | Practice | 2 | Laboratory | 0 |
| Objectives of the Course | chromatograph | ny, gas chrom principles and | natography ar | nd thin laye | er chromatogra | phy to intro | high-pressure liqu duce types, comp to use and apply | onents, |
| Course Content Chromatography history, a chromatography, thin laye development-validation (value) | | | chromatograp | hy, compo | onents and prin | nciples of op | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation Individual St | | | ent, Demons | stration, Discussio | n, |
| Name of Lecturer(s) | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 60 | | | | |

| Reco | mmended or Required Reading | | | | | |
|------|--|--|--|--|--|--|
| 1 | Veterinary Pharmacology and Therapeutics, 8th Edition, Jim E. Riviere (Editor), Mark G. Papich (Editor), 2009. | | | | | |
| 2 | Modern Pharmacology, 6th Edition, Lippincott Williams and Wilkins, 2004 (Ed. C.R. Craig and R.E. Stitzel) | | | | | |
| 3 | Basic and Clinical Pharmacology, 9th Edition, McGraw-Hill, New York, 2004 (Ed. B. Katzung) | | | | | |
| 4 | Goodman and Gilman's The Pharmacological Basis of Therapeutics 11th Edition, McGraw-Hill, 2006 (Eds. Brunton, Lazo, Parker, Buxton and Blumenthal) | | | | | |
| 5 | Lippincott's Illustrated Reviews: Pharmacology, 3rd Edition, Lippincott Williams and Wilkins, 2005 (Eds. Howard, Mycek, Harvey & Champe) | | | | | |
| 6 | The Veterinary Formulary edited by Yolande Bishop. London Pharmaceutical Press in association with the British Veterinary Association 2001. | | | | | |
| 7 | Pharmacology. Franklin A. Ahrens. Baltimore, Md. London Williams & Wilkins 1996. | | | | | |
| 8 | The physiological basis of veterinary clinical pharmacology J. Desmond Baggot. Oxford Blackwell Science 2001. | | | | | |
| 9 | Veterinary pharmaclgy and therapeutics edited by H. Richard Adams. Ames, Iwa Iwa State University Press 2001. | | | | | |
| 10 | Veterinary Drug Therapy, 1994. Ths. B. Barragry. | | | | | |
| 11 | Multiple chice questins in Clinical Pharmacology, 2001, Mant, Lewis and Ritter. Arnld. | | | | | |
| 12 | Principles and Methods of Toxicology, A. Wallace HAYES, Edward Brothers, Ann Arbor-2001 | | | | | |

| Week | Weekly Detailed Cour | Course Contents | | | | | |
|------|-----------------------------|---|--|--|--|--|--|
| 1 | Theoretical | History and applications of chromatography | | | | | |
| | Practice | The materials used in pharmacology and toxicology analysis | | | | | |
| 2 | Theoretical | Types and characteristics of Chromatography | | | | | |
| | Practice | TLC application | | | | | |
| 3 | Theoretical | Thin-layer chromatography (TLC) components and principles of operation | | | | | |
| | Practice | Parts of the introduction of GK | | | | | |
| 4 | Theoretical | Gas chromatography (GC) components and principles of operation | | | | | |
| | Practice | Introduction to HPLC components | | | | | |
| 5 | Theoretical | High-pressure liquid chromatography (HPLC) components and principles of operation | | | | | |
| | Practice | HPLC-conditioning | | | | | |



| 6 | Theoretical | High-pressure liquid chromatography (HPLC), working principles | | | | |
|----|-------------------|--|--|--|--|--|
| O | | | | | | |
| | Practice | HPLC application | | | | |
| 7 | Theoretical | High-pressure liquid chromatography (HPLC) varieties | | | | |
| | Practice | HPLC application | | | | |
| 8 | Intermediate Exam | Mid-term exam | | | | |
| 9 | Theoretical | And properties of chromatographic columns | | | | |
| | Practice | GK practice | | | | |
| 10 | Theoretical | HPLC to get ready for the operation and analysis of | | | | |
| | Practice | GK practice | | | | |
| 11 | Theoretical | Chromatogram | | | | |
| | Practice | Chromatogram evaluation | | | | |
| 12 | Theoretical | Chromatographic analysis method development | | | | |
| | Practice | Chromatogram evaluation | | | | |
| 13 | Theoretical | Chromatographic analysis method validation (validation) | | | | |
| | Practice | Liquid-liquid phase extraction | | | | |
| 14 | Theoretical | HPLC signs of the fault, the fault detection and troubleshooting | | | | |
| | Practice | The solid-liquid phase extraction | | | | |
| 15 | Theoretical | Discussion | | | | |
| | Practice | Discussion | | | | |

| Workload Calculation | | | | | | |
|---|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Theory | 6 | 2 | 1 | 18 | | |
| Lecture - Practice | 3 | 2 | 1 | 9 | | |
| Quiz | 4 | 2 | 1 | 12 | | |
| Midterm Examination | 1 | 4 | 2 | 6 | | |
| Final Examination | 1 | 6 | 2 | 8 | | |
| | 53 | | | | | |
| | 2 | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

| Learning Outcomes | | | | | | | |
|-------------------|---|--|--|--|--|--|--|
| 1 | Knowledge of chromatographic systems | | | | | | |
| 2 | Be informed about the working principles of the various chromatographic systems | | | | | | |
| 3 | The ability to use and apply the information learned to gain devices. | | | | | | |
| 4 | To learn knowledge and propose suggestions on the area | | | | | | |
| 5 | To find out and use resources about the profession in the area. | | | | | | |

Programme Outcomes (Pharmacology and Toxicology (Veterinary Medicine) Doctorate)

- Gains expert knowledge on field of pharmacology and toxicology in veterinary medicine and, gains expert knowledge on 1 interdisciplinary interaction in pharmacology and toxicology
- To be equipped with the knowledge to develop original ideas about necessary issues in the field by using of both graduate and expertise levels knowledge, to be able to develop original definitions, products and diagnostic procedures, etc. via deepening 2 and questioning these knowledge.
- Develops and uses strategies in his/her field of expertise in PhD Program of Pharmacology and Toxicology 3
- 4 Reviews, evaluates and interprets any data (field observations, available scientific information etc.) towards a specific purpose.
- Gains expert knowledge on the function and basic pharmacological features of pharmacology and sub-branches of science, 5 relationship between the drug and poison, pharmacokinetic, effects of the drugs, the dose-intensity and dose-effect relationship.



| 6 | Gains expert knowledge on the function and basic toxicological features of poison, classifications and types of poisoning, toxicokinetic, general principles of treatment of poisoning. | | | | |
|----|---|--|--|--|--|
| 7 | Can offer training to technical staff who will work in pharmacology and toxicology laboratory | | | | |
| 8 | Reach to competence to prepare courses at the undergraduate level | | | | |
| 9 | Determines and uses laboratory equipment and consumables in a pharmacology and toxicology laboratory. | | | | |
| 10 | To be able to plan an interdisciplinary project and build team for the known or new defined problems and to manage and complete such a project when necessary. | | | | |
| 11 | To share his/her knowledge in the field with others by attending at field-related or other congresses, panels, symposiums, workshops, seminars, article discussions and problem solving sessions, etc., and to contribute to the solution in the team by establishing relations with the experts in different fields. | | | | |
| 12 | To contribute the scientific knowledge in the field via publications in national and international peer-reviewed scientific journals. | | | | |
| 13 | Takes roles in vocational organizations and institution. | | | | |
| 14 | Forms ideas to solve complex problems using theoretical and practical information gained throughout the pharmacology and toxicology education. | | | | |
| 15 | To adopt lifelong learning as a principle and acknowledge that the information gained through research is the most valuable gain. | | | | |
| 16 | Knows and protects rights of ideas and industrial property (patent right) | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 4 | 5 | | |
| P2 | | | | | 5 |
| P3 | 4 | 4 | 4 | 4 | 5 |
| P4 | | | | 4 | |
| P6 | 5 | 5 | 5 | | |
| P8 | 4 | 4 | 4 | | |
| P11 | | | | 5 | |
| P12 | 4 | 5 | 4 | | 5 |
| P14 | 4 | 5 | 4 | 5 | |

