

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Extracellular Matrix								
Course Code		VHE525		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit	1	Workload	25 (Hours)	Theory	,	1	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to teach lycosaminoglycans, proteoglycans, adhesive glycoproteins, collagen fibers and elastic fibers.								
Course Content		Ground substance: Glycosaminoglycans, proteoglycans, adhesive glycoproteins. Fibers: Collagen fibers and elastic fibers.								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods		Explan	ation (Presentat	tion), Discussio	on, Individual	Study			
Name of Lecturer(s)										

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	50		
Final Examination	1	50		

Recommended or Required Reading				
1	Sağlam M, Aştı RN, Özer A. (2001) Genel Histoloji Ders Kitabı, Yorum Matbaacılık, Ankara			
2	Tanyolaç A. (1999) Özel Histoloji Ders Kitabı, Yorum Matbaacılık, Ankara			
3	Banks, W.J. (1986). Applied Veterinary Histology, Williams&Wilkins, U.S.A.			

Week	Weekly Detailed Cour	etailed Course Contents			
1	Theoretical	Introduction to extracellular matrix			
2	Theoretical	Introduction to extracellular matrix			
3	Theoretical	Glycosaminoglycans			
4	Theoretical	Glycosaminoglycans			
5	Theoretical	Proteoglicans			
6	Theoretical	Proteoglicans			
7	Theoretical	Adhesive glycoproteins			
8	Intermediate Exam	midterm			
9	Theoretical	Collagen fibers			
10	Theoretical	Collagenesis			
11	Theoretical	types of Collagen fiber			
12	Theoretical	Elastic fibers			
13	Theoretical	elastogenesis			
14	Theoretical	Elastogenesis			
15	Theoretical	Article disscussion			
16	Final Exam	Final exam			

Workload Calculation					
Activity	Quantity	Quantity Preparation		Duration	Total Workload
Lecture - Theory	14		0	1	14
Midterm Examination	1		4	1	5
Final Examination	1		5	1	6
	25				
[Total Workload (Hours) / 25*] = ECTS					1
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

1 The student gains glycosaminoglycans.



2	The student gains proteoglycans,	
3	The student gains adhesive glycoproteins.	
4	The student gains collagen fibers.	
5	The student gains elastic fibers.	

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Progr	amme Outcomes (Histology and Embryology (Veterinary Medicine) Master)				
1	Gains expert knowledge on the function and basic histological features of cells, tissues and systems in animals				
2	Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds				
3	Comprehends and defines interactions among disciplines related to histology-embryology.				
4	Knows national and international laws and regulations concerning histology and embryology.				
5	Determines and uses laboratory equipment and consumables in a histology laboratory.				
6	Forms ideas to solve complex problems using theoretical and practical information gained throughout the histology/embryology education.				
7	Integrates and interprets information in the area of histology/embryology with information in different fields and, if the need arises, provides scientific information and solutions to solve problems.				
8	Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of the master of Science in histology/embryology.				
9	Develop alternative strategies to solve national and international problems in the field of histology/embryology using expert knowledge and expertise in histology/embryology obtained during his/her training, solves them and evaluates the data. If the need arises, takes a part as a team member to solve problems outside his/her field.				
10	Takes responsibility in individual and collective work and completes his/her duties. Takes professional and ethical responsibilities.				
11	Comprehends methods associated with attainment and presentation of scientific information.				
12	Evaluates his/her expert information gained during the master of Science critically and determines new information and sources of information and attends to activities to complement his/her educational deficiencies				
13	For his/her professional development, evaluates and uses any available information and activity in his/her studies.				
14	If the need arises, gives information and organizes activities to define a problem in his/her field of expertise.				
15	Takes responsibilities in professional organizations and committees related to his/her field of expertise.				
16	Relying on his/her professional skills and rights, he/she plans and realizes projects with the conciseness of social responsibility. He/she follows the developments in the world and is sensitive to events.				
17	In order to maintain his/her professional development and to have social interactions, he/she uses at least one foreign language.				
18	Uses advanced technological means that might be necessary for both professional applications and social interactions.				
19	Reviews, evaluates and interprets any data (field observations, available scientific information etc.) towards a specific purpose. Develops and uses strategies in his/her field of expertise.				

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

Applies and defines his/her expert knowledge with realizing the needs of the region and the country.

	L1	L5
P1	5	5
P2		4
P3	4	
P4	2	2
P5	4	4
P6	4	4
P7	4	4
P8	4	4
P9	4	4
P10	4	4

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