



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		General Embryology							
Course Code		VHE605		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		To teach the reproductive organs, sexual cycle in mammals, gametogenesis, fertilization. To teach early developmental stages of amphioxus, frog, bird, and mammals after the zygote become To teach placenta, semi-placenta, euplacenta, placental function, twinning and extrauterine pregnancy							
Course Content		Reproductive organs, sexual cycle in mammals, gametogenesis, fertilization. Early development at Amphioxus, frog, bird and mammals after the zygote formation. Placenta, semiplacenta, euplacenta, placental function, twinning and extrauterine pregnancy							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Özer, A., Yakışık, M., Özfiliz, N., Erdost, H., and Zık, B. (2005). Veteriner Embriyoloji. Uludağ Üniversitesi Veteriner Fakültesi yayınları Yayın no: 2005-2, Bursa.
2	Latshaw W (1987) Veterinary Developmental Anatomy. A clinically oriented approach. B.C. Decker Inc. Toronto
3	Hassa, O. Ve Aştı, R. N. (1997). Embriyoloji. Yorum Basın Yayın San. Şti., Ankara

Week	Weekly Detailed Course Contents	
1	Theoretical	Reproductive organs
	Practice	Microscopic appearance of ovary and uterus
2	Theoretical	Sexual cyclus in mammals
	Practice	Microscopic appearance of ovary and uterus
3	Theoretical	Gametogenesis,
	Practice	Stereomicroscopic examination and isolation of cow oocytes
4	Theoretical	Fertilisation
	Practice	Isolation of chicken embryo from fertilized egg
5	Theoretical	Developmental stages after the zygote of amphioxus.
	Practice	Stereomicroscopic examination of early embryonic stage in quail and chicken
6	Theoretical	Developmental stages after the zygote of frog.
	Practice	Inspection of extra-embryonic sacs of chick embryos
7	Practice	Midterm
	Intermediate Exam	Midterm
8	Theoretical	Developmental stages after the zygote of avian.
	Practice	examination of the seven-day chick embryo canalis neuralis, chorda dorsalis, and of somites
9	Theoretical	Developmental stages after the zygote of mammalian.
	Practice	Determination of age of cow and sheep fetuses
10	Theoretical	Semi-placenta
	Practice	Examination of the placenta in pregnant cow uterus cadavers
11	Theoretical	Euplacenta
	Practice	Examination of the placenta in pregnant sheep uterus cadavers
12	Theoretical	Article discussion
	Practice	Article presentation
13	Theoretical	Multiple pregnancy



13	Practice	Examination of the extra-embryonal sacs in pregnant cow uterus cadavers
14	Theoretical	Ectopic pregnancy
	Practice	Examination of the extra-embryonal sacs in pregnant sheep uterus cadavers
15	Theoretical	Article discussion
	Practice	Article presentation
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	14	0	2	28
Assignment	3	10	0	30
Midterm Examination	1	16	2	18
Final Examination	1	20	1	21
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Knows the reproductive organs, sexual cycle in mammals, gametogenesis, fertilization
2	Knows the early developmental stages of amphioxus, frog, bird, and mammals after the zygote become
3	Knows the placenta.
4	Knows twinning and multiple birth.
5	Knows the extrauterine pregnancy.

Programme Outcomes (Histology and Embryology (Veterinary Medicine) Doctorate)

1	Gains expert knowledge on the function and basic histological features of cells, tissues and systems in animals.
2	Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds.
3	Based on his/her training during the Master of Science program, he/she has in depth knowledge in the field of histology/embryology as well as in areas related to his/her area of expertise.
4	Using basic knowledge gained during the undergraduate and master of science program, develops ,critically evaluates and tests novel ideas in his/her area of expertise.
5	Endowed with theoretical and practical knowledge as for the scientific research and methodology to be able to conduct an independent research project.
6	Has theoretical knowledge concerning skills (leadership, entrepreneurship, ability to reach information technologies, organization, industrial correspondence etc.). Knows laws and regulations concerning his/her area of expertise and related subjects.
7	Determines and uses laboratory equipment and consumables in a histology laboratory. Has the ability to solve problems in his/her area of expertise.
8	Has the ability to design and develop scientific methodology concerning new developments in his/her area of expertise. Has the ability to put established methods in use to tackle current problems in his/her area of expertise.
9	Designs and conducts an independent research project on his/her own.
10	Critically evaluates and reaches to a synthesis of new ideas in his/her area of expertise and related fields.
11	Uses and develops modern technologies in his/her area of expertise towards the industry in a systematic and critical manner.
12	Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of doctorate program in histology/embryology.
13	Is able to break down new and immature ideas into simple components and suggest alternative solutions by using his/her ability to recognize possible relationships among these components.
14	If the need arises, designs an interdisciplinary research project , forms a team, leads and finalizes the research project to solve an old or a new problem in the field of histology/embryology.
15	Attends to activities such as congresses, panels, symposiums, workshops, seminars, journal clubs in his/her area of expertise, shares information in his/her area of expertise and contributes to the solution of a problem by interacting with experts in other fields.
16	Expands a growing body of information in his/her area of expertise by publishing scientific articles in national and international journals.
17	Is in recognition of taking professional and ethical responsibilities.
18	Develop new ideas and methods that has the potential to ignite social and cultural progress or add values to the information society by using practical and theoretical knowledge gained throughout his/her training and his/her skill to work independently and to take responsibilities.



19	Makes the concept of life-long learning a matter of principle and recognizes the fact that evidence-based information is the most important gain of education.
20	Provides information and manages information exchanges on issues of public and animal health in committees with the aim of defining and solving a problem using his/her expertise.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P2	5	5	5
P3	4	4	4
P8	4	4	4
P12	4	4	4
P14	4	4	4

