

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Digestive Syst	tem						
Course Code	VHE622		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 5	Workload	125 <i>(Hours)</i>	Theory	2	Practice	2	Laboratory	0
Objectives of the Course							ophagus, stomach, all bladder, pancre	as
Course Content	Oral cavity, lip large intestine					mpound sto	mach, small intesti	nes,
Work Placement	N/A							
Planned Learning Activities	and Teaching	Methods	Explanation	(Presenta	tion), Demonst	ration, Disc	ussion, Individual S	Study
Name of Lecturer(s)	Prof. Ülker EF	REN						

Assessment Methods and Criteria

	Quantity Percentag	
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Sağlam M, Aştı RN, Özer A. (2001) Genel Histoloji Ders Kitabı, Yorum Matbaacılık, Ankara
2	Junqueira LC, Carneiro J. (2005) Basic Histology, TheMcGraw-Hillompanies, USA
3	Özer, A. (2010), Veteriner Özel Histoloji, Nobel Yavın Dağıtım, Ankara

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Oral cavity, lips
2	Theoretical	Palate, tongue
3	Theoretical	Teeth
	Practice	oesophagus
4	Theoretical	Pharynx, oesophagus
	Practice	Proventriculus
5	Practice	Esophagus-cardia
6	Theoretical	Compound stomach
7	Intermediate Exam	Midterm
8	Theoretical	Small intestines
	Practice	Pylorus-duodenum
9	Theoretical	Small intestines
10	Theoretical	Large intestines
11	Theoretical	Salivary glands
	Practice	Salivary glands
12	Theoretical	Liver, gallbladder
	Practice	Liver
13	Theoretical	Pancreas
	Practice	Pancreas
15	Theoretical	Article Discussion
	Practice	Article presentation
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	14	0	2	28
Midterm Examination	1	28	1	29



Courso	Informati	ion Form
Course		

Final Examination	1		39	1	40
Total Workload (Hours)			125		
		[Total Workload (Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

Learn	ing Outcomes	
1	Learns the histology of esophagus	
2	Learns simple stomach histology.	
3	Learns the histology of compound stomach.	
4	Learns intestinal histology.	
5	The student establishes a relationship of structure-function	of digestive system.

Programme Outcomes (Histology and Embryology (Veterinary Medicine) Doctorate)

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1	Gains expert knowledge on the function and basic histological features of cells, tissues and systems in animals.
2	Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds.
3	Based on his/her training during the Master of Science program, he/she has in depth knowledge in the field of his/ler area of expertise.
4	Using basic knowledge gained during the undergraduate and master of science program, develops ,critically evaluates and tests novel ideas in his/her area of expertise.
5	Endowed with theoretical and practical knowledge as for the scientific research and methodology to be able to conduct an independent research project.
6	Has theoretical knowledge concerning skills (leadership, entrepreneurship, ability to reach information technologies, organization, industrial correspondence etc.). Knows laws and regulations concerning his/her area of expertise and related subjects.
7	Determines and uses laboratory equipment and consumables in a histology laboratory. Has the ability to solve problems in his/her area of expertise.
8	Has the ability to design and develop scientific methodology concerning new developments in his/her area of expertise. Has the ability to put established methods in use to tackle current problems in his/her area of expertise.
9	Designs and conducts an independent research project on his/her own.
10	Critically evaluates and reaches to a synthesis of new ideas in his/her area of expertise and related fields.
11	Uses and develops modern technologies in his/her area of expertise towards the industry in a systematic and critical manner.
12	Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of doctorate program in histology/embryology.
13	Is able to break down new and immature ideas into simple components and suggest alternative solutions by using his/her ability to recognize possible relationships among these components.
14	If the need arises, designs an interdisciplinary research project, forms a team, leads and finalizes the research project to solve an old or a new problem in the field of histology/embryology.
15	Attends to activities such as congresses, panels, symposiums, workshops, seminars, journal clubs in his/her area of expertise, shares information in his/her area of expertise and contributes to the solution of a problem by interacting with experts in other fields.
16	Expands a growing body of information in his/her area of expertise by publishing scientific articles in national and international journals.
17	Is in recognition of taking professional and ethical responsibilities.
18	Develop new ideas and methods that has the potential to ignite social and cultural progress or add values to the information society by using practical and theoretical knowledge gained throughout his/her training and his/her skill to work independently and to take responsibilities.
19	Makes the concept of life-long learning a matter of principle and recognizes the fact that evidence-based information is the most important gain of education.
20	Provides information and manages information exchanges on issues of public and animal health in committees with the aim of defining and solving a problem using his/her expertise.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High