



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Nonspecific Defence Mechanism							
Course Code		VHE664		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	1	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to teach development of nonspecific defence mechanism.							
Course Content		Introduction, anatomical barriers in nonspecific host defence, humoral barriers, cellular barriers, phagocyte response, nonspecific killer cells, the determinants which initiating non specific defence mechanism (pathogen associated molecular patterns, PAMPS) and pattern recognition receptors (PRRs)							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	70

### Recommended or Required Reading

1	Baron S, editor, Medical Microbiology. 4th edition. Galveston (TX): University of Texas Medical Branch at Galveston; 1996.
2	Hurlbert, R. E., 1999, Microbiology 101/102 Internet Text Chapter XII: Nonspecific Defense Mechanisms CIENCE HALL, ROOM 440CA.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of the subject
2	Theoretical	Anatomical barriers in nonspecific host defence
3	Theoretical	Humoral barriers
4	Theoretical	Cellular barriers
5	Theoretical	Cellular barriers
6	Theoretical	The phagocytic response
7	Theoretical	The phagocytic response
8	Theoretical & Practice	Repetition of subjects and Midterm exam
9	Theoretical	Nonspecific killer cells
10	Theoretical	Nonspecific killer cells
11	Theoretical	The determinants which initiating non specific defense
12	Theoretical	The determinants which initiating non specific defense
13	Theoretical	Receptors that recognize pathogen associated molecular patterns
14	Theoretical	Article discussion
15	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	0	1	13
Midterm Examination	1	14	1	15
Final Examination	1	21	1	22
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	The student learns anatomical barriers in nonspecific host defence, humoral barriers, cellular barriers, phagocyte response, and nonspecific killer cells.
2	The student learns the determinants which initiating non specific defence mechanism and pattern recognition receptors.
3	To learn non-specific defense mechanism.
4	To learn the structures that are involved in non-specific defense mechanism.
5	To understand the tasks of the structures involved in non-specific defense mechanism.

**Programme Outcomes (Histology and Embryology (Veterinary Medicine) Doctorate)**

1	Gains expert knowledge on the function and basic histological features of cells, tissues and systems in animals.
2	Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds.
3	Based on his/her training during the Master of Science program, he/she has in depth knowledge in the field of histology/embryology as well as in areas related to his/her area of expertise.
4	Using basic knowledge gained during the undergraduate and master of science program, develops ,critically evaluates and tests novel ideas in his/her area of expertise.
5	Endowed with theoretical and practical knowledge as for the scientific research and methodology to be able to conduct an independent research project.
6	Has theoretical knowledge concerning skills (leadership, entrepreneurship, ability to reach information technologies, organization, industrial correspondence etc.). Knows laws and regulations concerning his/her area of expertise and related subjects.
7	Determines and uses laboratory equipment and consumables in a histology laboratory. Has the ability to solve problems in his/her area of expertise.
8	Has the ability to design and develop scientific methodology concerning new developments in his/her area of expertise. Has the ability to put established methods in use to tackle current problems in his/her area of expertise.
9	Designs and conducts an independent research project on his/her own.
10	Critically evaluates and reaches to a synthesis of new ideas in his/her area of expertise and related fields.
11	Uses and develops modern technologies in his/her area of expertise towards the industry in a systematic and critical manner.
12	Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of doctorate program in histology/embryology.
13	Is able to break down new and immature ideas into simple components and suggest alternative solutions by using his/her ability to recognize possible relationships among these components.
14	If the need arises, designs an interdisciplinary research project , forms a team, leads and finalizes the research project to solve an old or a new problem in the field of histology/embryology.
15	Attends to activities such as congresses, panels, symposiums, workshops, seminars, journal clubs in his/her area of expertise, shares information in his/her area of expertise and contributes to the solution of a problem by interacting with experts in other fields.
16	Expands a growing body of information in his/her area of expertise by publishing scientific articles in national and international journals.
17	Is in recognition of taking professional and ethical responsibilities.
18	Develop new ideas and methods that has the potential to ignite social and cultural progress or add values to the information society by using practical and theoretical knowledge gained throughout his/her training and his/her skill to work independently and to take responsibilities.
19	Makes the concept of life-long learning a matter of principle and recognizes the fact that evidence-based information is the most important gain of education.
20	Provides information and manages information exchanges on issues of public and animal health in committees with the aim of defining and solving a problem using his/her expertise.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2
P1	5	5
P3	4	4
P4	3	3
P5	3	3
P7	4	4
P8	2	2
P9	3	3
P10	4	4
P12	3	3
P14	3	3
P15	3	3



P16	3	3
P17	2	2
P20	3	3

