



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|---|---|--------------------------------|---|------------|---|
| Course Title | | The Development of Ectoderm-derived Organs | | | | | | | |
| Course Code | | VHE665 | | Course Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 1 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To teach development of organs which their functional part develops from ectoderm layer, and to show their developmental anomaly examples. | | | | | | | |
| Course Content | | Nervous system organs , skin and epidermal derivates, sense organs, oral cavity and developmental anomaly examples | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | Prof. Levent KARAGENÇ | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Latshaw W (1987) Veterinary Developmental Anatomy. A clinically oriented approach. B.C. Decker Inc. Toronto |
| 2 | Carlson BM (1981) Patten's Foundations of Embryology. McGraw-Hill Book Company, New York |
| 3 | Hassa O, Aşti R. (1997). Embriyoloji. Yorum Basın Yayın San. Şti., Ankara. |
| 4 | Özer A, Yakışık M, Özfiliz N, Erdost H, Zık B (2005). Veteriner Embriyoloji. Uludağ Üniversitesi Veteriner Fakültesi yayınları Yayın no: 2005-2, Bursa. |
| 5 | McGeady TA, Quinn PJ, FitzPatrick ES, Ryan MT (2006) Veterinary Embryology. Blackwell Publishing, Ames Iowa, USA |
| 6 | Eren Ü (2014) Organ ve Sistemlerin Gelişimi ve Gelişim Anomalileri Ders Notları |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Principles and processes of development. Morphogenesis. |
| 3 | Theoretical | Knowledge about ectoderm. The list of organs which their functional part develops from ectoderm layer. Primary and secondary brain vesicles and their derivatives |
| 4 | Theoretical | Development of spinal cord |
| 5 | Theoretical | Development of ganglions and spinal nerves |
| 6 | Theoretical | Development of skin |
| 7 | Theoretical | Development of epidermal derivatives |
| 8 | Theoretical | Development of eyes |
| 9 | Intermediate Exam | Midterm exam |
| 10 | Theoretical | Development of ears |
| 11 | Theoretical | Development of nose |
| 12 | Theoretical | Development of salivary glands, tongue and teeth |
| 13 | Theoretical | Development of hypophyse |
| 14 | Theoretical | Morphogenetic phases. General knowledge about developmental anomalies. Classification of anomalies , examples of genetic and environmental factors for anomalies . |
| 15 | Theoretical | The anomaly samples of organs which their functional part develops from ectoderm layer |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 1 | 14 |
| Assignment | 2 | 10 | 0 | 20 |
| Reading | 9 | 0 | 1 | 9 |
| Midterm Examination | 1 | 15 | 1 | 16 |



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|---|---|----|---|----|
| Final Examination | 1 | 15 | 1 | 16 |
| Total Workload (Hours) | | | | 75 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|--|
| 1 | Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds. |
| 2 | Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of doctorate program in histology/embryology. |
| 3 | Provides information and manages information exchanges on issues of public and animal health in committees with the aim of defining and solving a problem using his/her expertise. |
| 4 | Learns organs developing from ectoderm. |
| 5 | Learns the formation mechanisms of organs developing from ectoderm. |

Programme Outcomes (Histology and Embryology (Veterinary Medicine) Doctorate)

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|----|--|
| 1 | Gains expert knowledge on the function and basic histological features of cells, tissues and systems in animals. |
| 2 | Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds. |
| 3 | Based on his/her training during the Master of Science program, he/she has in depth knowledge in the field of histology/embryology as well as in areas related to his/her area of expertise. |
| 4 | Using basic knowledge gained during the undergraduate and master of science program, develops ,critically evaluates and tests novel ideas in his/her area of expertise. |
| 5 | Endowed with theoretical and practical knowledge as for the scientific research and methodology to be able to conduct an independent research project. |
| 6 | Has theoretical knowledge concerning skills (leadership, entrepreneurship, ability to reach information technologies, organization, industrial correspondence etc.). Knows laws and regulations concerning his/her area of expertise and related subjects. |
| 7 | Determines and uses laboratory equipment and consumables in a histology laboratory. Has the ability to solve problems in his/her area of expertise. |
| 8 | Has the ability to design and develop scientific methodology concerning new developments in his/her area of expertise. Has the ability to put established methods in use to tackle current problems in his/her area of expertise. |
| 9 | Designs and conducts an independent research project on his/her own. |
| 10 | Critically evaluates and reaches to a synthesis of new ideas in his/her area of expertise and related fields. |
| 11 | Uses and develops modern technologies in his/her area of expertise towards the industry in a systematic and critical manner. |
| 12 | Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of doctorate program in histology/embryology. |
| 13 | Is able to break down new and immature ideas into simple components and suggest alternative solutions by using his/her ability to recognize possible relationships among these components. |
| 14 | If the need arises, designs an interdisciplinary research project , forms a team, leads and finalizes the research project to solve an old or a new problem in the field of histology/embryology. |
| 15 | Attends to activities such as congresses, panels, symposiums, workshops, seminars, journal clubs in his/her area of expertise, shares information in his/her area of expertise and contributes to the solution of a problem by interacting with experts in other fields. |
| 16 | Expands a growing body of information in his/her area of expertise by publishing scientific articles in national and international journals. |
| 17 | Is in recognition of taking professional and ethical responsibilities. |
| 18 | Develop new ideas and methods that has the potential to ignite social and cultural progress or add values to the information society by using practical and theoretical knowledge gained throughout his/her training and his/her skill to work independently and to take responsibilities. |
| 19 | Makes the concept of life-long learning a matter of principle and recognizes the fact that evidence-based information is the most important gain of education. |
| 20 | Provides information and manages information exchanges on issues of public and animal health in committees with the aim of defining and solving a problem using his/her expertise. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 |
|----|----|----|----|
| P1 | 5 | 5 | 5 |
| P2 | 2 | 2 | 2 |
| P3 | 4 | 4 | 4 |
| P4 | 4 | 4 | 4 |
| P5 | 4 | 4 | 4 |



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|-----|---|---|---|
| P7 | 5 | 5 | 5 |
| P8 | 4 | 4 | 4 |
| P9 | 4 | 4 | 4 |
| P10 | 4 | 4 | 4 |
| P11 | 3 | 3 | 3 |
| P12 | 4 | 4 | 4 |
| P13 | 4 | 4 | 4 |
| P14 | 4 | 4 | 4 |
| P15 | 4 | 4 | 4 |
| P16 | 4 | 4 | 4 |
| P17 | 4 | 4 | 4 |
| P18 | 4 | 4 | 4 |
| P19 | 4 | 4 | 4 |

